

**Pentecost 2**  
**Geography Yr1: The UK the 4 countries and the seas**

**Scripture Link:**

**National Curriculum Objective**

	Lesson 1	Lesson 2	Lesson 3
<b>Learning intention for each lesson</b>	I will know the capital city of England and what makes England special	<b>I will know the capital city of Scotland and what makes Scotland special</b>	I will know the capital city of Wales and what makes Wales special
<b>Recall and Retrieval</b>	<p>a village is a small community usually in the countryside.</p> <p>a village may have houses, a primary school, a few shops, a post office, a village hall and church.</p> <p>a town is larger than a village</p> <p>a town may have lots of houses, a primary and secondary schools, a railway station and shopping centres.</p> <p>more than 5,000 people live there.</p> <p>that a city is larger than a town</p> <p>a city has more than 50,000 people living there</p> <p>that a city often has a cathedral and a university</p> <p>some of the features of a village, a town and a city.</p> <p><b>one city in every country is known as the capital city.</b></p>	<p>England is one of the 4 countries of the UK</p> <p>London is the Capital city</p> <p>Some of the features that make England special: eg  Flag - The flag of St George  Flower – rose  Saint – St George (and Saints Day 23<sup>rd</sup> April)  Food – fish and chips, roast dinner, afternoon tea  Other – special buildings like – houses of parliament, Buckingham palace (King Charles), Scafell pike...</p> <p>locate the UK on a world map (EYFS).</p> <p>what countries have I visited (EYFS)</p> <p>what do the letters UK stand for?</p>	<p>locate the UK on a world map (EYFS).</p> <p>what countries have I visited (EYFS)</p> <p>what do the letters UK stand for?</p> <p>Scotland is one of the 4 countries of the UK</p> <p>Edinburgh is the Capital city</p> <p>features that make Scotland special: eg  Flag - The Saltire  Flower – Thistle  Saint – St Andrew (30th November)  Food – haggis, neeps and tatties, cranachan  Other – mountainous, islands special buildings like –Edinburgh Castle, Scottish parliament building, Ben Nevis, Scottish gaelic  Scotland borders England</p>

<b>Sequence of substantive knowledge throughout the lesson</b>	<p>I will know;</p> <p>That England is one of the 4 countries of the UK</p> <p>That London is the Capital city</p> <p>Some of the features that make England special: eg  Flag - The flag of St George  Flower – rose  Saint – St George (and Saints Day 23<sup>rd</sup> April)  Food – fish and chips, roast dinner, afternoon tea  Other – special buildings like – <i>houses of parliament</i>, Buckingham palace (King Charles), Scafell pike...</p>	<p>That Scotland is one of the 4 countries of the UK</p> <p>That Edinburgh is the Capital city</p> <p>Some of the features that make Scotland special: eg  Flag - The Saltire  Flower – Thistle  Saint – St Andrew (30<sup>th</sup> November)  Food – haggis, neeps and tatties, cranachan  Other – <i>mountainous, islands special buildings like</i> –Edinburgh Castle, <i>Scottish parliament building</i>, Ben Nevis, <i>Scottish gaelic</i>  That Scotland borders England</p>	<p>That Wales is one of the 4 countries of the UK</p> <p>That Cardiff is the Capital city</p> <p>Some of the features that make Wales special: eg  Flag - The welsh dragon  Flower – daffodil  Saint – St David (1<sup>st</sup> March)  Food – welsh cakes, cawl, bara brith, lava bread  Other – language, special buildings like – castles, Snowdon, <i>Scottish music, bagpipes</i>  That Wales borders England</p>
<b>Key Skills/disciplinary knowledge</b>	<p><b>Ask and respond to geographical questions.</b></p> <p><b>Understand that geographers learn about the world by observing and collecting data and information</b></p> <p><b>Analyse and communicate geographical information from one source by constructing simple maps, labelled diagrams and through writing, using appropriate geographical vocab.</b></p> <p><b>Express one view about the people, places and environment studied</b></p>	<p><b>Ask and respond to geographical questions.</b></p> <p><b>Understand that geographers learn about the world by observing and collecting data and information</b></p> <p><b>Analyse and communicate geographical information from one source by constructing simple maps, labelled diagrams and through writing, using appropriate geographical vocab.</b></p> <p><b>Express one view about the people, places and environment studied</b></p>	<p>Ask and respond to geographical questions.</p> <p>Understand that geographers learn about the world by observing and collecting data and information</p> <p>Analyse and communicate geographical information from one source by constructing simple maps, labelled diagrams and through writing, using appropriate geographical vocab.</p> <p>Express one view about the people, places and environment studied</p>
<b>Key Vocabulary</b>	<p>England, Scotland, Ireland, Wales, countries, capital city, London, flag, saint, flower, UK</p>	<p>England, Scotland, Ireland, Wales, countries, capital city, Edinburgh, flag, saint, flower,UK</p>	<p>England, Scotland, Ireland, Wales, countries, capital city, Cardiff, flag, saint, flower, UK</p>
<b>Main teaching activity</b> <i>If the school has another short term planning format, this does not need to be included.</i>			

