

St Thérèse of Lisieux Class

St Mary's Catholic Voluntary Academy Curriculum Overview



Reception







Religious Education

- Gathering
- Growing

RSHE Ten:Ten

Resources

Created to love others

- Life Online
- Keeping safe

Tuesdays: Dance

Thursdays: WOW area







We will learn about:

- world around me, making observations of colour.
- my own ideas using scientific words.
- some important processes and changes in the world, including colour and how they change by mixing.
- my senses and how I hear.

Phonics

- Read all Set 1 sounds; blend sounds into words orally.
- Blend sounds to read words; read short Ditty stories
- **Read Red Storybooks**



LOUD Book!

English: Talk4writing

Hush! by Minfong Ho Rhymes and poems

Reading texts:

The Quiet Book - Deborah Underwood The Loud Book – Deborah Underwood The Very Quiet Cricket -Eric Carle The Musical Life of Gustav Mole -

Kathryn Meyrick

What's That Noise, Little Mouse? – Stephanie Stansbie

The Listening Walk – Paul Showers

Writing genres:

Phrases, captions and instructions Story maps

Geography: Where I live

Where I live My school

My town

My County

The UK

Maps: identifying places and describing the environment, sound walk

Maths **Building 9 and 10**

Find, compare, represent numbers to 10

Conceptual subitising to 10

1 more/less

Composition to 10

Bonds to 10

Make arrangements of 10

Explore 3-D shapes

Recognise and name 3-D shapes

Find 2-D within 3-D shapes

3-D shapes in the environment

Identify, copy and continue patterns

Patterns in the environment

Length, height and time

Explore and compare length & height. Talk about, order and sequence time

DT:

In DT we will:

- **Explore JUNK MODELLING**
- Explore and learn about various types of permanent and temporary join to design and make musical instruments.

In Roots to food, we will:

Use a range of tools and equipment to join materials.

Key Dates

Visits and Visitors

- Trip to see lambs 21st March
- Roots to Food at School 28th March
- Living Stations of The Cross 4th April 2pm All welcome



Music

- Be able to improvise rhythms on tuned instruments.
- Be able to play a part on tuned instruments.

Computing

- Programming and data handling
- How to keep myself safe online





