**Religious Education**

- Energy
- Choices
- Special Places

**RSHE –**

Children will be learning about building relationships and how God guides and forgives us. They will further explore how to maintain positive relationships and understanding how to respond to bullying, both in person and online.

English:

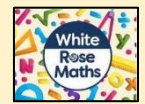
Reading text: Fantastic Mr Fox by Roald Dahl

**Writing genres:**

- Adventure/Mystery Story
- Poetry
- Newspaper Report

Spellings:

- Children will be accessing Active Spelling 4 days a week.

Maths**Measurement: Mass and Capacity**

Children will explore mass, capacity and volume, looking at units of measurement, and adding, subtracting and comparing them.

Number: Fractions

Children will begin to add, subtract and partition fractions.

Measurement: Money

Children will convert pounds and pence so that they can add and subtract money.

Science: Animals Including Humans

We will learn about:

- Vertebrates and Invertebrates
- Classifying Animal Skeletons
- The Eatwell plate and how to maintain a balanced diet

History: Mayan Civilisation

Children will learn about Mayan society, and the systems they had in place to support their growth and development. They will also explore the significance of Mayan developments and the Temple of Kukulcan.

**Art: Drawing/Craft and Design – Mayan Masks**

Children will be exploring the Mayan Civilisation History to support their understanding of Mayan artwork. They will experiment with colours and shapes to design, make and evaluate their own Mayan masks.

PE

- Swimming – Monday Mornings

**Key Dates:**

- 1st May Mental Health and Wellbeing Assembly
- 2nd May – Travelling theatre – Performance of The Little Princess (FREE)
- 21st May – Trip to Burghley House
- 23rd May – Crowning of Mary 2pm - All Welcome
- 23rd May – Last day of term

Music will be taught by a visiting musician.

Children will learn about Reggae music and they will compose a 4-bar notated rhythm and perform using: Call and Response, Improvisation, and Composition skills in one piece.

**French (KS2): Fruits**

In this unit pupils will learn 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'. By the end of the unit pupils will have the knowledge and skills to be able to say which fruits they like and do not like.

Computing:

Children will use publishing software to edit and improve premade documents. They will start to add text and images to create their own pieces of work using desktop publishing software

