



St Anne's Class

St Mary's Catholic Voluntary Academy Curriculum Overview

PENTECOST TERM 2

Year 4



Religious Education:

- Building Bridges
- Other Faith Week – Hinduism
- God's People

RHSE:

Children will learn:

- To explore their own interests, skills and gifts in relation to their job aspirations.
- That our attitude to money and choices about spending, saving and giving impacts on ourselves and others.
- That budgeting helps to keep track of spending and saving.



English:

Reading text/Visual literacy:

The Boy Who Grew Dragons by Andy Shepherd



Writing genres:

Poetry
Fantasy Story
Recount

Whole Class Reading Text:

The Outlaw Varjak Paw by S. F. Said



Maths: Time, Shape, Position and Direction.



We will be finishing our topic of time where we will look at converting time to and from the 24-hour clock. For shape we will be looking at angles, different types of triangles and lines of symmetry. For Position and Direction, we will be looking at co-ordinates and translation. We will also look at Statistics.



Science: Animals Including Humans

Children will learn to:

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey.

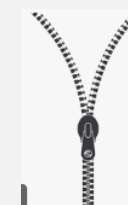
Geography: Our World

We will be looking at the key features of our world. We will also know where to find the Equator, the Northern and Southern hemispheres, some countries, the Tropic of Cancer, the Tropic of Capricorn and the polar regions. We will also be exploring climate change and what we can do to stop this from happening.



Design Technology: Fastenings

We will be thinking about what fastenings are, the advantages and disadvantages of these and then making our own product which contains a fastening before evaluating it.



Computing: Programming B: Repetition in Games

This unit explores the concept of repetition in programming using the Scratch environment. Their final project is to design and create a game which uses repetition, applying stages of programming design throughout.



French

Pupils will have the knowledge and skills necessary to perform a short role-play in a French tea room. This is a unit that consolidates much of the grammar covered in our Early Learning teaching type (nouns, gender, determiners and plurality) so that pupils can say and write what they are ordering to eat and/or drink using a wider range of vocabulary alongside very useful transactional language.

Key Dates:

- 4th July Cafod Classes Fundraising afternoon – All Welcome, more details to follow
- 11th July Sports Day and family picnic 12 noon
- 14th July Meet new teacher afternoon
- 22nd July Leavers Mass and presentation at St Mary's Church, 10am All Welcome

Music: Gregorian Chants

Pupils will use their skills reading from Stave Notation and reading rhythm notation to play multiple different parts to the same piece.



PE:

- Tennis on Tuesdays
- OAA on Fridays

