RSHE Curriculum Intent Document



Subject Leader: Mrs Mumford

Academic Year: 2025-2026

Our School Mission

We Believe, We Succeed and We Soar

Christ is at the centre of St. Mary's as we strive to nurture and care for our community and encourage them to Believe, Succeed and Soar. Through God's love, we support our pupils in recognising their God given gifts, strengthening their work as missionary disciples.

'Do little things with great love' St Therese of Lisieux

The mission of St Mary's Catholic Voluntary Academy is that of Jesus Christ; to build a teaching and learning community where we show due regard for the development and understanding of the uniqueness and dignity of each person. At St Mary's, each child is valued as a unique individual, a child of God, made in the image of the Father, Son and Holy Spirit.

Our Gospel Values

With God's love we show:

Love

'My command is this: Love one another as I have loved you.' John 15:12 We recognise God's unconditional love to be our source of love. A Christ-like love respects the talent of each person in our school.

Respect

'In everything, then do to others as you would have them do to you.' Matthew 7:12

We believe that, as children of God, we have a duty not only to respect our friends and teachers but also to show respect to our environment as we are stewards of the earth.

Honesty

'Dear children, let us not love with words or speech but with actions and in truth.' 1 John 3:18

We show honesty in all we say and do, in the pursuit of justice and fairness.

Forgiveness

'Do not judge, and you will not be judged. Do not condemn, and you will not be condemned. Forgive, and you will be forgiven.' Luke 6:37

We believe that mercy will be shown by the way we forgive others, finding God in all things.

Generosity

'It is more blessed to give than to receive.' Acts 20:35

Just as Jesus washed the feet of his disciples, we have a role to serve our neighbours and the wider community. Through fundraising and prayer, we will strive to help the people in our world, our common home.

Patience

'Jesus replied, 'You do not realise now what I am doing, but later you will understand.' John 13:7

We remember to be patient and trust in God as we know he has a much greater plan for us. He allows us to be tested so that we learn to walk in his ways and trust in him.

St Mary's Catholic Voluntary Academy, Grantham



RSHE Intent

Scripture Link:

(Genesis 1:27)

'So God created humanity in his own image, in the image of God he created them; male and female he created them.'

At St. Mary's we ensure that science stimulates and excites pupils' curiosity about phenomena and events in the world around them. It also satisfies this curiosity with knowledge and progression of skills. Because science links direct practical experience with ideas, it can engage learners at many levels. Scientific method is about developing and evaluating explanations through experimental evidence and modelling. This is a spur to critical and creative thought.

Through science, pupils understand how major scientific ideas contribute to technological change – impacting on industry, business and medicine and improving quality of life. Pupils recognise the cultural significance of science and trace its world-wide development. They learn to question and discuss science-based issues that may affect their own lives, the direction of society and the future of the world.

The intent which we have based our curriculum upon is for our pupils to:

- Retain and develop their natural curiosity of the world around them;
- Develop positive attitudes towards science and the impact of science in the world today;
- Build on the progression of scientific knowledge and understanding relating to the programmes of study outlined in the National Curriculum;
- Develop their skills of scientific investigation including generating questions, planning fair tests, careful observation and interpreting and evaluating evidence;
- Effectively communicate scientific information through a variety of methods;
- Develop their understanding of how to work safely.

