

Behaviour Curriculum

Intent & Progression Document



Leader: Miss Tyers

Academic Year: 2024-2025

Our School Mission

We Believe, We Succeed and We Soar

Christ is at the center of St. Mary's as we strive to nurture and care for our community and encourage them to Believe, Succeed and Soar. Through God's love, we support our pupils in recognising their God given gifts, strengthening their work as missionary disciples.

'Do little things with great love' St Therese of Lisieux

The mission of St Mary's Catholic Voluntary Academy is that of Jesus Christ; to build a teaching and learning community where we show due regard for the development and understanding of the uniqueness and dignity of each person. At St Mary's, each child is valued as a unique individual, a child of God, made in the image of the Father, Son and Holy Spirit.

Our Gospel Values

With God's love we show:

Love

'My command is this: Love one another as I have loved you.' John 15:12

We recognise God's unconditional love to be our source of love. A Christ-like love respects the talent of each person in our school.

Respect

'In everything, then do to others as you would have them do to you.' Matthew 7:12

We believe that, as children of God, we have a duty not only to respect our friends and teachers but also to show respect to our environment as we are stewards of the earth.

Honesty

'Dear children, let us not love with words or speech but with actions and in truth.' 1 John 3:18

We show honesty in all we say and do, in the pursuit of justice and fairness.

Forgiveness

'Do not judge, and you will not be judged. Do not condemn, and you will not be condemned. Forgive, and you will be forgiven.' Luke 6:37

We believe that mercy will be shown by the way we forgive others, finding God in all things.

Generosity

'It is more blessed to give than to receive.' Acts 20:35

Just as Jesus washed the feet of his disciples, we have a role to serve our neighbours and the wider community. Through fundraising and prayer, we will strive to help the people in our world, our common home.

Patience

'Jesus replied, 'You do not realise now what I am doing, but later you will understand.' John 13:7

We remember to be patient and trust in God as we know he has a much greater plan for us. He allows us to be tested so that we learn to walk in his ways and trust in him.

St Mary's Catholic Voluntary Academy, Grantham

St Mary's Way Behaviour Curriculum Intent

Scripture Link:

(Genesis 1:27)

'So God created humanity in his own image, in the image of God he created them; male and female he created them.'

At St Mary's, we develop children's character through our behaviour curriculum, The St Mary's Way. In order to build character, we define the behaviours and habits that we expect pupils to demonstrate. We want to support our pupils to grow into adults who are polite, respectful, grateful and who always consider others. We believe that as pupils practise these behaviours, over time they become automatic routines that positively shape how they feel about themselves and how other people perceive them.

Our whole school rules are consistently applied across the school by all staff and are explicitly taught and modelled to pupils. All children have a clear understanding of the rules, routines and expectations of behaviour and are therefore able to understand the consequences of their actions.

The whole school rules are based upon the school's mission and Gospel Values:

- Always try our best
- Show love and respect
- Take care of one another and our environment
- Move calmly around school
- Look smart and take pride in our uniform (Dress to Impress)

The St Mary's Way is taught explicitly during the first week in Advent Term. Children learn the content of the curriculum so that they can recall the information and act upon it. At the start of each term, the behaviour curriculum is revisited with pupils and will continue to be reinforced throughout the year. Teachers will also demonstrate these behaviours and ensure pupils have time to deliberately practise these (particularly in the first few days of term). For example, lining up will be taught in the classroom but will be reinforced in different locations and times throughout the school day e.g. at lunchtime. It is expected that all pupils will know this content.

St Mary's Way - Behaviour Curriculum

Focus Area	Classroom	Assembly Hall	Everywhere	Playground	Lunch Hall	Around School
Learning Intention	To know how to behave in the classroom.	To know how to behave in Collective Worship.	To know how to communicate appropriately.	To know how to behave in the playground.	To know how to behave in the lunch hall.	To know how to move around school safely.
Key Skills/ disciplinary knowledge	<p>We use...</p> <p><u>SLANT Learning</u> Sit up Listen Ask and answer questions Nod your head Track the speaker</p> <p><u>Good Posture</u> BBC – Bottom, Back, Chair TNT – Tummy Near Table FFF – Feet Flat on Floor</p> <p><u>Team Stop</u> Hands up Magnetic eyes Track the speaker Voices off</p>	<p>We use...</p> <p><u>Super Sitting</u> Sit still Legs crossed Listen carefully Track the speaker Put your hand up Join in prayers/songs</p>	<p>We use...</p> <p><u>Meet and Greet</u> Smile Say 'Good Morning' Head held high</p> <p><u>SHAPE Answers</u> Speak in full sentences Hands away from mouth Articulate Project your voice Eye contact</p>	<p>We use...</p> <p><u>Happy Playtimes</u> Play fairly Follow instructions – first time, every time Take care of equipment Put litter in the bin</p> <p>Stop on the whistle Voices off Stand still Keep equipment still Walk sensibly to put equipment away</p>	<p>We use...</p> <p><u>Happy Lunchtimes</u> Quiet voices Sit down at a table Tidy up Walk carefully</p> <p><u>Table Manners</u> Use manners 'please' and 'thank you' Use a knife and fork Speak calmly Hands up</p>	<p>We use...</p> <p><u>Wonderful Walking</u> Walk calmly Hands by sides Heads held high Walk in a straight line Leave a space Quiet voices Hold the door</p> <p><u>Lining Up</u> Eyes forward Head held high Hands by Sides Leave a Space</p>
Catholic Social Teaching Principles	Common Good Distributive Justice Participation	Common Good Solidarity	Common Good Solidarity Participation	Common Good Stewardship Solidarity Distributive Justice Promoting Peace	Common Good Stewardship Solidarity Promoting Peace	Common Good Promoting Peace
Protected Characteristics	Age Sex Religion Disability	Age Sex Religion Disability	Age Sex Religion Disability	Age Sex Religion Disability	Age Sex Religion Disability	Age Sex Religion Disability
British Values	Rule of Law Mutual Respect Individual Liberty	Rule of Law Mutual Respect Individual Liberty	Rule of Law Mutual Respect Individual Liberty	Rule of Law Mutual Respect Individual Liberty	Rule of Law Mutual Respect Individual Liberty	Rule of Law Mutual Respect Individual Liberty

Gospel Value Link	Love	Respect	Honesty	Forgiveness	Generosity	Patience
SEND	While this curriculum is for all pupils, it will be applied with consideration for individual SEND needs. Sensitivity must be applied at all times when teaching the curriculum.					

Progression Document					
Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
Teaching of the full behaviour curriculum content (Whole School Assembly)	Ongoing revision of content	Longer recap of the behaviour curriculum (In Class)	Ongoing revision of content	Longer recap of the behaviour curriculum (In Class)	Ongoing revision of content