



# Saint Mary's Catholic Voluntary Academy, Grantham

## PE and Sport Premium Statement 2024-2025



# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	NA
Total amount allocated for 2023/24	£17,770 (approx.)
How much (if any) do you intend to carry over from this total fund into 2024/25?	NA
Total amount allocated for 2024/25	£17,770 (approx.)
Total amount of funding for 2024/25. <b>Ideally should</b> be spent and reported on by 31st July 2025.	£17,770

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	32%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	71%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £17,700	Date Updated: September 2024	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage pupils to take on leadership roles that support sport and physical activity within the school.	Bronze Young Ambassador training for 6, Year 5 pupils to continue pupil leadership.  Continued use of a "Sports Council" and develop the role of it (pupil leadership).  Continue to develop the role of playground leaders to encourage active playtimes.	Inspire + membership £100  Training/ resources £200	SGO evaluation (KS2 leadership). Percentage of KS2 pupil leadership to remain >40%.  Evaluation of impact through minutes from meetings.	Percentage of KS2 pupil leadership = 60%. Next step: Continue to provide additional responsibilities for sport.  Sports Council meetings have taken place and proven to be effective. Next step: consider adding further members from each class below Y5.
To encourage active play during break and lunch times.	Lunchtime structured playtime games coaching to take place for one day every term.  Maintain the message of #HHA.  Use Inspire+ to provide extra-curricular clubs (lunch/ after school).  EYFS to complete Little Movers coaching.	Inspire+ Membership £1,000	Monitor children making use of playground games. Pupil feedback.  Feedback from children and parents. Sport analysis based on uptake.  Feedback from children and staff.	Lunchtime provision has provided structured games promoting #HHA. 100% of the school have accessed a lunchtime sports club. 35% of children have accessed an after school extra-curricular club. Next step: maintain/ increase this %.  Both had very positive feedback. Next step: repeat provision in 2026.
To use physical activity to promote learning across the curriculum.	24 KS2 pupils to attend half day PGL.  Take part in national initiative events alongside Healthy ME Week.	Inspire+ £400 Roots to Food £700 + £150 £100 resources	Pupil & parent feedback.  Increased confidence. Pupil interviews.	Roots to Food had a huge impact on the whole school. Pupil and parental feedback received was fantastic! Next step: repeat activity in 2026.

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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide targeted activities or support.</p> <p>To involve and encourage the least active children.</p> <p>To improve children's physical fitness, fundamental movement skills and physical activity levels.</p>	<p>Provide opportunities for children who, for any reason, are unable to attend extra-curricular clubs, throughout the year (two per term after school).</p> <p>Attendance at inclusive sports SGO events promoting sports and activities that support children with additional needs (Boccia/ New Age Kurling/ Panathlon).</p> <p>Intra school competitions to take place.</p> <p>Continue with the provision of a Change4Life lunchtime clubs targeting children who are less active.</p> <p>Continue with the Daily Mile for all KS1 children in school. Extend to KS2, where required.</p> <p>Signpost children and their families to provide the school community with a range of sport related activities, through holidays: #HealthyHappyActive camps and HAF camps.</p> <p>Sports Day Activity Carousel to promote different sports-related skills:</p> <ul style="list-style-type: none"> <li>EYFS/ Key Stage 1</li> <li>Key Stage 2</li> </ul>	<p>Inspire+ Membership</p> <p>Part of SGO provision</p> <p>Shown within club provision</p> <p>Inspire+ Membership/ communication</p> <p>Shown below with costings for Sports Day</p>	<p>Photographs/ newsletters/ social media/ website/ noticeboard publication.</p> <p>The number of children attending these events increases and opportunities are provided for all pupils to take part in a Level 2 competition.</p> <p>Maintain the number of pupils participating in Level 1 competitions - tracker (100%).</p> <p>Number of children who are inactive decreases due to the opportunities provided.</p> <p>All children become more active and adhere to Chief Medical Officer guidelines.</p> <p>Feedback from Inspire+ on attendees.</p> <p>Pupil Voice. All children take part in Sports Day - non-competitive sporting activities.</p>	<p>All children had the opportunity to attend after school club places. Next step: offer different groups of children subsidised places.</p> <p>Y2, 3 &amp; 4 children attended New Age Kurling and Panathlon events.</p> <p>Sports Newsletters (Sway) document this alongside the Sports Tracker for involvement.</p> <p>100% of pupils have participated in a Level 1 competition - house events throughout the year.</p> <p>Change 4 Life clubs have taken place with 63% of children having attended a C4L club. Next step: maintain those accessing this provision.</p> <p>Daily Mile takes place in KS1 and acts as a great brain break keeping them active and ready to learn.</p> <p>Sports Newsletters and social media continue to promote holiday camps. Next step: continue to promote and building community sports links.</p> <p>Feedback from Sports Day Carousel was very positive - from children and staff alike.</p>