<b>Scaffolding</b>			
<b>Challenge</b>			
<b>Catholic Social Teaching Principles</b>	The Common Good/ Solidarity: We build together a community of peace.	The Common Good/ Solidarity: We build together a community of peace.	The Common Good/ Solidarity: We build together a community of peace.
<b>British Values</b>			
<b>Wider links</b>			

**Pentecost 2**  
**Geography Yr1: The UK the 4 countries and the seas**

	Lesson 4	Lesson 5	Lesson 6
<b>Learning intention for each lesson</b>	I will know the capital city of N. Ireland and what makes N.Ireland special	I will know the seas that surround the UK.	
<b>Recall and Retrieval</b>	<p>locate the UK on a world map (EYFS).</p> <p>what countries have I visited (EYFS)</p> <p>what do the letters UK stand for?</p> <p>Wales is one of the 4 countries of the UK</p> <p>Cardiff is the Capital city</p> <p>features that make Wales special: eg  Flag - The welsh dragon  Flower – daffodil  Saint – St David (1st March)  Food – welsh cakes, cawl, bara brith, lava bread  Other – language, special buildings like – castles, Snowdon, Scottish music, bagpipes  <b>Wales borders England</b></p>	<p>locate the UK on a world map (EYFS).</p> <p>what countries have I visited (EYFS)</p> <p>what do the letters UK stand for?</p> <p>N Ireland is one of the 4 countries of the UK</p> <p>Belfast is the Capital city</p> <p>features that make Ireland special: eg  Flag – Soda bread, Irish stew  Flower – Shamrock (Flax for N Ireland)  Saint – St Patrick (17 April)  <b>Food –</b>  Other – language (gaelic), irish music, special buildings like – Irish parliament building, titanic building,  N Ireland does not share a border with any other country in the UK</p>	
<b>Sequence of substantive knowledge throughout the lesson</b>	<p>That N Ireland is one of the 4 countries of the UK</p> <p>That Belfast is the Capital city</p> <p>Some of the features that make Ireland special: eg  Flag – Soda bread, Irish stew  Flower – Shamrock (Flax for N Ireland)  Saint – St Patrick (17 April)  <b>Food –</b>  Other – language (gaelic), irish music, special buildings like – Irish parliament building, titanic building,</p>	<p>I will know:</p> <p>That the Irish sea is between mainland UK and Ireland,  That the English channel is between England and France  That the North Sea is to the right of mainland UK</p>	

	That N Ireland does not share a border with any other country in the UK		
<b>Key Skills/disciplinary knowledge</b>	<p>Ask and respond to geographical questions.</p> <p>Understand that geographers learn about the world by observing and collecting data and information</p> <p>Analyse and communicate geographical information from one source by constructing simple maps, labelled diagrams and through writing, using appropriate geographical vocab.</p> <p>Express one view about the people, places and environment studied</p> <p>Analyse and communicate geographical information from one source by constructing simple maps, labelled diagrams and through writing, using appropriate geographical vocab.</p>	<p>Ask and respond to geographical questions.</p> <p>Observe and collect information and data from fieldwork, photos and aerial images atlases and simple maps.</p> <p>Analyse and communicate geographical information from one source by constructing simple maps, labelled diagrams and through writing, using appropriate geographical vocab.</p>	
<b>Key Vocabulary</b>	England, Scotland, Ireland, Wales, countries, capital city, Belfast, flag, saint, flower, UK	Sea, surround, island, coast, Irish sea, UK, English channel, North sea, between, next to above, near	
<b>Main teaching activity</b> <i>If the school has another short term planning format, this does not need to be included.</i>			
<b>Scaffolding</b>			
<b>Challenge</b>			
<b>Catholic Social Teaching Principles</b>	The Common Good/ Solidarity: We build together a community of peace.	The Common Good/ Solidarity: We build together a community of peace.	

British Values			
Wider curriculum links			