**Religious Education:**

We will explore the work of the Holy Spirit, the journeys of the apostles, and how the Church continues Jesus' mission today.

**RSHE –**

Children will be learning about building relationships and how God guides and forgives us. They will further explore how to maintain positive relationships and understanding how to respond to bullying, both in person and online. Children will learn about how to use technology safely and how to respond to inappropriate images/videos/messages.

English:

Reading text: Fantastic Mr Fox by Roald Dahl

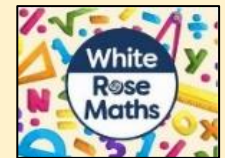
**Writing genres:**

- Poetry

Spellings:

- Children will be accessing Active Spelling 4 days a week.

In Y3, children will be focussing on subordinating conjunctions, expanded noun phrases and tenses.

Maths**Measurement: Mass and Capacity**

Children will explore mass, capacity and volume, looking at units of measurement, and adding, subtracting and comparing them.

Number: Fractions

Children will begin to add, subtract and partition fractions.

Science: Plants

We will learn about:

- The different parts of a plant.
- What plants need to grow.
- How water moves through plants.
- Understand pollination and seed dispersal.

**History: Mayan Civilisation**

Children will learn about Mayan society, and the systems they had in place to support their growth and development. They will also explore the significance of Mayan developments and the Temple of Kukulcan.

**Art: Drawing/Craft and Design – Mayan Masks**

Children will be exploring the Mayan Civilisation History to support their understanding of Mayan artwork. They will experiment with colours and shapes to design, make and evaluate their own Mayan masks.

PE

- Swimming – Monday Mornings

**Key Dates:****French (KS2): Ice-cream**

In this unit pupils will learn 10 flavours of ice-cream and the language

**Music will be taught by a visiting musician.**

Children will learn about Reggae music and they will compose a 4-bar notated rhythm and perform using: Call and Response, Improvisation, and Composition skills in one piece.

**Computing:**

Children will use publishing software to edit and improve premade documents. They will start to add



needed to buy an ice-cream. By the end of the unit, they will be able to role play buying an ice-cream in French.

text and images to create their own pieces of work using desktop publishing software