Advent.1 British Values Module 1: Created and Loved by God Individual Uberty: To recognise that I can make choices and share my ideas. Unit 1: Religious Understanding (2 lessons) Story Sessions: Handmade with Love I oknow we are created individually by God as part of His creation plan. Unit 2: Me, My Body, MY Health (3 lessons) Unit 3: Me, My Body, MY Health (3 lessons) Unit 4: Lending Properties of the creation plan. Unit 2: Me, My Body, MY Health (3 lessons) Unit 3: Message of the creation plan. Unit 4: Lending Properties of the creation plan. Unit 2: Me, My Body, MY Health (3 lessons) Unit 3: Message of the creation plan. Unit 4: Lending Properties and an object, state of the creation plan. Unit 3: Message of the creation plan of the creation plan of the creation plan. Unit 4: Lending Properties of the creation plan of the creation plan. Unit 4: Lending Properties of the creation plan of the creation pl		EYFS					
Individual Liberty: To recognise that I can make choices and share my ideas. Individual Liberty: To recognise (1 lessons) Story Sessions: Handmade with Love To know we are created individually by God as part of His creation plan. Story Sessions: Handmade with Love To know we are created individually by God as part of His creation plan. Unit 2: Me, My Body, My Health (3 lessons) Li — Role Model To know we are each unique, with individual gifts, Islands Aiklis. Li — Hand Me To know we are each unique, with individual gifts, Islands Aiklis. Li — Heads. Shoulders, Knees and Toes To know we hould sare good and made by God. Li — Role Model To know we have feelings are active, and that decitions have consequences. Li — Heads. Shoulders, Knees and Description of Norw ow bodies are good and made by God. Li — Role Model To know we are each unique, with individual gifts, Islands Aiklis. Li — Heads. Shoulders, Knees and Toes To know what the ware experiencing. Li — Heads. Shoulders, Knees and Toes To know ub bodies are good and made by God. Li — Role Model To know we have feelings are active, and that actives have consequences. Li — Heads. Shoulders, Knees and Toes To know what the ware are not to look after them what these are. Li — Role Model To know we are part of God's family. Li — Who's Who? To know wo that medicines should only be taken when a parent or doctor gives them to us. Li — Prople Who Help Us. To know what medicines should only be taken when a parent or doctor gives them to us. Li — Prople Who Help Us. To know what we describe people and that there is appropriate and inappropriate behaviour. Li — Prople Who Help Us. To know what we belong to various communities, such as how the feelings are active to describe the people and that there is appropriate and inappropriate behaviour. Li — Who's Who? To know what the	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2	
Individual Liberty: To recognise that can make choices and share my ideas. Unit 1: Religious Understanding (2 lessons) Story Sessions: Handmade with Love To know we are created individually by Cod as part of His creation plan. Unit 2: Me, My Body, My Health (3 lessons) Unit 2: Me, My Body, My Health (3 lessons) Unit 2: Me, My Body, My Health (3 lessons) Unit 2: Me, My Body, My Health (3 lessons) Unit 2: Me, My Body, My Health (3 lessons) Unit 2: Me, My Body, My Health (3 lessons) Unit 2: Me, My Body, My Health (3 lessons) Unit 2: Me, My Body, My Health (3 lessons) Unit 2: Me, My Body, My Health (3 lessons) Unit 2: Me, My Body, My Health (3 lessons) Unit 2: Me, My Body, My Health (3 lessons) Unit 2: Me, My Body, My Health (3 lessons) Unit 3: Me Wind (3 lessons) Unit 4: Keeping Safe (4 lessons) Unit 1: Religious Understanding (1 lessons) Unit 2: Me, My Body My My Rules (1 lo know we are created and respected, to be safe etc). Unit 2: Me, My Body, My Health (3 lessons) Unit 3: Me, My Body, My Health (3 lessons) Unit 4: Keeping Safe (4 lessons) Unit 1: Religious Understanding (1 lesson) Unit 3: Religious Understanding (1 lessons) Unit 4: Keeping Safe (4 lessons) Unit 4: Keeping And To doors are part of God's God's are part of God's God's are part of God's lessons) Unit 2: Me, My Rules To know that the gare earther of God's lessons) Unit 4: Keeping Safe (4 lessons) Unit 4: Keeping Safe (British Values	Module 1: Created and	Module 1: Created and	Module 2: Created to Love	Module 2: Created to Love	Module 3: Created to Live in	
that can make choices and share my ideas. (5x short lessons) (3 les		Loved by God	Loved by God	Others	Others	Community	
Story Sessions: Handmade with Love To Know we are created individually by God as part of His creation plan. Unit 2: Me, My Body, My Health (3 lessons) Unit 2: Me, My Body, My Health To Know we are each unique, with individual gifts, talents and skills. L2 - Heads, Shoulders, Knees and Tooks To Know our bodies are good and made by God. L3 - Ready Teddy? To Know our bodies are good and we need to look after them L3 - Ready Teddy? To Know our bodies are good and we need to look after them L3 - New People. New Places To Know what change is a part of god's family. L3 - New People. New Places To Know what change is a part of god's family. L1 - Hoke Model To Know we are part of God's family. L1 - Safe Inside and Out. To Know we are part of God's family. L2 - My Body, My Rules Unit 2: Personal Relationships (3 lessons) L3 - Let's Get Real To Know how feelings can affect actions, and that actions have consequences. L3 - Let's Get Real To Know how feelings can affect actions, and that actions have consequences. Unit 4: Life Cycles (2 lessons) L1 - Growing Ub To Know how feelings can affect actions have consequences. Unit 4: Life Cycles (2 lessons) L1 - Freeling Poorty To Know that thee plus of Know there are lots of people who Help Us To Know how feelings can affect actions have consequences. Unit 4: Life Cycles (2 lessons) L1 - Freeling Poorty To Know what People New Places To Know whow feelings can affect actions, and that actions have consequences. Unit 4: Life Cycles (2 lessons) L1 - Freeling Poorty To Know what his part of the Wide World (3 lessons) L2 - You've Got A Friend in Me there is appropriate and inappropriate behaviour. L1 - Freeling Poorty To Know where are natural life stages from birth to death, and what these are. L2 - New People. New Places To Know that the place is town that the place is town that the place is town that the place of the place is town that the letternet? To know that the place is town that the pl	Individual Liberty: To recognise	Unit 1: Religious Understanding	Unit 3: Emotional Well-Being	Unit 1: Religious Understanding	Unit 4: Keeping Safe (4 lessons)	Unit 1: Religious Understanding	
Story Sessions: Handmade with Love To Know we are created individually by God as part of His creation plan. To Know we are created individually by God as part of His creation plan. To Know we are part of God's plant of the creation plan. To Know we are part of God's plant of the creation plan. To Know we are part of God's plant of the creation plant of the cre		(5x short lessons)	(3 lessons)	(1 lesson)		(2 lessons)	
To know we are part of God's family. Unit 2: Me, My Body, My Health (3 lessons) Unit 2: Me, My Body, My Health (3 lessons) Unit 2: Me, My Body, My Health (3 lessons) Unit 3: Me, My Body, My Health (3 lessons) Unit 4: Im Me To know we are each unique, with individual gifts, talents and skills. 12 - Heads, Shoulders, Knees and Toes To know our bodies are good and made by God. Unit 4: Life Cycles (2 lessons) L1 - Growing Ub To know our bodies are good and we need to look after them Unit 2: Me, My Body, My Health (3 lessons) Unit 4: Life Cycles (2 lessons) L1 - Growing Ub To know whe are each unique, with individual gifts, talents and skills. Unit 2: Personal Relationships (3 love: Father, Son and Holy Spirit. In the Search of Samily. Unit 2: Me, My Body, My Health (3 lessons) Unit 2: Personal Relationships (3 love: Father, Son and Holy Spirit. In the Search of Samily. Unit 2: My Body, My Rules To know what they are entitled to doubling privacy. In the Wider was and that a community is, and that cod calls us to live in community what makes them special. Unit 2: Hends (My My Health (3 lessons) Unit 2: Hends (My My Health (3 lessons) Unit 2: Lim Me To know what they are entitled to know the transparent or doctor gives them to us. Unit 2: Lim My My Health (3 lessons) Unit 2: Lim My My Health (4 life Cycles (2 lessons) Unit 2: Lim My My Health (3 lessons) Unit 2: Lim My My Health (4 life Cycles (2 lessons) Unit 2: Lim My My Health (4 life Cycles (2 lessons) Unit 3: Life Online (2 lessons) Unit 4: Life Cycles (2	share my ideas.						
To know we are created individually by God as part of His creation plan. Individually by God as part of His creation plan. Unit 2: Me, My Body, My Health (3 lessons) Unit 2: Me, My Body, My Health (3 lessons) Unit 2: Me, My Body, My Health (3 lessons) Unit 2: Me, My Body, My Health (3 lessons) To know we are each unique, with individual gifts, talents and skills. 12 — Heads, Shoulders, Knees and Toes To know our bodies are good and made by God. 13 — Ready Teddy? To know our bodies are good and we need to look after them Unit 2: Ife Cycles (2 lessons) 13 — Ready Teddy? To know there are natural life stages from birth to death, and what these are. 12 — New People. New Places To know that change is a part of growing up. To know that change is a part of growing up. Table 10 — New People. New Places To know that the heart of growing up. Table 10 — New People. New Places To know that the heart of growing up. Table 10 — New People. New Places To know that the heart of growing up. Table 20 — New People. New Places To know that thenether to meet to to bodily privacy. To know that they are entitled to bodily privacy. Ta know that they are entitled to bodily privacy. Ta know that they are entitled to bodily privacy. Ta know that they are entitled to bodily privacy. Ta know that they are entitled to bodily privacy. Ta know that they are entitled to bodily privacy. Ta know that they are entitled to bodily privacy. Ta know that they are entitled to bodily privacy. Ta know that they are entitled to bodily privacy. Ta know that they are entitled to bodily privacy. Ta know that they are entitled to bodily privacy. Ta know the there is provide to be a poorly to know that they are entitled to bodily privacy. Ta know that they are entitled to bodily privacy. Ta know that they are entitled to bodily privacy. Ta know that they are entitled to bodily privacy. Ta know that they are entitled to bodily privacy. Ta know that they are entitled to bodily privacy. Ta know that they are entitled to bodily pr							
individually by God as part of His creation plan. Dint 2: Me, My Body, My Health (3 lessons) 12 - All the Feelings 1 To understand that feelings are neither good nor bad; they give us information about what we are experiencing. 13 - Her Seet Real To know whow feelings can affect actions, and that actions have tare is appropriate behaviour. 13 - Ready Teddy? To know our bodies are good and we need to look after them 1 - Growing up. 2 - New People. New Places To know that change is a part of growing up. 1 - Who S who I - I - Who S who? 1 - Who S				·	situations outdoors and indoors.		
and respected, to be safe etc). 12 - All the Feelings 12 - All the Feelings 13 - I - I - I - I - I - I - I - I - I -				family.		Father, Son and Holy Spirit.	
Unit 2: Me, My Body, My Heath (3 lessons) Unit 2: Me, My Body, My Heath (3 lessons) L1 - I am Me To know we are each unique, with individual gifts, talents and skills. L2 - Heads, Shoulders, Knees and Toes To know our bodies are good and made by God. L3 - Ready Teddy? To know ub rodies are good and we need to look after them L1 - I am Me To know our bodies are good and we need to look after them L2 - New People. New Places To know that the internet? To know that the internet? To know that the internet? To know what a community is, and that God calls us to live in community is, and that God calls us to live in Community is,			,	10.10.00			
Unit 2: Me, My Body, My Health (3 lessons) L1- I am Me To know we are each unique, with individual gifts, talents and skills. L2 - Heads, Shoulders, Knees and Toes To know our bodies are good and wae heed to look after them L3 - Ready Teddy? To know our bodies are good and we need to look after them L2 - New People. New Places To know that change is a part of growing up. L2 - New People. New Places To know that the sine apart of growing up. L2 - New People. New Places To know what the internet: To know who that dealing are neither good nor bad; they give us information about what we are experiencing. L2 - You've Got A Friend In Me to know how my behaviour affects other people and that there is appropriate behaviour. L3 - Feeling Poorty To know what medicines should only be taken when a parent or doctor gives them to us. To know how that medicines should only be taken when a parent or doctor gives them to us. L4 - People Who Help Us To know who there are lots of people who do jobs to help us. L3 - Feeling Poorty To know when a parent or doctor gives them to us. To know where are lots of people who do jobs to help us. L3 - Feeling Poorty To know when a parent or doctor gives them to us. To know where are lots of people who do jobs to help us. L3 - Feeling Poorty To know when a parent or doctor gives them to us. To know where are lots of people who do jobs to help us. L3 - Freeling Poorty To know where are lots of people who do jobs to help us. L3 - Freeling Poorty To know where are lots of people who do jobs to help us. L4 - People Who Help Us To know there are lots of people who do jobs to help us. L1 - Men Yellow Poorty To know there are lots of people who do jobs to help us. L1 - Who's Who? To know whore are lots of people who do jobs to help us. L1 - Men I Grow Up To know about some different types of jobs. L1 - When I Grow Up To know what the internet? To know that the internet? To know that the internet? To know what the internet? To know bout safe and unsafe		creation plan.	and respected, to be safe etc).	• •	· · · · · · · · · · · · · · · · · · ·		
Unit 2: Me, My Body, My Health (3 lessons) L1- I am Me To know we are each unique, with individual gifts, talents and skills. L2 - Heads, Shoulders, Knees and Toes To know our bodies are good and made by God. L3 - Ready Teddy? To know our bodies are good and we need to look after them L2 - New People. New Places To know that change is a part of growing up. To know that change is a part of growing up. To understand that feelings are neither good nor bad; they give us information about what we are either good nor bad; they give us information about what we are experiencing. L3 - Let's Get Real To know how feelings can affect actions, and that actions have consequences. Unit 4: Life Cycles (2 lessons) L3 - Forever Friends. To recognise when they have been unkind to others and say sorry. L1 - Who's Who? To dentify special people (e.g., parents, carers, friends) and what makes them special. L2 - You've Got A Friend In Me To know how my behaviour affects other people and that there is appropriate and inappropriate behaviour. Unit 4: Life Cycles (2 lessons) L3 - Forever Friends. To recognise when they have been unkind to others and say sorry. L1 - What is the Internet? To know that the internet connects us to others. L2 - New People. New Places To know that change is a part of growing up. To know about safe and unsafe To know about safe and unsafe			12 All the Feelings	lessons)	to bodily privacy.	• •	
neither good nor bad; they give us information about what we are experiencing. L1- I am Me To know we are each unique, with individual gifts, talents and skills. L2 - Heads, Shoulders, Knees and Toes To know our bodies are good and made by God. L3 - Ready Teddy? To know our bodies are good and we need to look after them To know we read to look after them To know who feelings can affect actions, and that actions have consequences. L3 - Ready Teddy? To know our bodies are good and we need to look after them To know how feelings can affect actions, and that actions have consequences. L3 - Forever Friends To recognise when they have been unkind to others and say sorry. L2 - New People. New Places To know that change is a part of growing up. To know how fat the internet? To know about safe and unsafe		Unit 2: Ma My Bady My Haalth		11 Who's Who?	L2 Fooling Boorly		
us information about what we are experiencing. Unit 2: Living in the Wider World (3 lessons) Different with individual gifts, talents and skills. L2 — Heads, Shoulders, Knees and Tees To know our bodies are good and made by God. L1 — Growing Up To know to read to look after them L2 — New People. New Places To know that change is a part of growing up. Us information about what we are experiencing. Unit 4: Life Orders (2 lessons) Different Report Real to know there are natural life stages from birth to death, and what these are. Unit 3: Life Online (2 lessons) Different Report Real to know there are natural life stages from birth to death, and what these are. Unit 3: Life Online (2 lessons) Unit 3: Life Online (2 lessons) Unit 3: Life Online (2 lessons) L2 — Playing Online To know what and experiencing. Unit 3: Life Online (2 lessons) L3 — Money Doesn't Grow on Trees'. To know that money helps us buy things.			_			community with one another.	
1-1 am Me To know we are each unique, with individual gifts, talents and skills. 3 - Let's Get Real To know how feelings can affect actions, and that actions have consequences. 12 - Heads, Shoulders, Knees and Toes To know our bodies are good and made by God. 13 - Ready Teddy? To know our bodies are good and we need to look after them Let Compute the sages from birth to death, and what these are. 12 - New People. New Places To know that change is a part of growing up. 12 - Playing Online To know about safe and unsafe 12 - Playing Online To know about safe and unsafe 12 - Playing Online To know about safe and unsafe 13 - Let's Get Real To know how feelings can affect actions, and that actions have consequences. 12 - You've Got A Friend In Me To know how my behaviour affects other people and that there is appropriate and inappropriate behaviour. 13 - Forever Friends To recognise when they have been unkind to others and say sorry. 13 - Forever Friends To know that these are. 13 - Forever Friends To know that these are. 13 - What is the Internet? To know that the internet connects us to others. 12 - Playing Online To know about safe and unsafe 14 - People Who Help Us To know there are lots of people who do jobs to help us. 14 - People Who Help Us To know there are lots of people who do jobs to help us. 14 - People Who Help Us To know that there is appropriate and inappropriate behaviour. 13 - Forever Friends To recognise when they have been unkind to others and say sorry. 13 - What is the Internet? To know that the internet connects us to others. 13 - Whot is the Internet? To know that the internet connects us to others. 12 - Playing Online To know about safe and unsafe 15 - Playing Online To know about safe and unsafe 15 - Playing Online To know about safe and unsafe 15 - Playing Online To know about safe and unsafe 15 - Playing Online To know about safe and unsafe 15 - Playing Online To know about safe and unsafe 15 - Playing Online To know about s		(3 16330113)	, , ,	, , , , , ,		Unit 2: Living in the Wider	
To know we are each unique, with individual gifts, talents and skills. 13 - Let's Get Real To know how feelings can affect actions, and that actions have consequences. 13 - Let's Get Real To know how my behaviour affects other people and that there is appropriate behaviour. 14 - People Who Help Us To know there are lots of people who do jobs to help us. 14 - People Who Help Us To know that we belong to various communities, such as home, school, parish, the wider local area, nation and the global community. 13 - Forever Friends To know there are natural life stages from birth to death, and what these are. 12 - New People. New Places To know that change is a part of growing up. 11 - What is the Internet? To know that the internet connects us to others. 12 - Playing Online To know about safe and unsafe 13 - Eriginal In Me To know how my behaviour affects other people and that there is appropriate and inappropriate behaviour. 13 - Forever Friends To know there are lots of people who do jobs to help us. 14 - People Who Help Us To know that we belong to various community. 12 - When I Grow Up To know about some different types of jobs. 13 - Minute internet connects us to others. 13 - Forever Friends To know that the internet? To know about safe and unsafe To know that me internet To know that me internet To know about safe and unsafe To know that me internet To know that m		I 1- Lam Me		·	l '		
with individual gifts, talents and skills. 13 - Let's Get Real To know how feelings can affect actions, and that actions have consequences. 12 - Heads, Shoulders, Knees and Toes To know our bodies are good and made by God. 13 - Ready Teddy? To know our bodies are good and we need to look after them 12 - New People. New Places To know that change is a part of growing up. 13 - New Yeople. New Places To know that the internet connects us to others. 12 - Playing Online To know about safe and unsafe 12 - Playing Online To know about safe and unsafe 13 - Let's Get Real To know how feelings can affect actions, and that actions how affects other people and that there is appropriate behaviour. 13 - Forever Friends 14 - People Who Help Us To know there are lots of people who do jobs to help us. 14 - People Who Help Us To know there are lots of people who do jobs to help us. 15 - Now that the people and that there is appropriate behaviour. 13 - Forever Friends 14 - Men yellow 15 - Forever Friends 15 - Forever			are experiencing.	what makes them special.	doctor gives them to us.	World (3 16336113)	
skills. L2 — Heads, Shoulders, Knees and Toes To know our bodies are good and made by God. L3 — Ready Teddy? To know our bodies are good and we need to look after them L2 — New People. New Places To know that change is a part of growing up. To know how feelings can affect actions, and that actions have consequences. To know how feelings can affect actions, and that actions have consequences. To know how feelings can affect actions, and that actions have consequences. To know how my behaviour affects other people and that there is appropriate and inappropriate behaviour. L1 — Growing Up To know our bodies are good and we need to look after them To know how my behaviour affects other people and that there is appropriate and inappropriate behaviour. L1 — Growing Up To know there are lots of people who do jobs to help us. To know there are lots of people who do jobs to help us. To know there are lots of people who do jobs to help us. To know there are lots of people who do jobs to help us. To know that the siappropriate and inappropriate behaviour. L3 — Forever Friends To know there are lots of people who do jobs to help us. To know there are lots of people who do jobs to help us. To know there are lots of people who do jobs to help us. To know there are lots of people who do jobs to help us. To know there are lots of people who do jobs to help us. To know there are lots of people who do jobs to help us. To know there are lots of people who do jobs to help us. To know there are lots of people who do jobs to help us. To know there are lots of people who do jobs to help us. To know there are lots of people who do jobs to help us. To know there are lots of people who do jobs to help us. To know there is appropriate and the global community. L1 — When I grow Up To know that the internet actions how how there is appropriate and the global community. L1 — When I grow Up To know that there is appropriate and the global community. To know that there is appropriate and the global community. To			L3 – Let's Get Real	L2 – You've Got A Friend In Me	L4 – People Who Help Us	L1 - Me. You. Us	
actions, and that actions have consequences. Unit 4: Life Cycles (2 lessons) To know our bodies are good and made by God. L3 — Ready Teddy? To know our bodies are good and we need to look after them L2 — New People. New Places To know that change is a part of growing up. L2 — New People. New Places To know that change is a part of growing up. actions, and that actions have consequences. Junit 4: Life Cycles (2 lessons) L1 — Growing Up To know there are natural life stages from birth to death, and what these are. L2 — New People. New Places To know that change is a part of growing up. Actions, and that actions have consequences. Junit 4: Life Cycles (2 lessons) L1 — Growing Up To know there are natural life stages from birth to death, and what these are. Unit 3: Life Online (2 lessons) L1 — What is the Internet? To know that the internet connects us to others. L2 — Playing Online To know about safe and unsafe To know about safe and unsafe To know about safe and that there is appropriate and inappropriate behaviour. Various communities, such as home, school, parish, the wider local area, nation and the global community. L3 - Forever Friends To recognise when they have been unkind to others and say sorry. Unit 3: Life Online (2 lessons) L1 — What is the Internet? To know that the internet connects us to others.			To know how feelings can affect				
To know our bodies are good and made by God. L1 - Growing Up To know there are natural life stages from birth to death, and what these are. L2 - New People. New Places To know that change is a part of growing up. Unit 4: Life Cycles (2 lessons) L1 - Growing Up To know our bodies are good and we need to look after them Unit 4: Life Cycles (2 lessons) L1 - Growing Up To know there are natural life stages from birth to death, and what these are. L2 - New People. New Places To know that change is a part of growing up. Unit 3: Life Online (2 lessons) L1 - What is the Internet? To know that the internet connects us to others. L2 - Playing Online To know about safe and unsafe			_	·		· ·	
To know our bodies are good and made by God. L3 — Ready Teddy? To know our bodies are good and we need to look after them L3 — Ready Teddy? To know our bodies are good and we need to look after them L2 — New People. New Places To know that change is a part of growing up. L2 — New People. New Places To know that the internet connects us to others. L1 — What is the Internet? To know about safe and unsafe L2 — Playing Online To know about safe and unsafe		<u>L2 – Heads, Shoulders, Knees</u>	consequences.	there is appropriate and		home, school, parish, the wider	
and made by God. L1 — Growing Up To know our bodies are good and we need to look after them L2 — New People. New Places To know that change is a part of growing up. L3 — Forever Friends To recognise when they have been unkind to others and say sorry. L2 — New People. New Places To know that change is a part of growing up. L3 — Forever Friends To recognise when they have been unkind to others and say sorry. Unit 3: Life Online (2 lessons) L1 — What is the Internet? To know that the internet connects us to others. L1 — Playing Online To know about safe and unsafe		and Toes		inappropriate behaviour.		local area, nation and the global	
L3 - Ready Teddy? To know our bodies are good and we need to look after them L2 - New People. New Places To know that change is a part of growing up. L2 - New People. New Places To know that change is a part of growing up. To know that the internet? To know about some different types of jobs. Unit 3: Life Online (2 lessons) L1 - What is the Internet? To know that the internet connects us to others. L2 - Playing Online To know about safe and unsafe		To know our bodies are good	Unit 4: Life Cycles (2 lessons)			community.	
To know there are natural life stages from birth to death, and what these are. L2 - New People. New Places To know that change is a part of growing up. To know there are natural life stages from birth to death, and what these are. Unit 3: Life Online (2 lessons) L1 - What is the Internet? To know about some different types of jobs. Unit 3: Life Online (2 lessons) L3 - 'Money Doesn't Grow on Trees' To know that money helps us buy things.		and made by God.					
To know our bodies are good and we need to look after them what these are. L2 - New People. New Places To know that change is a part of growing up. L1 - What is the Internet? To know that the internet connects us to others.				,			
and we need to look after them What these are. Unit 3: Life Online (2 lessons) L2 - New People. New Places To know that change is a part of growing up. L1 - What is the Internet? To know that the internet connects us to others. L2 - Playing Online To know about safe and unsafe				been unkind to others and say			
L2 – New People. New Places To know that change is a part of growing up. Unit 3: Life Online (2 lessons) L1 – What is the Internet? To know that the internet connects us to others. L2 – Playing Online To know about safe and unsafe		Į .		sorry.		types of jobs.	
L2 — New People. New Places To know that change is a part of growing up. L1 - What is the Internet? To know that the internet connects us to others. L1 - What is the Internet? To know that the internet connects us to others. L2 — Playing Online To know about safe and unsafe		and we need to look after them	what these are.				
To know that change is a part of growing up. L1 - What is the Internet? To know that the internet connects us to others. L2 - Playing Online To know about safe and unsafe			13 New Bearle New Bl	Unit 3: Life Unline (2 lessons)			
growing up. To know that the internet connects us to others. buy things. buy things.				11 What is the Internet?			
connects us to others. L2 – Playing Online To know about safe and unsafe							
L2 — Playing Online To know about safe and unsafe			growing up.			buy tilifigs.	
To know about safe and unsafe				connects us to others.			
To know about safe and unsafe				 12 — Plaving Online			
Situations offiliae.				situations online.			

