

**Religious Education**

- Galilee to Jerusalem

**RSHE**

Emotional Well-Being
& Life Cycles.

English

Whole Class Reading text: A Variety of Texts from our Class Reading Spine.

Writing genres: *Stories with familiar settings* -The Tiger Who Came to Tea.

Poetry- Rumble in the Jungle

The lives of significant individuals/Events beyond living memory- Florence Nightingale, Mary Seacole

Maths**Number:**

- Place Value to 20.
- Addition and Subtraction to 20.
- Place Value (within 50)

Science: Identifying Animals (Biology)Children will...

- be able to identify and name a variety of common animals.
- be able to identify and name a variety of common UK mammals.
- be able to identify and compare a variety of common UK birds and reptiles.
- be able to identify and compare a variety of common UK fish and amphibians
- be able to identify and sort carnivores, herbivores and omnivores.

History: Significant Nurses

The lives of significant individuals in the past who have contributed to national and international achievements.

Children will know:

- who Florence Nightingale and Mary Seacole were.
- what changes FN made to improve nursing and why they were important.
- the impact of FN's work and why we remember her today.
- how Mary showed resilience.
- the significance of Mary's actions.

Art: SculptureIn Art we will learn how to:

- roll paper to make 3D structures.
- shape paper to make a 3D drawing.
- apply paper-shaping skills to make an imaginative sculpture.
- work collaboratively to plan and create a sculpture.
- apply painting skills when working in 3D.
- look at the work of Michelle Reader.

PE

- Fridays: Indoor PE- Yoga
- Mondays: Outdoor PE – Invasion.

**Key Dates**

- Parents Consultations 27th and 29th January
- Children's Mental Health Week 3rd - 9th Feb
- Safer Internet Day 10th Feb
- Last Day of Term – 12th Feb
- Inset Day 13th Feb

Music: "In the groove blues"Pupils will:

- Learn about Music history
- Listen, review, and evaluate music from a range of historical periods, cultures, and traditions.

**Read, Write, Inc (Phonics)**

All children in Year 1 will be taught phonics in small ability groups during the first lesson of each day. The reading scheme book they bring home matches the colour phonics group that they are learning in. Please read and discuss this book with your child daily. We hope that after reading their book 3 times they are ready to change it for a new one.

Computing

PROGRAMMING A – Moving a robot.

Children will know how to -

- explain what a given command will do.
- combine four direction commands.
- how to plan a simple program and find solutions.

