



<b>Religious Education</b> <ul style="list-style-type: none"> <li>Galilee to Jerusalem</li> </ul>	<b>English: Adventure &amp; Mystery</b> <b>Reading text:</b> Letters from the Lighthouse by Emma Carroll <b>Writing genres:</b> Diary Entry Speech Story <b>Poetry:</b> The Highwayman by Alfred Noyes Narrative poem <b>Whole Class Reading Texts:</b> Letters from the Lighthouse by Emma Carroll	<b>Maths</b> <ul style="list-style-type: none"> <li><b>Number:</b> Ratio (learn the language of ratio, explore the differences and similarities between ratios and fractions, apply their understanding of ratio and multiplicative relationships through scale diagrams).</li> <li><b>Number:</b> Algebra (children will formally look at algebra for the first time by exploring function machines with one and two steps, form algebraic expressions using letters to represent numbers, find values of expressions by substituting numbers in place of the letters).</li> <li><b>Number:</b> Decimals (add, subtract, multiply and divide decimals).</li> </ul>
<b>RSHE</b> <ul style="list-style-type: none"> <li>God is calling you.</li> <li>Under pressure.</li> <li>Do you want a piece of cake?</li> <li>Self-Talk.</li> <li>Build Others Up.</li> </ul>		
<b>Science: Biology (Healthy Bodies)</b> We will: <ul style="list-style-type: none"> <li>Learn how scientific ideas about food and diet were tested in the past and how this has contributed to our knowledge of a balanced diet.</li> <li>investigate some different food groups and find out why a variety of foods is important for a healthy diet.</li> <li>find out how nutrients and water are transported in the human body.</li> <li>investigate what happens to the heart when we exercise and why.</li> <li>investigate how muscles move the skeleton and how muscle activity requires increased blood flow.</li> <li>investigate the effects of tobacco, alcohol and other drugs.</li> <li>evaluate what we can do to keep our bodies healthy.</li> </ul>	<b>History: WW11</b> We will learn: <ul style="list-style-type: none"> <li>that World War Two was a key event in the timeline of British history and why it began.</li> <li>that the Battle of Britain was a significant event in World War Two.</li> <li>that the Blitz targeted many cities over a number of years and what it was like.</li> <li>about the impact of WW2 on the Homefront.</li> <li>that women played an important role during World War Two.</li> </ul>	<b>Art:</b> In Art, we will <ul style="list-style-type: none"> <li>explore tone, texture and form in artwork.</li> <li>explore and learn about the work of Henry Moore.</li> <li>identify features of art sculptures and understand the messages portrayed.</li> <li>plan a sculpture through drawing.</li> <li>apply skills and knowledge of drawing and sculpture develop ideas into a finished piece.</li> <li>review a creative outcome and give opinions.</li> </ul>
<b>French (KS2): Le Weekend</b> In this unit pupils will learn how to: <ul style="list-style-type: none"> <li>Ask what the time is in French.</li> <li>Tell the time accurately in French.</li> <li>Learn how to say what they do at the weekend in French.</li> <li>Learn to integrate connectives into their work.</li> <li>Present an account of what they do and at what time at the weekend.</li> </ul>	<b>Key Dates:</b> <ul style="list-style-type: none"> <li>Parents Consultations 27<sup>th</sup> and 29<sup>th</sup> January</li> <li>Children's Mental Health Week 3<sup>rd</sup>-9<sup>th</sup> Feb</li> <li>Safer Internet Day 10<sup>th</sup> Feb</li> <li>Last Day of Term – 12<sup>th</sup> Feb</li> <li>Inset Day 13<sup>th</sup> Feb</li> </ul>	<b>Music</b> In music, we will learn about: Florence Price and Samba <ul style="list-style-type: none"> <li>Pupils will develop an understanding of the history of music drawn from different traditions through listening.</li> <li>Pupils will listen with attention to detail and recall sounds with increasing aural memory.</li> <li>Pupils will know how to perform body percussion ostinati.</li> <li>Pupils will read from stave notation.</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>Tuesdays: Indoor PE -Fitness</li> <li>Fridays: Outdoor PE - Volleyball</li> </ul>		<b>Computing</b> <ul style="list-style-type: none"> <li>Programming A – Variables in games</li> </ul>