Year 1					
Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
British Values	Module 1: Created and	Module 1: Created and	Module 2: Created to Love	Module 2: Created to Love	Module 3: Created to Live in
	Loved by God	Loved by God	Others	Others	Community
Individual Liberty: To	Unit 1: Religious Understanding	Unit 3: Emotional Well-Being	Unit 1: Religious Understanding	Unit 4: Keeping Safe (5 lessons)	Unit 1: Religious Understanding
understand that my ideas are	(5x short lessons)	(3 lessons)	(1 lesson)		(2 lessons)
important and I can make				<u>L1 – Good and Bad Secrets</u>	
respectful choices.	Story Sessions: Let the children	<u>L1 – Feelings, Likes and Dislikes</u>	<u>L1 – God Loves You</u>	To know the difference between	<u>L1 – Three in One</u>
	come.	To know It is natural for us to	To know that Jesus cared for	'good' and 'bad' secrets and	To know that being made in His
Democracy: To know that	To know we are created	relate to and trust one another.	others and had expectations of	that they can and should be	image means being called to be
everyone can have a say and	individually by God.		them and how they should act.	open with 'special people' they	loved and to love others.
that making choices together		<u>L2 - Feeling Inside Out</u>		trust if anything troubles them.	
helps us all feel included and	Unit 2: Me, My Body, My Health	To understand that feelings and	Unit 2: Personal Relationships (3		L2 – Who is My Neighbour?
heard.	(3 lessons)	actions are two different things,	lessons)	<u>L2 – Physical Contact</u>	To know that no matter how
		and that our good actions can		To understand about different	small our offerings, they are
Rule of Law: To understand that	<u>L1 – I am Unique</u>	'form' our feelings and our	<u>L1 – Special People</u>	kinds of touch, and when these	valuable to God and He can use
rules help keep us safe and	I know we are unique, with	character.	To understand the importance	are appropriate or	them for His glory.
happy and learn to follow them	individual gifts, talents and		of nuclear and wider family.	inappropriate.	
at school and in the community.	skills.	<u>L3 - Super Suzie Gets Angry</u>		Do not include FGM.	Unit 2: Living in the Wider
		To know simple strategies for	<u>L2 – Treat Others Well</u>		World (3 lessons)
	<u>L2 – Girls and Boys</u>	managing feelings and	To know the characteristics of	<u>L3 – Harmful Substances</u>	
	To know our bodies are good.	maintaining good behaviour.	positive and negative	To know that medicines are	<u>L1 – The Communities We Live</u>
	PPT version 1		relationships.	drugs, but not all drugs are good	<u> In</u>
		Unit 4: Life Cycles (3 lessons)		for us.	To know that we have a duty of
	L3 – Clean and Healthy (My		L3and Say Sorry		care for others and for the
	Body)	<u>L1 – The Cycle of Life</u> To learn and appreciate that	To understand that when we	<u>L4 – Can You Help Me? (Part 1)</u> To know about what is and isn't	world we live in (charity work,
	To know what constitutes a		are unkind to others, we hurt God also and should say sorry to		recycling etc.)
	healthy lifestyle, including	there are natural life stages from birth to death, and what		an emergency.	12 - 14/5 - 14/51 1 0 - 2
	physical activity, dental health	these are.	Him as well.	15 Com Vov. Holm M4-2 (Domb 2)	<u>L2 – Who Will I Be?</u> To know that having a job can
	and healthy eating.	these are.	Unit 3: Life Online (2 lessons)	<u>L5 - Can You Help Me? (Part 2)</u> I know to call 999 in an	help us to look after each other
		L2 – Beginnings and Endings	Offic 5: Life Offiffie (2 lessons)	emergency and ask for	and the world.
		To know about some feelings	L1 – Real Life Online	ambulance, police and/or fire	and the world.
		often connected with grief	To know that the internet	brigade.	L3 – Needs and Wants
		often connected with given	connects us to others and helps	brigade.	To know that money is valuable
		L3 – Change Is All Around	us in lots of ways.		and is used as an exchange for
		To understand that managing	as in lots of ways.		needs and wants.
		our feelings about change helps	L2 – Rules to Help Us		needs and wants.
		to prepare us for future	To know when to ask for adult		
		changes.	help with anything that worries		
			them or makes them feel		
			unsafe.		
<u> </u>	<u> </u>	1			1

