

**Religious Education**

- Desert to Garden

RSHE

- Making Babies
- Menstruation
- Hope Beyond Death
- Under pressure
- Do you want a piece of cake?
- Self-talk
- Build others up
- Sharing isn't always caring.
- Cyberbullying.

Science: Evolution and Inheritance

We will:

- know that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parent.
- know how animals and plants are adapted to suit their environment in different ways.
- understand that adaptation of plants and animals to suit their environment may lead to evolution.
- know about Evolution and Inheritance: Darwin
- recognise that living things have changed over time and that a number of factors can affect a species' evolution.
- know how humans have evolved over time, and how human behaviour can affect change in species over time.

**English****English text:** Clockwork by Phillip Pullman**Writing genres:**

Story

Instructions

Whole Class Reading Texts:

Clockwork by Phillip Pullman
SAT Practice Papers

Maths

- **Number:** Fractions, decimals and percentages -Simplify fractions; use common multiples to express fractions in the same denomination, add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions, Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
- **Measure:** Area, Perimeter and Volume – Calculate area, perimeter and volume.
- **Number:** Statistics - Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

**Geography: Environmental Sustainability**

We will:

- Know what is meant by sustainability and some examples of different areas.
- Know that land is used for different purposes (brown field, green field).
- Know that there are many considerations when building houses.
- Gather and prepare information about sustainability and the housing crisis.
- Debate – different groups/different scenarios.

DT: Squashed Tomatoes

We will:

- know how to explore and evaluate existing products that protect fragile items.
- understand the design brief and generate design ideas.
- to create a detailed final design plan.
- to begin constructing a product using tools and materials safely.
- how to complete and refine a product through testing.
- how to evaluate a product using testing and reflection.

PE

- Mondays: Indoor PE - Yoga
- Fridays: Outdoor PE - Hockey

**Key Dates: Visits and Visitors**

- Y6 Leading Lenten Celebration of the word – 1st April 2.45pm Y6 parents /carers welcome
- Roots to Food at School 24th and 25th March
- CAFOD Big Lent Walk 30th March All welcome, details to follow.
- Living Stations of The Cross – 31st March All Welcome 2.30pm

Music - 'Samba' Rhythm

In music, we will:

- Explore samba music, and the use of syncopation.
- Play together as a Carnival Band.

**French (KS2):**

- Planets

Computing

- Data and Information - Spreadsheets

