

St Mary's Catholic Primary Academy Curriculum Overview

St Joseph Class — Advent 2 — Year 1 & Reception

Religious Education



Children will explore the Nativity and discover how God fulfilled his promise of salvation through the birth of Jesus, God's Son, learning about Mary's 'yes' to God and the message of the angels.

RSHE

Ten:Ten Resources

Religious Understanding Unit 1

Reception

- Introduces children to the story of creation, where God created the earth, sea, stars, plants, animals and humans. The five-story sessions encourage children to creatively explore this topic and help them to deeply know that they are created by God out of love and for love.

Year 1

- Introduces children to the story from the Gospel of Matthew, when Jesus welcomed all of the little children to come to Him. The five-story sessions encourage children to understand that they are created by God out of love and for love. Children will revisit this Gospel story at the end of this Module

Science: Seasonal Changes and light

Children will explore the changing seasons throughout the year, observing how weather, plants, animals and day length change over time. They will also investigate light and dark, learning about different light sources, shadows and how light helps us to see. Through practical investigations, outdoor learning and observations, children will develop curiosity about the natural world and begin to think like young scientists.

PE

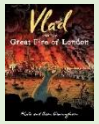
In gymnastics children will learn to explore and develop basic gymnastic actions on the floor and using low apparatus.
In fitness, children will develop their understanding of the benefits of exercise and a healthy lifestyle on their physical body, their mood and their overall health.
All PE Fridays, Y1 PE and Reception WOW Wednesdays

Read, Write, Inc (Phonics)

All children in Year 1 will be taught phonics in small ability groups during the first lesson of each day.
Reception
- Recap on set 1
- special friends: th, ch, qu, ng, nk
- Children are taught to blend sounds into words orally.

Children are taught to blend single-letter sounds (word time 1.1-1.4)
The reading scheme book they bring home matches the colour phonics group that they are learning in. Please read and discuss this book with your child daily. We hope that after reading their book 3 times they are ready to change it for a new one.

Overview



The second term of the school year provides opportunities for children to deepen relationships, grow in confidence, and broaden their understanding of the world around them. Through the theme of Celebrations and Light, children explore festivals, traditions, special events, and the ways in which people mark important occasions within families, communities, and cultures.
Learning is rooted in meaningful experiences that encourage children to ask questions, share their own experiences, and develop respect for the beliefs and traditions of others. Through stories, music, art, food, discussion, and celebration, children discover both the similarities and differences that make communities unique.
Throughout the term, children continue to develop independence, communication, creativity, and curiosity as they explore themes of belonging, celebration, kindness, and light. They begin to recognise that people celebrate in different ways and learn how traditions help bring people together and strengthen communities.
.

History

Children will learn about special festivals and celebrations, including Bonfire Night, and explore why these events are remembered today. They will develop an understanding of the past by learning about events beyond living memory, including the Great Fire of London, discovering how it started, how it changed London, and how life was different long ago through stories, artefacts and practical activities.



Key Dates

- 6th November, Author Mary Auld Session, at library
- 16th November MHST Parent Workshop, supporting your child's wellbeing 2:00 pm
- 10th December 2:00 pm Nativity Performance to parents
- World Kindness Day – 13th November
- 18th December End of Term
- 5th Jan – First Day of Term

Maths

White Rose Maths

Year 1 - Number: Addition and Subtraction to 10.
Geometry: Shape- Recognising and describing 3D and 2D shapes.
The children will use manipulatives to support their learning, such as counters, cubes, tens frames and part whole models. **Reception - It's Me!**
Find, subitise and represent 1, 2 and 3. 1 more/1 less.
Composition of 1, 2 and 3
Circles and triangles
Identify, compare circles and triangles
Shapes in the environment
Describe position
1,2,3,4,5
Find, subitise and represent 4 and 5.
1 more/less
Composition of 1-5
Shapes with 4 sides
Identify, name and combine shapes with 4 sides
Shapes in the environment. My day and night

Art

Children will explore colour, pattern and texture through a range of creative activities linked to seasonal festivals and celebrations. They will develop their artistic skills by experimenting with different materials and techniques, creating festive artwork and learning about the art inspired by the Great Fire of London.



Music

Year 1 - begin to understand basic rhythm notation.
perform short, repeated patterns, keeping in time with a steady beat.
Reception - Sing in a group or on their own, increasingly matching the pitch and following the melody.

Computing:

CREATING MEDIA – Digital painting.
We will learn:
- how to describe what different freehand tools do.
- how to use the shape tool and the line tools
- how to make careful choices when painting a digital picture
- why I chose the tools I used
- how to use a computer on my own to paint a picture
- how to compare painting a picture on a computer and on paper