Year 2					
Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
British Values	Module 1: Created and	Module 1: Created and	Module 2: Created to Love	Module 2: Created to Love	Module 3: Created to Live in
	Loved by God	Loved by God	Others	Others	Community
Individual Liberty: To	Unit 1: Religious Understanding	Unit 3: Emotional Well-Being	Unit 1: Religious Understanding	Unit 4: Keeping Safe (5 lessons)	Unit 1: Religious Understanding
understand that my ideas are	(5x short lessons)	(3 lessons)	(1 lesson)		(2 lessons)
important and I can make				<u>L1 – Good and Bad Secrets</u>	
respectful choices.	Story Sessions: Let the children	<u>L1 – Feelings, Likes and Dislikes</u>	<u>L1 – God Loves You</u>	To know the difference between	<u>L1 – Three in One</u>
	come.	To know It is natural for us to	To know that Jesus cared for	'good' and 'bad' secrets and	To know that being made in His
Democracy: To know that	To know we are created	relate to and trust one another.	others and had expectations of	that they can and should be	image means being called to be
everyone can have a say and	individually by God.	12.5 1: 1.11.0.1	them and how they should act.	open with 'special people' they	loved and to love others.
that making choices together	Limit 2. Ma. Mar Dodr. Marri Lookh	L2 - Feeling Inside Out To understand that feelings and	Unit 2. Dancanal Balatianahina /2	trust if anything troubles them.	12 . \A/h = i= \A/\. \A/\. \A/\.
helps us all feel included and heard.	Unit 2: Me, My Body, My Health (3 lessons)	actions are two different things,	Unit 2: Personal Relationships (3 lessons)	L2 – Physical Contact	<u>L2 – Who is My Neighbour?</u> To know that no matter how
neard.	(3 lessons)	and that our good actions can	lessons)	To understand about different	small our offerings, they are
Rule of Law: To understand that	L1 – I am Unique	'form' our feelings and our	L1 – Special People	kinds of touch, and when these	valuable to God and He can use
rules help keep us safe and	I know we are unique, with	character.	To understand the importance	are appropriate or	them for His glory.
happy and learn to follow them	individual gifts, talents and	character.	of nuclear and wider family.	inappropriate.	them for this giory.
at school and in the community.	skills.	L3 - Super Suzie Gets Angry	or madical and made farmly.	Do not include FGM.	Unit 2: Living in the Wider
		To know simple strategies for	L2 – Treat Others Well		World (3 lessons)
	L2 – Girls and Boys	managing feelings and	To know the characteristics of	L3 – Harmful Substances	,
	To know our bodies are good.	maintaining good behaviour.	positive and negative	To know that medicines are	<u>L1 – The Communities We Live</u>
	PPT version 2		relationships.	drugs, but not all drugs are good	<u>In</u>
		Unit 4: Life Cycles (3 lessons)		for us.	To know that we have a duty of
	<u>L3 – Clean and Healthy (My</u>		<u>L3and Say Sorry</u>		care for others and for the
	Body)	<u>L1 – The Cycle of Life</u>	To understand that when we	<u>L4 – Can You Help Me? (Part 1)</u>	world we live in (charity work,
	To know what constitutes a	To learn and appreciate that	are unkind to others, we hurt	To know about what is and isn't	recycling etc.)
	healthy lifestyle, including	there are natural life stages	God also and should say sorry to	an emergency.	
	physical activity, dental health	from birth to death, and what	Him as well.	LE Con Van Hala Ma2 (Bart 2)	L2 – Who Will I Be?
	and healthy eating.	these are.	Linit 3. Life Online (3 lessons)	L5 - Can You Help Me? (Part 2) I know to call 999 in an	To know that having a job can help us to look after each other
		L2 – Beginnings and Endings	Unit 3: Life Online (2 lessons)	emergency and ask for	and the world.
		To know about some feelings	L1 – Real Life Online	ambulance, police and/or fire	and the world.
		often connected with grief	To know that the internet	brigade.	L3 – Needs and Wants
		orten connected with grief	connects us to others and helps	brigade.	To know that money is valuable
		L3 – Change Is All Around	us in lots of ways.		and is used as an exchange for
		To understand that managing	,		needs and wants.
		our feelings about change helps	<u>L2 – Rules to Help Us</u>		
		to prepare us for future	To know when to ask for adult		
		changes.	help with anything that worries		
			them or makes them feel		
			unsafe.		

