

# **British Values**

## **Intent & Progression Document**



Subject Leader: Miss Tyers/ Mrs Mumford

Academic Year: 2024-2025

### **Our School Mission**

We Believe, We Succeed and We Soar

Christ is at the center of St. Mary's as we strive to nurture and care for our community and encourage them to Believe, Succeed and Soar. Through God's love, we support our pupils in recognising their God given gifts, strengthening their work as missionary disciples.

'Do little things with great love' St Therese of Lisieux

The mission of St Mary's Catholic Voluntary Academy is that of Jesus Christ; to build a teaching and learning community where we show due regard for the development and understanding of the uniqueness and dignity of each person. At St Mary's, each child is valued as a unique individual, a child of God, made in the image of the Father, Son and Holy Spirit.

### **Our Gospel Values**

With God's love we show:

#### **Love**

'My command is this: Love one another as I have loved you.' John 15:12

We recognise God's unconditional love to be our source of love. A Christ-like love respects the talent of each person in our school.

#### **Respect**

'In everything, then do to others as you would have them do to you.' Matthew 7:12

We believe that, as children of God, we have a duty not only to respect our friends and teachers but also to show respect to our environment as we are stewards of the earth.

#### **Honesty**

'Dear children, let us not love with words or speech but with actions and in truth.' 1 John 3:18

We show honesty in all we say and do, in the pursuit of justice and fairness.

#### **Forgiveness**

'Do not judge, and you will not be judged. Do not condemn, and you will not be condemned. Forgive, and you will be forgiven.' Luke 6:37

We believe that mercy will be shown by the way we forgive others, finding God in all things.

#### **Generosity**

'It is more blessed to give than to receive.' Acts 20:35

Just as Jesus washed the feet of his disciples, we have a role to serve our neighbours and the wider community. Through fundraising and prayer, we will strive to help the people in our world, our common home.

#### **Patience**

'Jesus replied, 'You do not realise now what I am doing, but later you will understand.' John 13:7

We remember to be patient and trust in God as we know he has a much greater plan for us. He allows us to be tested so that we learn to walk in his ways and trust in him.

**St Mary's Catholic Voluntary Academy, Grantham**

## British Values Intent

Scripture Link:

(Genesis 1:27)

'So God created humanity in his own image, in the image of God he created them; male and female he created them.'

At St Mary's, we believe that teaching British Values is about equipping young people with the knowledge, skills, and attitudes they need to thrive as individuals and contribute positively to society. It's about fostering a generation that is responsible, tolerant, and capable of navigating the complexities of the 21st century.



Teaching British Values at St Mary's aims to equip young people with the understanding and skills needed to be active and responsible citizens in a diverse and democratic society. It promotes respect for the rule of law, encourages tolerance and understanding of different cultures and fosters a sense of civic responsibility. These values are crucial for creating a positive and inclusive school environment and preparing pupils for life in modern Britain. Knowing and understanding the British Values helps building a strong moral foundation. Teaching values like fairness, respect, and tolerance from a young age helps children develop a sense of right and wrong and understand the importance of ethical behaviour. It lays the groundwork for developing empathy and understanding different perspectives, which are crucial for navigating complex social situations.

At St Mary's we believe that by understanding and appreciating the diverse cultural backgrounds of their peers, children can develop a stronger sense of community and belonging. This can help to foster tolerance and reduce prejudice, creating a more inclusive environment where everyone feels valued and respected. Learning about democracy, the rule of law, and the principles of individual liberty helps children understand how a democratic society functions and how they can participate in it. It encourages them to take responsibility for their actions and to contribute positively to their communities and society as a whole.

## British Values Progression

### Rule of Law

EYFS	<ul style="list-style-type: none"> <li>- To know what is right/wrong</li> <li>- To follow simple rules</li> <li>- To know I am a member of my community</li> <li>- To know who helps me in school and in the wider community</li> </ul>
KS1	<ul style="list-style-type: none"> <li>- To know what is right/ wrong and make right choices</li> <li>- To understand the need for rules</li> <li>- To name different communities</li> <li>- To know everyone in a community has rights and responsibilities</li> <li>- To say if a rule is fair</li> </ul>
LKS2	<ul style="list-style-type: none"> <li>- To follow and value rules</li> <li>- To understand that there are different rules in different places</li> <li>- To explain why rules are needed</li> <li>- To say why a rule is fair</li> <li>- To show respect for the law and the basis on which it is made</li> </ul>
UKS2	<ul style="list-style-type: none"> <li>- To explain what 'Rule of Law' is and why we have it</li> <li>- To explore different rules, learning their value and purpose</li> <li>- To say if there has been an injustice</li> <li>- To understand that living under the rule of law protects individuals</li> <li>- To suggest new rules and explain how they will make our school community better</li> </ul>

