



Religious Education Religious Education Directory: Galilee To Jerusalem	English Whole Class Reading text: Elephant by Petr Horacek Writing genres: Narrative (imaginary setting) -Stories with an imaginary setting – to plan, describe and write an story with magical elements Letter (Formal) – to write a structured letter with organised paragraphs and topic sentences. Non- Chronological report all about elephants.	Maths  Measurement: Money <ul style="list-style-type: none">Identifying notes and coins; using the correct values £ and pChoosing correct notes and coins; comparing values Number: Multiplication and division <ul style="list-style-type: none">Recognising, adding and making equal groupsHalving and doublingMultiplying and dividing by 2
Ten:Ten Resources RSHE <ul style="list-style-type: none"> Emotional wellbeing Lifecycles 	Science: Animals including Humans (Biology) <u>Children will...</u> <ul style="list-style-type: none"> Identifying foods in food groups for a balanced diet. Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene. 	History: Influential Women - The lives of significant individuals in the past who have contributed to national and international achievements. <u>Children will know:</u> <ul style="list-style-type: none"> Who Emily Davison was and what her achievements were. What she wanted to achieve and how the suffragettes started. Who Rosa Parks was and what her achievements were. Who Margaret Thatcher was and her lifetime achievements.
PE <ul style="list-style-type: none"> Wednesdays: Indoor - Team building. Fridays: Outdoor – target games. 	Key Dates <ul style="list-style-type: none"> Parents Consultations 27th and 29th January Children's Mental Health Week 3rd – 9th Feb Safer Internet Day 10th Feb Last Day of Term – 12th Feb Inset Day 13th Feb 	Art: Painting and Mixed Media <u>In Art we will learn how to:</u> <ul style="list-style-type: none"> Develop knowledge of mixing primary and secondary colours Use paint to explore and create textures and patterns Creating and composing a collage using mixed media
Read, Write, Inc (Phonics) Reading fluency and comprehension skills using VIPERS questions: V ocabulary I nfer P redictions E xplanation R etrieval S equencing		Music: "Zoo time" <u>Pupils will:</u> Perform together, following instructions that combine the musical elements. <u>Composing.</u> Computing - Robot Algorithms. <u>Children will know how to –</u> <ul style="list-style-type: none"> Write and give instructions Debugging Making predictions Designing algorithms