Year 3					
Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
British Values	Module 1: Created and	Module 1: Created and	Module 2: Created to Love	Module 2: Created to Love	Module 3: Created to Live in
	Loved by God	Loved by God	Others	Others	Community
Individual Liberty: To	Unit 1: Religious Understanding	Unit 3: Emotional Well-Being	Unit 1: Religious Understanding	Unit 4: Keeping Safe (4 lessons)	Unit 1: Religious Understanding
understand that my choices	(5x short lessons + 1 lesson)	(3 lessons)	(4x short lessons)		(2 lessons)
affect others and I have a				<u>L1 – Safe in My Body</u>	
responsibility to make good	Story Sessions: Get Up!	<u>L1 – What Am I Feeling?</u>	Story Sessions: Jesus, My Friend	To judge well what kind of	<u>L1 – A Community of Love</u>
ones.	To know that God made us with	To know that emotions change	To know that God loves,	physical contact is acceptable or	To know that God is love as
	the desire to be loved and to	as we grow up.	embraces, guides and forgives	unacceptable and how to	shown by the Holy Trinity – a
Democracy: To understand that	love and to make a difference:	PPT Version 1	us; He reconciles us with Him	respond.	communion of persons
democracy means everyone has	each of us has a specific		and one another.	PPT Version 1 - Do not include	supporting each other in their
a voice, and practise making	purpose.	<u>L2 – What Am I Looking At?</u>		FGM.	self-giving relationship.
group decisions fairly through		To recognise that images in the	Unit 2: Personal Relationships (2		
voting and discussion.	<u>L2 – The Sacraments</u>	media do not always reflect	lessons)	<u>L2 – Drugs, Alcohol and Tobacco</u>	<u>L2 – What is the Church?</u>
	To know that in Baptism, God	reality and can affect how		To understand the effect that a	To know that the Church family
Rule of Law: To recognise the	makes us His adopted children	people feel about themselves.	<u>L1 – Family, Friends and</u>	range of substances including	comprises of home, school and
importance of rules in different	and 'receivers' of His love.		Others	drugs, alcohol and tobacco can	parish (which is part of the
settings and understand that		L3 – I am Thankful	To understand ways to maintain	have on the body.	diocese).
they apply to everyone equally	Unit 2: Me, My Body, My Health	To know that some behaviour is	and develop good, positive,	13 Finet Aid House	Haris 2. I in in a lim she a National
to help people live and work	(2 lessons)	wrong, unacceptable, unhealthy	trusting relationships and	L3 – First Aid Heroes	Unit 2: Living in the Wider
together fairly.	L1 – We Don't Have to Be the	and/or risky.	strategies to use when	To know that I can help in an emergency using my First Aid	World (3 lessons)
Mutual Respect: To learn to		Unit 4: Life Cycles (3 lessons)	relationships go wrong.	knowledge.	<u>L1 – How Do I Love Others?</u>
recognise and value others'	Same To know that similarities and	Unit 4: Life Cycles (3 lessons)	L3 – When Things Feel Bad	knowledge.	To know that God wants His
ideas, feelings, and	differences between people	L2 – A Time for Everything	To develop a greater awareness	L4 – Rights and Responsibilities	Church to love and care for
contributions, and show respect	arise as they grow and make	To explore some ways to	of bullying (including cyber-	To know that it is our	others.
through kind words and fair	choices, and that by living and	support myself and others when	bullying), that all bullying is	responsibility to follow the rules	others.
behaviour.	working together.	they are grieving.	wrong, and how to respond to	at home, school and in our	L2 – Working Together
benaviour.	working together.	they are givening.	bullying.	country.	To know that there are many
Tolerance: To develop an	L2 – Respecting Our Bodies	<u>L3 – Big Changes, Little Changes</u>	Sanying.	country.	different jobs and types of work.
understanding that people have	To know about the need to	To know what the Christian faith	Unit 3: Life Online (2 lessons)		amerene jeze ana e, pee er menn
different beliefs, backgrounds,	respect and look after my body	says about death and eternal	(= 10001, = 1000, = 100		L3 – Money Matters
and experiences, and learn to	as a gift from God through what	life.	L1 – Sharing Online		To know that our attitude to
treat everyone with kindness	I wear, what I eat and what I		To recognise that my increasing		money and choices about
and respect.	physically do.		independence brings increased		spending, saving and giving
			responsibility to keep myself		impacts on ourselves and
			and others safe.		others.
			<u>L2 – Chatting Online</u>		
			To know how to use technology		
			safely.		

