

**Religious Education****Creation and Covenant:**

Why have human beings not always lived as God has wanted them to and what are the effects of this on human beings and the environment?

RSHE

British Values:

- Democracy
- Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of Different Faiths and Beliefs

English: Stories written in the 1st person

Reading text: Secret Suffragette by Barbara Mitchelhill

Writing genres:

Diary Entry

Formal letter of protest

Recount

Poetry: Suffragette poetry

**Whole Class Reading Texts:**

Secret Suffragette by Barbara Mitchelhill

Maths

- **Number:** Place Value

We will:

- read, write, and compare numbers up to 10,000,000.
- round any whole number to a required degree of accuracy.
- solve complex problems using place value.

- **Number:** Addition and Subtraction

We will:

- Perform mental calculations, including with mixed operations and large numbers.
- use knowledge of the order of operations to carry out calculations involving the four operations.
- solve addition and subtraction multi-step problems in context.
- solve problems involving addition, subtraction, multiplication and division.

Science: Light

We will learn about:

- facts about how shadows are formed.
- how we can change shadows.
- how our eyes allow us to see.
- understand how we see objects.
- reflections.
- refraction.
- the colours in white light.

History: The Suffragettes

We will learn:

- who the suffragettes were, when they began and why they formed.
- the key differences used by the suffragists (NUWSS) and the suffragettes (WSPU) and evaluate their effectiveness.
- what the Women's Social and Political Union (WSPU) did.
- the role of key suffragette figures, the consequences of their direct action and how this was perceived.
- know how the suffragettes changed women's lives.
- how difficult it is to change and implement new laws in society

Art: Portraits

In Art, we will learn:

- how a drawing can be developed.
- to explore backgrounds for drawings.
- to combine materials for effect.
- to identify the features of self-portraits.
- to develop ideas towards an outcome by experimenting with materials and techniques.
- to apply knowledge and skills to create a mixed media self-portrait.

PE

- Tuesdays: Indoor PE
- Fridays: Outdoor PE

**Key Dates**

24th September – Gloji Energy Workshops
 25th September Mental Health Parent Workshop. 2.15pm
 25th September - Meet the Teachers (3.45-5pm)
 14th October - Individual photographs
 20th October – Flu Vaccinations
 22nd October – Living Rosary – All Welcome 2.15pm
 24th October school closes, end of term and reopens on **Tuesday** 4th November

French (KS2): At School

- Different subjects
- Numbers 1-12
- Tell the Time
- Lesson times

Music

- Ostinato
- Compose and notate a rhythmic and melodic ostinato

**Computing**

- Communication and Collaboration



