

**Religious Education**

Religious Education  
Directory: Galilee To  
Jerusalem



**Ten:Ten**  
Resources

**RSHE**

- Emotional wellbeing
- Lifecycles

**English****Whole Class Reading text:**

Elephant by Petr Horacek  
The Green Ship by Quentin Blake

**Writing genres: Narrative (imaginary setting)** -Stories with an imaginary setting – to plan, describe and write an story with magical elements

**Letter (Formal)** – to write a structured letter with organised paragraphs and topic sentences.

**Non- Chronological report** all about elephants.

**Maths**

- **Measurement:** Money
  - Identifying notes and coins; using the correct values £ and p
  - Choosing correct notes and coins; comparing values
- **Number:** Multiplication and division
  - Recognising, adding and making equal groups
  - Halving and doubling
  - Multiplying and dividing by 2

**Science: Animals including Humans (Biology)**

Children will...

- Identifying foods in food groups for a balanced diet.
- Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

**History:** Influential Women- The lives of significant individuals in the past who have contributed to national and international achievements.

Children will know:

- Who Emily Davison was and what her achievements were.
- What she wanted to achieve and how the suffragettes started.
- Who Rosa Parks was and what her achievements were.
- Who Margaret Thatcher was and her lifetime achievements.

**Art: Painting and Mixed Media**

In Art we will learn how to:

- Develop knowledge of mixing primary and secondary colours
- Use point to explore and create textures and patterns
- Creating and composing a collage using mixed media

**PE**

- Wednesdays: Indoor - Team building.
- Fridays: Outdoor – target games.

**Key Dates**

- Parents Consultations 27<sup>th</sup> and 29<sup>th</sup> January
- Children's Mental Health Week 3<sup>rd</sup> – 9<sup>th</sup> Feb
- Safer Internet Day 10<sup>th</sup> Feb
- Last Day of Term – 12<sup>th</sup> Feb
- Inset Day 13<sup>th</sup> Feb

**Music: "Zoo time"**

Pupils will:

Perform together, following instructions that combine the musical elements.  
Composing.

**Read, Write, Inc (Phonics)**

Reading fluency and comprehension skills using **VIPERS** questions:

Vocabulary	Infer
Predictions	Explanation
Retrieval	Sequencing

**Computing - Robot Algorithms.**

Children will know how to –

- Write and give instructions
- Debugging
- Making predictions
- Designing algorithms