	Year 4						
Advent 1	Advent 2	<u>Lent 1</u>	Lent 2	Pentecost 1	Pentecost 2		
British Values	Module 1: Created and	Module 1: Created and	Module 2: Created to Love	Module 2: Created to Love	Module 3: Created to Live in		
	Loved by God	Loved by God	Others	Others	Community		
Individual Liberty: To	Unit 1: Religious Understanding	Unit 3: Emotional Well-Being	Unit 1: Religious Understanding	Unit 4: Keeping Safe (4 lessons)	Unit 1: Religious Understanding		
understand that my choices	(5x short lessons + 1 lesson)	(3 lessons)	(4x short lessons)		(2 lessons)		
affect others and I have a				<u>L1 – Safe in My Body</u>			
responsibility to make good	Story Sessions: Get Up!	<u>L1 – What Am I Feeling?</u>	Story Sessions: Jesus, My Friend	To judge well what kind of	<u>L1 – A Community of Love</u>		
ones.	To know that God made us with	To know that emotions change	To know that God loves,	physical contact is acceptable or	To know that God is love as		
	the desire to be loved and to	as we grow up.	embraces, guides and forgives	unacceptable and how to	shown by the Holy Trinity – a		
Democracy: To understand that	love and to make a difference:	PPT version 2	us; He reconciles us with Him	respond.	communion of persons		
democracy means everyone has	each of us has a specific		and one another.	PPT Version 1 - Do not include	supporting each other in their		
a voice, and practise making	purpose.	<u>L2 – What Am I Looking At?</u>		FGM.	self-giving relationship.		
group decisions fairly through		To recognise that images in the	Unit 2: Personal Relationships (2				
voting and discussion.	<u>L2 – The Sacraments</u>	media do not always reflect	lessons)	<u>L2 – Drugs, Alcohol and Tobacco</u>	<u>L2 – What is the Church?</u>		
	To know that in Baptism, God	reality and can affect how		To understand the effect that a	To know that the Church family		
Rule of Law: To recognise the	makes us His adopted children	people feel about themselves.	<u>L1 – Family, Friends and</u>	range of substances including	comprises of home, school and		
importance of rules in different	and 'receivers' of His love.		Others	drugs, alcohol and tobacco can	parish (which is part of the		
settings and understand that		L3 – I am Thankful	To understand ways to maintain	have on the body.	diocese).		
they apply to everyone equally	Unit 2: Me, My Body, My Health	To know that some behaviour is	and develop good, positive,				
to help people live and work	(5 lessons)	wrong, unacceptable, unhealthy	trusting relationships and	L3 – First Aid Heroes	Unit 2: Living in the Wider		
together fairly.	14 14 5 7 11	and/or risky.	strategies to use when	To know that I can help in an	World (3 lessons)		
Material Brancott To 1	<u>L1 – We Don't Have to Be the</u>	11025 4 125 6 011 (01	relationships go wrong.	emergency using my First Aid			
Mutual Respect: To learn to	Same To know that similarities and	Unit 4: Life Cycles (3 lessons)	12 When This as Feel Bed	knowledge.	L1 – How Do I Love Others?		
recognise and value others'		11 Life Cycles (VA entr)	L3 – When Things Feel Bad	14 Diebte and Decomposibilities	To know that God wants His Church to love and care for		
ideas, feelings, and	differences between people	L1 – Life Cycles (Y4 only)	To develop a greater awareness	<u>L4 – Rights and Responsibilities</u> To know that it is our	others.		
contributions, and show respect through kind words and fair	arise as they grow and make choices, and that by living and	To know how a baby grows and develops in its mother's womb	of bullying (including cyber- bullying), that all bullying is	responsibility to follow the rules	others.		
behaviour.		•	wrong, and how to respond to	at home, school and in our	12 Working Together		
benaviour.	working together	including, scientifically, the uniqueness of the moment of	bullying.		L2 – Working Together To know that there are many		
Tolerance: To develop an	L2 – Respecting Our Bodies	conception.	bullying.	country.	different jobs and types of work.		
understanding that people have	To know about the need to	conception.	Unit 3: Life Online (2 lessons)		different jobs and types of work.		
different beliefs, backgrounds,	respect and look after my body	L2 – A Time for Everything	Offic 5. Life Offiffic (2 10330113)		L3 – Money Matters		
and experiences, and learn to	as a gift from God through what	To explore some ways to	L1 – Sharing Online		To know that our attitude to		
treat everyone with kindness	I wear, what I eat and what I	support myself and others when	To recognise that my increasing		money and choices about		
and respect.	physically do.	they are grieving.	independence brings increased		spending, saving and giving		
	1-11/2/2011/1 201	, 0	responsibility to keep myself		impacts on ourselves and		
	L3 – What is Puberty (Y4 only)	L3 – Big Changes, Little Changes	and others safe.		others.		
	To know what the term	To know what the Christian faith					
	'puberty' means.	says about death and eternal	L2 – Chatting Online				
	, , , , , , , , , , , , , , , , , , , ,	life.	To know how to use technology				
	<u>L4 – Changing Bodies (Y4 only)</u>		safely.				
	To know the correct naming of		_				
	genitalia.						
	genitalia.						

