










Catholic Social Teaching Progression Document

Year	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
CST Principles	Children will know..						
 Everyone is special Human Dignity	God made me and loves me very much. God made me and all my friends very beautiful. We show our love for each other. We thank God for loving us and our love for each other.	God loves us equally as His children. We are all different and amazing. We love and look after each other because we are brothers and sisters. Loving each other makes us strong.	We are all equal in god’s eyes and loved. I have been given a special gift for the world. Each person is unique and irreplaceable – everyone matters. People matter more than possessions.	We are all made in the image and likeness of God. We are all loved unconditionally, challenged to love unconditionally. With gifts come responsibility and accountability. Society is only as strong as the value it places on each other.			
 Thinking of everyone The Common Good	We are friends. We play together in love and peace. We help each other. We thank God for each other.	We are brothers and sisters – one family – one world. We learn together. We build together a community of peace. We celebrate together.	I listen to you with my ears, eyes, heart and mind. We walk together as people of peace. We face challenges together. Building our mission team.	Solidarity: No one is an island. What happens to you, happens to me. We are voices for the voiceless. God hears the voice of the poor.			
 Showing we care Solidarity							
 Taking part Participation	Rhyme - Taking Part We can take part every day We all have a part to play Patariki helps us say ‘Participation’.	We live in community with others, growing together. It’s important that we join in.	We all have the right and duty to participate fully in society.	We all have the right and duty to participate fully in society.			

 <p>Everyone should have a say Subsidiarity</p> <p>Rights and responsibilities</p>	<p>God wants everyone to be happy.</p> <p>God gives us all we need to be happy.</p> <p>Making the right choices.</p> <p>We share all God's gifts.</p>	<p>Happiness is? Exploring what makes us happy.</p> <p>Finding happiness with each other.</p> <p>Helping each other to make the right choices.</p> <p>Fair shares for all.</p>	<p>Barriers to happiness.</p> <p>Exploring our responsibilities for each other.</p> <p>Recognising the difference between rights and responsibilities.</p> <p>Happiness comes in sharing and giving.</p>	<p>The right to self-determination – am I free to choose?</p> <p>'All for one and one for all' – universal rights.</p> <p>Equality – my rights versus your rights!</p> <p>UN Declaration – a responsibility too heavy to bear?</p>
 <p>Caring for God's gifts Stewardship</p>	<p>Discovering God's beautiful creation.</p> <p>Playing in and caring for creation.</p> <p>Helping God's creation grow.</p> <p>Celebrating God's creation.</p>	<p>Learning from God's creation (interdependence).</p> <p>Making good choices – being responsible.</p> <p>God's gardeners.</p> <p>Celebrating the harvest.</p>	<p>All things are connected.</p> <p>Enough for everybody's need, but not everybody's greed.</p> <p>Stewards of God's world (understanding the concept)</p> <p>Seeing God in creation.</p>	<p>Sustainability – understanding the concept.</p> <p>Who controls the stewards?</p> <p>Selflessness – an essential component of stewardship?</p> <p>Are we scientists or stewards?</p>
 <p>Putting people most in need first Preferential Option for the Poor</p>	<p>God's gifts are for everyone (food, clothing, education, medical etc.).</p> <p>Learning to share our toys and food with our friends so that everybody has enough.</p> <p>Helping everybody to be happy by playing, sharing and learning together.</p> <p>Using our gifts to help others.</p>	<p>Some of God's family have plenty of food, toys and clothes. Some don't.</p> <p>Exploring the feelings of those who have plenty and those who have little.</p> <p>Working together to make our family happy. Exploring fairness and justice.</p> <p>Who needs our help? How can we help?</p>	<p>Why are some parts of our area richer or poorer than others.</p> <p>What are the needs of those in a poor area compared with those in a richer area?</p> <p>Helping each other to see brothers and sisters, not strangers, in need. Raising awareness locally and nationally.</p> <p>Being Christ's voice in our area for those who need us the most.</p>	<p>Identifying those in greatest need in our area.</p> <p>Who holds the power for change?</p> <p>Being a change maker – the cost.</p> <p>Being people of hope.</p>
 <p>Sharing fairly Distributive Justice</p>	<p>Rhyme – Sharing Fairly DJ the dolphin wants to share, With every person everywhere So everyone has what they need We should share things fairly.</p>	<p>We should make sure that everyone gets their fair share.</p> <p>Links locally</p>	<p>We know that everyone should have access to their fair share of resources.</p> <p>Links nationally</p>	<p>We know that everyone should have access to their fair share of resources.</p> <p>Links Globally</p>

	<p>Rhyme – Being peacemakers Making friends is building peace, Forgiving is building peace, Welcoming is building peace Just like Daisy</p>	<p>Y1 - Rhyme Y2/3 We know it's important to keep working to build a more peaceful word.</p>	<p>Yr4/5 We can be God's instruments of peace through seeking justice</p>	<p>We can be God's instruments of peace through seeking justice</p>
<p>Family and community</p>	<p>My family at home. My school family. We are all different and we love and care for each other. We love and look after each other because we are brothers and sisters in God's family.</p>	<p>We are all part of a community. We look after and care for each other. I belong to my family and my community. My community needs me.</p>	<p>What makes community? Who is in my community? Building up the community. Building up the Kingdom of God.</p>	<p>Communities of challenge. Communities of change. Voices for transformation. Communities of hope.</p>