



St Christopher's Class

# St Mary's Catholic Primary Academy Curriculum Overview

Lent 2

Year 6



## Religious Education

- Unity
- Death and New Life

## RSHE

- Under pressure
- Do you want a piece of cake?
- Self-talk
- Build others up
- Sharing isn't always caring.
- Cyberbullying.



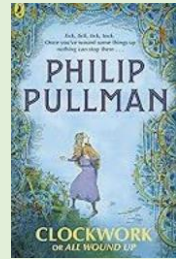
## Science: Light (physics).

We will:

- Recognise that light appears to travel in straight lines.
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

## English

English text: Clockwork by Phillip Pullman



## Writing genres:

Letter  
Story

## Whole Class Reading Texts:

Clockwork by Phillip Pullman

## Geography:

We will:

- Know what is meant by sustainability and s examples of different areas.
- Know that land is used for different purposes (brown field, green field).
- Know that there are many considerations when building houses.
- Gather and prepare information about sustainability and the housing crisis.
- Debate – different groups/different scenarios.



## Maths

- **Number:** Fractions, decimals and percentages - Simplify fractions; use common multiples to express fractions in the same denomination, add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
- **Measure:** Area, Perimeter and Volume – Calculate area, perimeter and volume.
- **Number:** Statistics - Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

## DT:

We will:

- Find a suitable recipe for their course.
- Record the relevant ingredients and equipment needed.
- Follow a recipe, including using the correct quantities of each ingredient.
- Write a recipe, explaining the process taken.
- Explain where certain key foods come from before they appear on the supermarket shelf.



## PE

- Tuesdays: Outdoor PE - Hockey
- Thursdays: Indoor PE - Yoga



## Key Dates:

24<sup>th</sup> March – Roots to Food

2<sup>nd</sup> April – Year 6 Leading Lenten Celebration of the word – Y6 guardians' welcome. 2.45pm

4<sup>th</sup> April – Living Stations of the Cross – 2pm All Welcome

## Music

In music, we will:

- Understand how different instruments create sound [link to science topic on sound if possible].
- Make their own instrument out of recycled materials based on their understanding of how sound is made in different instruments.



## French (KS2): Do you have a pet?

We will learn about 8 common pets and give our pet's name within our replies. We'll also be able to ask somebody if they have a pet and be able to respond.

## Computing

- Data and information – Spreadsheets