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide regular opportunities for children to engage in sport and physical activity.</p> <p>To use PE and sporting activities to develop children's resilience and promote their confidence as learners.</p>	<p>Regular feedback on sports results during celebration assemblies, PE notice board, social media, fortnightly Sway newsletters &amp; school website.</p> <p>Inspire+ ambassador workshops for UKS2.</p> <p>Involvement in the Inspire+ Legacy Tour.</p> <p>BYA pledge to aspire to - motivational quotes around school.</p>	<p>Inspire + Membership</p> <p>Inspire+ £50</p>	<p>Photographs/ newsletters/ social media/ website/ noticeboard publication.</p> <p>Feedback from children involved.</p> <p>Children's understanding of their role within the wider community being more apparent.</p>	<p>Sports Newsletters and social media continue to celebrate the school's involvement in many events etc.</p> <p>Workshops were well received.</p> <p>Whole school involvement and led by BYAs superbly! Next step: continue.</p> <p>BYAs achieved their Gold award as a result of completing many tasks.</p>
<p>To raise mental health/well-being awareness.</p> <p>To improve pupils' general well-being and develop pupils' social interactions.</p> <p>To reinforce the importance of being happy and healthy.</p>	<p>To use #HealthyHappyActive and the Life Education Base to drive a whole school focus on healthy bodies and minds (RSHE).</p> <p>Inspire + Ambassadors to attend school throughout the year and deliver thematic assemblies to the whole school - Joe Roebuck and Dai Greene.</p> <p>Staffroom Boost Box to continue to be utilised for staff well-being.</p> <p>National initiatives (Mental Health Day).</p> <p>Action for happiness calendars of suggested tasks shared with staff, pupils and parents.</p> <p>First Aid training for two year groups.</p> <p>Roots to Food for the whole school.</p>	<p>Inspire+ Membership £400</p> <p>£100 resources</p> <p>Inspire+ £200</p> <p>Costs shown above</p>	<p>#HealthyHappyActive data analysis.</p> <p>Whole school assemblies involving staff and pupils.</p> <p>Photographs/ newsletters/ social media/ website/ noticeboard publication.</p> <p>All members of the school community are involved in promoting the well-being of all.</p> <p>Feedback from children involved.</p>	<p>#HHA provision changed. Life Education Base workshops were effective and well received (Coram).</p> <p>Workshops were well received. Next step: prioritise visits for next year.</p> <p>Boost Box continues to be well received by staff and will continue to be used next year. Other staff well-being activities completed too.</p> <p>YST initiatives embraced and calendar tasks sent out on the Sway.</p> <p>Y4/ 5 attended First Aid workshops.</p> <p>Pupil and parental feedback received from Roots to Food was fantastic! Next step: repeat activity in 2026.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To improve the teaching of PE across the curriculum.</p> <p>To work collaboratively with specialist coaches to enhance current opportunities.</p> <p>To provide staff with professional development to help them teach PE and sport more effectively.</p>	<p>Attend the PE, Sport and Leadership Conference.</p> <p>Specialist coaches to team teach with staff to help with the implementation of Sending &amp; Receiving, Gymnastics, Dance and Tag Rugby.</p> <p>Forest School CPD training/ orienteering and Outdoor Adventurous Activity opportunities.</p> <p>Staff to take advantage of the CPD offered through our Inspire+ membership/ GetSet4PE membership.</p> <p>Staff to receive additional resources to increase their confidence, knowledge and skills.</p> <p>Staffroom Boost Box to continue to be utilised for staff well-being.</p> <p>National initiatives/ action for happiness calendars of suggested tasks.</p> <p>Attend Education Team's PE Forums.</p>	<p>Release time £300 Inspire+ Core membership £100</p> <p>£1,000 (Inspire+)</p> <p>£2,500 allocated to WOW Area Forest School Teacher</p> <p>Release time £1,000</p> <p>Inspire+ Membership</p> <p>Shown above</p> <p>Resources £100</p>	<p>Knowledge gained to be shared with staff and messages reinforced to enhance the delivery of PE.