### Democracy

EYFS	<ul style="list-style-type: none"> <li>- To express my opinion</li> <li>- To listen to others point of view</li> <li>- To begin to work in a team</li> </ul>
KS1	<ul style="list-style-type: none"> <li>- To listen and begin to understand other people's point of view</li> <li>- To work as a team and begin to understand the importance of teamwork</li> <li>- To begin to understand and respect the democratic process</li> <li>- To ask and answer questions to help me form an opinion</li> </ul>
LKS2	<ul style="list-style-type: none"> <li>- To start to understand the terms democracy and why it is important</li> <li>- To say what makes a good leader</li> <li>- To take part in a fair vote</li> <li>- To take part in a Q &amp; A to help me form an informed decision</li> <li>- To start to understand the terms democracy and why it is important</li> </ul>
UKS2	<ul style="list-style-type: none"> <li>- To know what democracy is and why it is important</li> <li>- To articulate ways our school community is a democracy</li> <li>- To take part in a Q &amp; A and a debate, representing different characters and delivering their desires powerfully through argument, persuasion, fact and opinion</li> <li>- To explain how explain how democracy has changed over time</li> </ul>

## Mutual Respect and Tolerance

<b>EYFS</b>	<ul style="list-style-type: none"> <li>- To know that there are similarities and differences between people</li> <li>- To know that people have things in common</li> <li>- To know that everyone is unique</li> <li>- To say why I am special</li> </ul>
<b>KS1</b>	<ul style="list-style-type: none"> <li>- To identify and respect the similarities and differences between people (likes, gender, appearance, abilities, families, cultural backgrounds)</li> <li>- To know that mutual respect is respecting each other</li> <li>- To know that people have things in common, but everyone is unique</li> <li>- To understand some cultural ways of life in Great Britain e.g. school age, celebrating, families, cultural backgrounds</li> </ul>
<b>LKS2</b>	<ul style="list-style-type: none"> <li>- To describe how to welcome people and practice being welcoming</li> <li>- To think about what different people in Britain are like</li> <li>- To recognise my own qualities and appreciate different qualities in others</li> <li>- To understand how people's lives may be different and show respect for other people's differences</li> </ul>
<b>UKS2</b>	<ul style="list-style-type: none"> <li>- To understand how all people are equal and different</li> <li>- To discuss differences between people, such as differences of faith, ethnicity, disability, gender and differences of family situations</li> <li>- To explain what tolerance is and why it is important</li> <li>- To know what prejudicial or discriminatory behaviour is and can challenge it</li> </ul>

## Individual Liberty

<b>EYFS</b>	<ul style="list-style-type: none"> <li>- To explore my own interests</li> <li>- To make choices about what I say and do</li> <li>- To know I can share my thoughts and ideas with others</li> </ul>
<b>KS1</b>	<ul style="list-style-type: none"> <li>- To know I should share my thoughts and ideas in a respectful way</li> <li>- To know that my thoughts and ideas are important and valued</li> <li>- To make good choices about what I say and do</li> <li>- To know I can take part in activities that develop my interests</li> </ul>
<b>LKS2</b>	<ul style="list-style-type: none"> <li>- To understand that freedom of speech is everyone having a say</li> <li>- To understand that my choices have an impact on others</li> <li>- To understand my responsibilities within our school community</li> <li>- To know that Individual Liberty is freedom to believe and act within the law</li> <li>- To know I can join in groups that develop my interests</li> </ul>
<b>UKS2</b>	<ul style="list-style-type: none"> <li>- To know and explain that with Individual Liberty comes responsibility to act within the law and respect the rights of others</li> <li>- To understand that all members of society are accountable for their actions</li> <li>- To explain how my choices have an impact on others, using this to make informed decisions</li> <li>- To set up and/or join groups that develop my interests</li> </ul>