Year 5						
Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2	
British Values	Module 1: Created and	Module 1: Created and	Module 2: Created to Love	Module 2: Created to Love	Module 3: Created to Live in	
	Loved by God	Loved by God	Others	Others	Community	
Individual Liberty: To	Unit 1: Religious Understanding	Unit 3: Emotional Well-Being	Unit 1: Religious Understanding	Unit 3: Life Online (2 lessons)	Unit 1: Religious Understanding	
understand that liberty means	(5x short lessons)	(final lesson)	(1 lesson)		(2 lessons)	
making informed choices while				<u>L1 – Sharing Isn't Always Caring</u>		
respecting others and the law.	Story Sessions: Calming the	<u>L4 – Seeing Stuff Online</u>	<u>L1 – God Is Calling You</u>	To know that just as what we	<u>L1 – The Holy Trinity</u>	
	<u>Storm</u>	To understand the impact that	To know about ways in which	eat can make us healthy or	To know that God the Father,	
Democracy: To explore how	To know that we were created	harmful videos and images can	we can participate in God's call	make us ill, what we watch,	God the Son and God the Holy	
democratic systems work in	individually by God who cares	have on young minds.	for us to love others.	hear, say or do can be good or	Spirit are the three persons of	
school and society, and	for us and wants us to put our			bad for us and others.	the Holy Trinity.	
understand the importance of	faith in Him.	Unit 4: Life Cycles (5 lessons)	Unit 2: Personal Relationships (4			
participation, representation,			lessons)	<u>L2 - Cyberbullying</u>	<u>L2 – Catholic Social Teaching</u>	
and shared decision-making	Unit 2: Me, My Body, My Health	<u>L1 – Making Babies (Part 1)</u>		To know how to get help if I	To know the principles of	
	(4 lessons)	To know how a baby grows and	<u>L1 – Under Pressure</u>	experience cyberbullying.	Catholic Social Teaching.	
Rule of Law: To explore how		develops in its mother's womb.	To now there are strategies that		_	
laws protect rights and	<u>L1 – Gifts and Talents</u>		we can adopt to resist pressure.	Unit 4: Keeping Safe (4 lessons)	Unit 2: Living in the Wider	
responsibilities and understand	To know that self-confidence	L3 – Menstruation		=	World (3 lessons)	
the role of rules and laws in	arises from being loved by God	To know about the nature and	L2 – Do You Want a Piece of	L1 – Types of Abuse	, ,	
promoting justice and fairness	(not status, etc.)	role of menstruation in the	Cake?	To know that abuse violates the	L1 – Reaching Out	
in society.	12 Girld Bedie	fertility cycle, and that fertility is involved in the start of life.	To understand what consent	rights of children. PPT Version 1 - Do not include	To know how to apply the	
Mutual Respect: To understand	L2 – Girls' Bodies To know about the unique	involved in the start of life.	and bodily autonomy means.	FGM.	principles of Catholic Social	
that mutual respect involves	growth and development of	L4 – Hope Beyond Death	L3 – Self-Talk	FGIVI.	Teaching to current issues.	
valuing differences, listening	humans, and the changes that	To know some ways to support	To learn about how thoughts	L2 – Impacted Lifestyles	. eaching to carrent issues.	
actively, and treating others	girls will experience during	themselves and others when I	and feelings impact on actions	To know how to make good	L2 – The World of Work	
with dignity in all situations.	puberty.	am grieving.	and develop strategies that will	choices about substances that	To know about the process of	
with diginty in an situations.	publicy.	un gneving.	positively impact my actions.	would have an impact on our	getting a job and consider	
Tolerance: To explore how	L3 – Boys' Bodies	L5 – Coping with Change	positively impact my detions.	health.	factors that influence job	
diversity enriches communities,	To know about the unique	To know that gratitude and			choices.	
and demonstrate tolerance by	growth and development of	positivity help build resilience.		L3 – Making Good Choices	choices.	
challenging stereotypes,	humans, and the changes that	, , , , , , , , , , , , , , , , , , , ,		To learn that I am entitled to say		
listening respectfully, and	boys will experience during			"no" for all sorts of reasons, but	L3 – Money and Me	
promoting inclusion.	puberty.			not least in order to protect my	To know the importance of	
	. ,			God-given body.	budgeting and tracking	
	<u>L4 – Spots and Sleep</u>				spending and saving.	
	To know how to make good			<u>L4 – Giving Assistance</u>		
	choices that have an impact on			To know that the recovery		
	their health: rest and sleep,			position can be used when a		
	exercise, personal hygiene,			person is unconscious but		
	avoiding the overuse of			breathing.		
	electronic entertainment, etc.					

