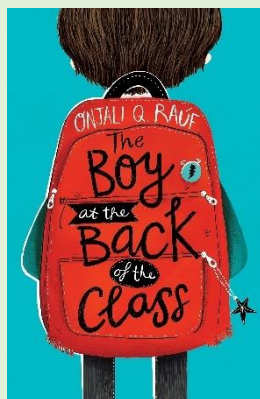


**Religious Education**

- Transformation
- Freedom and Responsibility

**RSHE**

- Personal relationships exploring pressure/ the influence of peers and protected characteristics.

**English: Stories with morals and dilemmas**

**Reading text:** The Boy at the Back of the Class by Onjali Rauf

**Writing genres:**

- Stories with morals and dilemmas
- Diary entry
- Persuasive writing (History link)

**Maths**

- **Geometry:** Shape

- Classifying, estimating, measuring and drawing angles

- Angles around a point/ straight line
- 3D shapes

- **Geometry:** Position and Direction

- Reading and plotting co-ordinates
- Translation with co-ordinates
- Lines of symmetry/ reflection in horizontal and vertical lines

**Science: Forces**

We will learn about:

- why objects fall.
- gravity on the moon.
- air resistance and how it works.
- water resistance and how it works.
- friction and how it works.
- how levers, pulleys and gears work in relation to forces.

**History: Isaac Newton/ Woolsthorpe Manor**

- We will learn where Isaac Newton is placed on a timeline as well as explore his early life, childhood and schooling.
- We will learn about his discovery of gravity and other significant finds that he made.

**Art: Painting**

In Art we will learn:

- how to darken or lighten a colour when mixing paint.
- how to use tints and shade to give a 3D effect.
- explore the different effects that can be created when painting.
- what chiaroscuro means and describe images.
- about proportion and composition in still life.

**PE**

- Monday: Dance
- Friday: Basketball

**Key Dates**

- 1<sup>st</sup> May Mental Health and Wellbeing Assembly
- 2<sup>nd</sup> May – Travelling theatre – Performance of The Little Princess (FREE)
- 23<sup>rd</sup> May – Provisional date for class trip – Details to follow.
- 23<sup>rd</sup> May – Crowning of Mary 2pm - All Welcome
- 23<sup>rd</sup> May – Last day of term

**Music**

We will learn about:

- developing their improvisation skills and understanding of articulation's effect on the mood of music.

**Computing**

Programming – Selection in physical computing

**French (KS2): My Home**

We will learn how to say and write where we live, name the different rooms as well as join two ideas together.