

**Religious Education**

- Spreading the word – why should we spread good news?
- Rules – Do we need rules?

**RSHE****Created to live in community**

- Religious understanding
- Living in the wider world

Science: Plants (Biology)Children will...

- Observe and describe how seeds and bulbs grow to mature plants
- How plants need water, light and a suitable temperature to grow and stay healthy
- Observe how different plants grow in different climates

PE

- Mondays: Outdoor PE – Dance striking
- Thursdays: Outdoor PE – Fielding

**Read, Write, Inc (Phonics)**

Reading fluency and comprehension skills using

VIPERS questions:

Vocabulary
Infer
Predictions
Explanation
Retrieval
Sequencing

English**Whole Class Reading text:**

Jack and the Bean Stalk

The Magic Porridge Pot

Writing genres:

Fairy Tales – to plan and write a 5-part fairy tale story with a magical element, planning an opening around character and setting

Poetry – Kennings poems

Newspaper report – Brief introduction and conclusion; writing in the past tense; giving photos captions; organising ideas into groups

History: TransportChildren will know:

- How different types of transport have changed over time
- How cars have changed over time
- How trains have changed over time
- How Grantham has played an important part in railway history
- The impact of on land transport development overtime on society and our world

Key Dates

- 1st May Mental Health and Wellbeing Assembly
- 2nd May – Travelling theatre – Performance of The Little Princess (FREE)
- 23rd May – Crowning of Mary 2pm - All Welcome
- 23rd May – Last day of term

**Maths**

- **Fractions:** part and whole
 - Finding and recognising a whole, a quarter, a half and three-quarters
 - Identifying the equivalence of a half and two-quarters, making a whole
 - Unit and non-unit fractions
- **Time:** o'clock, half past, quarter past, quarter to
 - Telling time to the hour and past the hour

Art: Sculpture 3DIn Art we will learn how to:

- Use hands to shape clay
- Shape a pinch pot and join clay shapes as decoration
- Impressing and joining techniques to decorate a clay tile
- Draw to plan the features of a 3D model; make a 3D model from designs

Computing

Creating Media: Making music

Children will know how to –

- Rhythms and patterns
- Notes and tempo
- Creating digital music
- Reviewing and editing music