Unit 3: Emotional Well-Being (first 3 lessons) L1 — Body Image To recognise that images in the media do not always reflect reality and can affect how people feel about themselves.		
L2 – Peculiar Feelings To deepen my understanding of the range and intensity of my feelings; that 'feelings' are not good guides for action.		
L2 – Emotional Changes To know that openness with trusted parents/carers /teachers when worried helps with healthy emotional well-being.		

	Year 6					
Advent 1	Advent 2	<u>Lent 1</u>	<u>Lent 2</u>	Pentecost 1	Pentecost 2	
British Values	Module 1: Created and	Module 1: Created and	Module 2: Created to Love	Module 2: Created to Love	Module 3: Created to Live in	
	Loved by God	Loved by God	Others	Others	Community	
Individual Liberty: To	Unit 1: Religious Understanding	Unit 3: Emotional Well-Being	Unit 1: Religious Understanding	Unit 3: Life Online (2 lessons)	Unit 1: Religious Understanding	
· · · · · · · · · · · · · · · · · · ·	(5x short lessons)	(final lesson)	(1 lesson)		(2 lessons)	
understand that liberty means making informed choices while respecting others and the law. Democracy: To explore how democratic systems work in school and society, and understand the importance of participation, representation, and shared decision-making Rule of Law: To explore how laws protect rights and responsibilities and understand the role of rules and laws in promoting justice and fairness in society. Mutual Respect: To understand that mutual respect involves valuing differences, listening actively, and treating others with dignity in all situations. Tolerance: To explore how diversity enriches communities,	Story Sessions: Calming the Storm To know that we were created individually by God who cares for us and wants us to put our faith in Him. Unit 2: Me, My Body, My Health (4 lessons) L1 – Gifts and Talents To know that self-confidence arises from being loved by God (not status, etc.) L2 – Girls' Bodies To know about the unique growth and development of humans, and the changes that girls will experience during puberty. L3 – Boys' Bodies To know about the unique	(final lesson) L4 – Seeing Stuff Online To understand the impact that harmful videos and images can have on young minds. Unit 4: Life Cycles (5 lessons) L1 – Making Babies (Part 1) To know how a baby grows and develops in its mother's womb. L2 – Making Babies (Part 2) (Y6 only) To know the basic scientific facts about sexual intercourse between a man and woman. (Parents can opt out.) L3 – Menstruation To know about the nature and role of menstruation in the fertility cycle, and that fertility is involved in the start of life.	(1 lesson) L1 – God Is Calling You To know about ways in which we can participate in God's call for us to love others. Unit 2: Personal Relationships (4 lessons) L1 – Under Pressure To now there are strategies that we can adopt to resist pressure. L2 – Do You Want a Piece of Cake? To understand what consent and bodily autonomy means. L3 – Self-Talk To learn about how thoughts and feelings impact on actions and develop strategies that will positively impact my actions. L4 – Build Others Up (Y6 only)	L1 – Sharing Isn't Always Caring To know that just as what we eat can make us healthy or make us ill, what we watch, hear, say or do can be good or bad for us and others. L2 - Cyberbullying To know how to get help if I experience cyberbullying. Unit 4: Keeping Safe (4 lessons) L1 – Types of Abuse To know that abuse violates the rights of children. PPT Version 1 - Do not include FGM. L2 – Impacted Lifestyles To know how to make good choices about substances that would have an impact on our health.	Unit 1: Religious Understanding (2 lessons) L1 – The Holy Trinity To know that God the Father, God the Son and God the Holy Spirit are the three persons of the Holy Trinity. L2 – Catholic Social Teaching To know the principles of Catholic Social Teaching. Unit 2: Living in the Wider World (3 lessons) L1 – Reaching Out To know how to apply the principles of Catholic Social Teaching to current issues. L2 – The World of Work To know about the process of getting a job and consider factors that influence job choices.	
and demonstrate tolerance by challenging stereotypes, listening respectfully, and promoting inclusion.	growth and development of humans, and the changes that boys will experience during puberty. L4 – Spots and Sleep To know how to make good choices that have an impact on their health: rest and sleep, exercise, personal hygiene, avoiding the overuse of electronic entertainment, etc.	L4 – Hope Beyond Death To know some ways to support themselves and others when I am grieving. L5 – Coping with Change To know that gratitude and positivity help build resilience.	To know about prejudice, bullying and discrimination: what they mean and how to challenge them. (Do not use scenario cards: H, I and L in Appendix 3a. Do not use videos: Attraction, Differences.)	L3 – Making Good Choices To learn that I am entitled to say "no" for all sorts of reasons, but not least in order to protect my God-given body. L4 – Giving Assistance To know that the recovery position can be used when a person is unconscious but breathing.	L3 – Money and Me To know the importance of budgeting and tracking spending and saving.	

Unit 3: Emotional Well-Being (first 3 lessons)		
L1 – Body Image To recognise that images in the media do not always reflect reality and can affect how people feel about themselves.		
L2 – Peculiar Feelings To deepen my understanding of the range and intensity of my feelings; that 'feelings' are not good guides for action.		
L2 – Emotional Changes To know that openness with trusted parents/carers /teachers when worried helps with healthy emotional well-being.		