

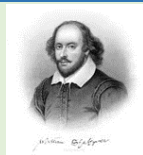


Religious Education Dialogue & Encounter

Pupils learn to engage critically and respectfully with different faiths and worldviews, explaining similarities, differences, and the importance of dialogue.

RSHE

- Sharing is caring
- Cyber Bullying
- The Holy Trinity
- Catholic Social Teaching



English

English text: Macbeth by William Shakespeare

Writing genres:

- Playscript
- Advertisement
- Poetry – Shakespeare's Sonnets

Whole Class Reading Texts:

A Stage full of Shakespeare stories by Angela McAllister



Maths

- **Number:** Statistics.
- **Geometry:** Shape
- **Geometry:** Position and Direction
- Consolidation and Themed Projects



Science

We will:

- recognise the stages of growth and development in humans.
- know the stages in the gestation period of humans and compare them to other animals.
- recognise the stages of development during childhood and understand the needs of children at those stages.
- understand the initial changes inside and outside of the body during puberty.
- know the changes that occur during puberty and how they differ for boys and girls.
- understand how the body changes during adulthood and old age.

Geography: North and South America



We will:

- Know how to locate N. and S. America on a map and the names of some of the states and countries.
- Know that the world has different time zones. (start in Greenwich and then plot places in USA to compare – link to major cities).
- Know some of the landmarks in North America.
- Know some of the landmarks in South America.
- Know how to research and present information on one of these regions.

DT:



We will:

- know how to write a design brief and criteria based on a client request.
- know how to write a program to include multiple functions as part of a navigation device.
- know how to develop a sustainable product concept.
- develop 3D CAD skills to produce a virtual model.
- present a pitch to 'sell' the product to a specified client.
- evaluate our own work and the work of others against the design criteria.

PE

- **Mondays:** Outdoor PE - Tennis
- **Fridays:** Indoor PE - Rounders



Key Dates:

- **Tues 21st July 10am Whole school Mass – Leaver Mass and presentation at St Mary's Church**
- **Tues 21st – Summer Fair on field 3.40-5.00pm**
- **Wed 22nd – Last day of term.**

Music:

In music, we will:

- Be able to use correct musical terminology to describe music and its features: Tempo, Dynamics, Rhythm, Instrumentation, Pitch, and Structure.
- Compose their own piece of music having thought about all the aspects of the music mentioned above.



French (KS2):

- Clothes

Computing

- Programming B – Sensing

