

Curriculum Intent: PE (2025 - 2027)

Year 2 PE					
ADVENT 1 Children will...	ADVENT 2 Children will...	LENT 1 Children will...	LENT 2 Children will...	PENTECOST 1 Children will...	PENTECOST 2 Children will...
Fundamentals L1: know how the body moves when running at different speeds. L2: know how to develop changing direction and dodging. L3: know how to develop balance, stability and landing safely. L4: know how to explore and develop jumping, hopping and skipping actions. L5: know how to develop co-ordination and combining jumps. L6: know how to develop combination jumping and skipping in an individual rope. Sending and Receiving L1: know how to roll a ball towards a target.	Gymnastics L1: know how to perform gymnastic shapes and link them together. L2: know how to perform gymnastic shapes with control and link them together. L3: know how to use shapes to create balances. L4: know how to use shapes to create balances. L5: know how to link travelling actions and balances using apparatus. L6: know how to develop travelling actions and balances using apparatus. Ball Skills L1: know how to develop rolling a ball to hit a target.	Target Games L1: know how to consider how much power to apply when aiming at a target. L2: know how to understand how to score using overarm and underarm throwing. L3: know how to develop striking to a target. L4: know how to develop hitting a moving target. L5: know how to select and apply appropriate skill to the target game. L6: know how to show an improvement in my personal best. Team Building L1: know how to follow instructions and work with others. L2: know how to co-operate and communicate in a small	Fitness L1: know how to run for a long time. L2: know how to develop jumping in a long rope using timing. L3: know how to develop co-ordination in individual skipping. L4: know how to develop stamina and change of direction. L5: know how to explore exercises to develop strength. L6: know how to develop 'ABC,' agility, balance and co-ordination. Invasion L1: know how to understand what being in possession means and support a teammate to do this. L2: know how to understand that scoring goals is an attacking	Dance (Rainforest and Circus) L1: know how to copy, repeat and create actions in response to a stimulus. L2: know how to copy, create and perform actions considering dynamics. L3: know how to create a short dance phrase with a partner showing clear changes of speed. L4: know how to copy, remember and repeat actions using facial expression to show different characters. L5: know how to explore pathways and levels. L6: know how to remember and rehearse our circus dance showing expression and character.	Athletics L1: know how to develop the sprinting action. L2: know how to develop jumping for distance. L3: know how to develop jumping for height. L4: know how to develop throwing for distance. L5: know how to develop throwing for accuracy. L6: know how to select and apply knowledge and technique in an athletics carousel. Net and Wall L1: know how to use the ready position to defend space on court. L2: know how to develop returning a ball with hands.

L2: know how to track and receive a rolling ball. L3: know how to send and receive a ball with your feet. L4: know how to develop catching skills. L5: know how to develop throwing and catching skills. L6: know how to send and receive a ball using a racket.	L2: know how to develop stopping a rolling ball. L3: know how to develop dribbling a ball with your feet. L4: know how to develop kicking a ball. L5: know how to develop throwing and catching. L6: know how to develop dribbling a ball with your hands.	group to solve challenges. L3: know how to create a plan with a group to solve the challenges. L4: know how to communicate effectively and develop trust. L5: know how to work as a group to solve problems. L6: know how to work with a group to copy and create a basic map.	skill and to explore ways to do this. L3: know how to understand that stopping goals is a defending skill and explore ways to do this. L4: know how to gain possession. L5: know how to mark an opponent and understand that this is a defending skill. L6: know how to learn to apply simple tactics for attacking and defending.	Striking and Fielding L1: know how to track a rolling ball and collect it. L2: know how to develop underarm throwing and catching to field a ball. L3: know how to develop overarm throwing to limit a batter's score. L4: know how to develop hitting for distance to score more points. L5: know how to get a batter out. L6: know how to understand the rules of the game and use these to play fairly.	L3: know how to play against a partner. L4: know how to develop racket skills and use them to return a ball. L5: know how to develop returning a ball using a racket. L6: know how to play against an opponent using a racket.
VOCABULARY					
Fundamentals Jog, speed, skip, sprint, dodge, balance	Gymnastics Action, travel, balance, jump, direction, roll, link, sequence, straddle, pike, tuck, star, level	Target Games Release, accuracy, opposite, strike, target, ahead, select, object, distance	Fitness Speed, distance, sprint, strong, pace, jog, steady, race	Dance Counts, action, travel, shape direction, speed, level, space, balance, timing, mirror, pathway	Athletics Speed, jog, sprint, pace, balance, direction, take off, landing, swing, height, distance, overarm, underarm
Sending and Receiving Track, send, accurate, target, control, release, receive	Ball Skills Overarm, distance, dribble, underarm, collect, target	Team Building Solve, support, map, direction, co-operate, successful, share, plan, communicate	Invasion Possession, send, teammate, chest pass, received, goal, dodge, bounce pass	Striking and Fielding Throw, score, place, strike, send. Runs, track, catch, backstop, wicket keeper, batter, bowler, fielder	Net and Wall Receive, opponent, quickly, trap, defend, return, collect, against