

**Religious Education**

Pupils will study the first Creation account in Genesis, considering what it teaches Christians about God as Creator and the goodness of creation.

RSHE

Children will be exploring the importance of Protected Characteristics. Protected characteristics are characteristics protected by a law called the Equality Act 2010. The Equality Act says that people must not be discriminated against or treated unfairly because of these characteristics. Everyone deserves equality, dignity, respect and inclusion.

Science: Light

We will learn:



- We need light in order to see things and that dark is the absence of light
- Light is reflected from surfaces
- Light from the sun can be dangerous and that there are ways to protect their eyes
- Shadows are formed when the light from a light source is blocked by a solid object
- There are patterns in the way that the size of shadows change

PE

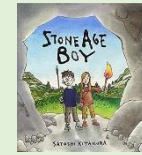
Wednesday (outdoor): Tag Rugby
Friday (indoor): Fundamental Skills e.g. running, skipping, jumping, balancing.

French (KS2): 'I am learning French.'

Children will be learning how to introduce themselves and express how they feel, whilst developing a greater understanding of France.

English: Historical Fiction**Reading text:**

- Stone Age Boy by Satoshi Kitamura
- The Wild Way Home by Sophie Kirtley

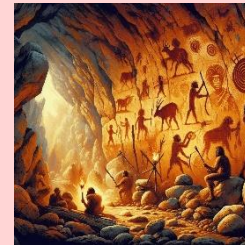


In English children will be using the above texts to create extended pieces of writing linked to the focus genres listed. We will be focusing on using correct punctuation in sentences, spelling KS1 exception words accurately and introducing children to Year 3/4 words. In handwriting, we will be focusing on cursive joins for most letters.

Writing genres: Narrative & Poetry

History: Stone age to Iron age

In history, children will be looking at the developments that took place in Britain from the Stone Age to the Iron Age. They will deepen their understanding of chronology by placing the stone, bronze and iron age on a timeline.

**Key Dates:**

- 17th Sept – Meet and Greet Teachers 3.45–5pm
- 24th September – Wear Something Yellow Day – More details to follow
- 24th Sept – Information Evening for Parents 3.45-5pm
- 7th Oct – School Tours for Reception Sept 2027 intake 9.30am and 1.30pm
- 12th Oct – Individual and Sibling Photos
- 19th Oct – Flu Vaccinations
- 20th Oct – School tour for Reception 2027 Intake 4pm
- Last Day of term – Fri 23rd Oct
- First Day back to school – **TUES** 3rd Nov.

Maths: Number

- **Place Value**

- Represent numbers to 1,000
- Estimate, order and partition numbers

- **Addition and Subtraction**

- Adding and subtracting 1s, 10s and 100s
- Adding and subtracting 1s across 10 and 10s across 100
- Adding and subtracting 2-digit and 3-digit number (no exchange)

Art: Painting and Mixed Media**Prehistoric Cave drawings and Paintings**

In Art we will learn:

- How to apply knowledge of prehistoric art
- How to use natural products to create their own painting pigments
- How to use a range of painting techniques to create a collaborative piece of art

Music: Movin' Groovin'

Children will be learning how to repeat a rhythm on one or two notes on a tuned instrument using Call and Response.

Computing: Computing systems and networks

Children will be learning about how digital devices work, discovering computer networks and the benefits of connecting devices in a network.