</p> <p>Lesson observations/ monitoring.</p> <p>Staff are more confident in teaching the specific skills associated with each sport.</p> <p>Intervention and class groups to receive provision in the WOW Area - supporting development of the whole child.</p> <p>Pupil/staff interviews.</p> <p>Staff audit of skills to be completed and relevant CPD organised to address and support their development.</p> <p>Feedback the relevant information to staff so that it can be disseminated into PE lessons and therefore improve the quality of the pupils' learning.</p> <p>Staff interviews.</p>	<p>Attended September 2024 face-to-face. A hugely valuable conference.</p> <p>88% of teaching staff said that they felt confident in delivering PE. Specialist coaches have worked with 7 class teachers, which also included the sport of cricket too.</p> <p>No intervention groups but the whole school have accessed a term's worth of provision (EYFS all year). Next step: how can the Forest School provision support CPD for and benefit staff's knowledge?</p> <p>Next step: Further specific CPD to be planned.</p> <p>Get Set 4 PE has been an invaluable resource and will continue to be used to support the delivery of PE.</p> <p>Boost Box continues to be well received by staff. Next step: provide alternative resources.</p> <p>Information from these, fed back.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for children to experience new, different and a wide range of sporting activities.	<p>Extra-curricular after school clubs to run regularly for children in all year groups term dependent (Gymnastics, Cricket, Fitness, Tri-Golf, Orienteering, Multi Skills, Badminton, Basketball, Dance and Acrobatics).</p> <p>PE Equipment bought to further support the implementation of the PE scheme.</p> <p>All children to take part in the Inspire+ Mass Participation Event.</p> <p>Continued use and delivery of Balance Bikes within EYFS and KS1.</p> <p>Maintain the number of children accessing Bikeability at Level 1, 2 and 3.</p> <p>Embrace the Woodland of Wonder area/ forest schools' alternative and outdoor, adventurous activities.</p> <p>Follow the plan to achieve the School Games Platinum Award.</p> <p>Years 3 and 4 to attend Mini Olympics.</p>	<p>Specialist Coaches £4,000</p> <p>Equipment £1,000 £200 gym mats</p> <p>Training and Maintenance £100</p> <p>Course for 24 pupils £800 + £100 supplies</p> <p>Resources £250</p> <p>Cover budget.</p> <p>Inspire+ Membership £300</p>	<p>Feedback from children and parents. Sport analysis based on uptake.</p> <p>The quality of PE delivery will be enhanced and the number of children achieving the expected standard will increase.</p> <p>Children will have access to new sports which will support break and lunchtimes.</p> <p>Staff and pupil feedback.</p> <p>Evaluation of EYFS data.</p> <p>Photographs/ newsletters/ social media/ website publication.</p> <p>Event evaluation.</p> <p>Pupils have gained knowledge and understanding of outdoor learning (skills focused).</p> <p>School Games Award retention.</p> <p>Photographs/ newsletters/ social media/ website/ noticeboard publication. Pupil interviews.</p>	<p>100% of the school have accessed a lunchtime sports club. 35% of children have accessed an after school extra-curricular club. Next step: additional and new clubs.</p> <p>New equipment has further enhanced our existing PE provision.</p> <p>The whole school took part in the Mass Participation Event led by BYAs. Next step: continue next year.</p> <p>Next step: How can this be best delivered to have maximum impact?</p> <p>36 children have accessed Bikeability at either L1, 2 and/ or 3.</p> <p>All classes have a term's timetabled lessons in the WOW Area with a trained Forest School Teacher.</p> <p>School Games Platinum Mark has been achieved! 😊</p> <p>Amazing event and enjoyed by all who took part, Attend next year!</p>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To work collaboratively with other schools and organisations to run sporting activities.	<p>Continue to develop relationships with external clubs and organisations:</p> <ul style="list-style-type: none"> <li>- Fenland Netball Club</li> <li>- Grantham Cricket Club</li> <li>- Grantham Tennis Club</li> <li>- Grantham Squash Club</li> <li>- Clifedale Chandlers Table Tennis Club</li> <li>- Kesteven Rugby Club</li> <li>- Belton Woods/ Park Golf Club</li> <li>- Grantham Athletics Club</li> <li>- Grantham Town Football Club</li> </ul> <p>Signpost children and their families to provide the school community with a range of sport-related activities, through holidays. #HealthyHappyActive camps and HAF camps.</p> <p>Attend Inspire+ events and SGO events.</p>	<p>Inspire+ Membership/ communication</p>	<p>Increased number of children attending local sports clubs outside of school - comparison survey between July 2024 and July 2025.</p> <p>External clubs and organisations to be shared regularly on fortnightly Sway newsletters/ connect this with children's out of school sporting successes too.</p> <p>Feedback from Inspire+/ alternative sports provision companies on attendees.</p> <p>Number of children participating in Level 1 &amp; 2 provision - sports tracker.</p>	<p>Many community clubs have been promoted using Sports Newsletters (some in addition to those listed). Next step: continue to further extend this list.</p> <p>Out of School Sport Survey has taken place and data analysed.</p> <p>Children have been signposted to #HHA camps via the Sports Newsletter and internal systems. HAF camps have also been taken up by our pupils.</p> <p>100% of children have accessed Level 1 competitions (house) and 97% of children have accessed Level 2 competitions via face-to-face sports/ the virtual events sent out by the SGO.</p>
To raise attainment in primary school swimming.	Use Swim School top up/ out of school lessons for Y6 children who have not achieved 25m.	Inspire+ Membership £300	<p>Percentage of children achieving 25m by end of Y6 to increase compared to last year's data.</p> <p>Percentage of children being able to effectively demonstrate a range of strokes to at least 50% of the cohort.</p>	<p>64% of the Y6 cohort have achieved 25m, which is an increase of 1% from last year. Next step: how can this be increased using the provision available from the Meres?</p> <p>50% of the Y6 cohort can demonstrate this. See next step from above.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide regular opportunities for our children to compete in intra school competitions.</p> <p>To provide regular opportunities for our children to compete in inter school competitions.</p> <p>To increase pupil participation in the School Games.</p>	<p>Contribute towards the local SGO and ensure that we enter as many competitions as possible using as many children as we can.</p> <p>Continue to develop the involvement of KS1 children in competitive sport. (Key Steps/ cricket morning etc.)</p> <p>School to provide Intra school competitions on a termly basis.</p> <p>Sports Day will take place in July 2025.</p>	<p>SGO fee £750</p> <p>Release time £500</p> <p>Transport £250</p> <p>Awards, medals, trophies etc. £500</p> <p>Line marking £200</p> <p>Resources £50</p>	<p>Attendance at sports competitions.</p> <p>School Games Mark achieved.</p> <p>Tracked through School Games website.</p> <p>Maintain the number of pupils participating in Level 1 competitions - tracker.</p> <p>Pupil Voice. All children take part in Sports Day - competitive races.</p>	<p>As a school, we have taken part in 24 sports competitions (some virtual and majority face to face).</p> <p>Children from KS1 attended the Cricket Festival, Girls Football, Gymnastics and Panathlon events.</p> <p>School Games Platinum Mark has been achieved! 😊</p> <p>100% of pupils have participated in a Level 1 competition - house events throughout the year.</p> <p>Feedback from Sports Day was hugely positive.</p>

Signed off by	
Head Teacher:	<i>S.Tyers</i>
Date:	<i>September 2024</i>
Subject Leader:	<i>C.Steeples</i>
Date:	<i>September 2024</i>