

## St Mary's Catholic Primary Academy Curriculum Overview

## Lent 1

St Christopher's Class	Lent 1	Year 6
Religious Education • Sources • Unity RSHE • God is calling you. • Under pressure. • Do you want a piece of cake? • Self-Talk. • Build Others Up.	English: Adventure & Mystery Reading text: Letters from the Lighthouse by Emma Carroll Writing genres: Diary Entry Speech Story Poetry: The Highwayman by Alfred Noyes Narrative poem Whole Class Reading Texts: Letters from the Lighthouse by Emma Carroll	<ul> <li>Maths</li> <li>Number: Ratio (learn the language of ratio, explore the differences and similarities between ratios and fractions, apply their understanding of ratio and multiplicative relationships through scale diagrams).</li> <li>Number: Algebra (children will formally look at algebra for the first time by exploring function machines with one and two steps, form algebraic expressions using letters to represent numbers, find values of expressions by substituting numbers in place of the letters.</li> <li>Number: Decimals (add, subtract, multiply and divide decimals).</li> </ul>
<ul> <li>Science: Electricity (physics) We will learn:         <ul> <li>To compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.</li> </ul> </li> <li>To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.</li> <li>To use recognised symbols when representing a simple circuit in a diagram.</li> </ul>	History: WW11 We will learn: -that World War Two was a key event in the timeline of British history and why it began. -that the Battle of Britain was a significant event in World War Two. -that the Blitz targeted many cities over a number of years and what it was like. -about the impact of WW2 on the Homefront. - that women played an important role during World War Two.	Art: In Art, we will: -explore tone, texture and form in artwork. -explore and learn about the work of Henry Moore. -identify features of art sculptures and understand the messages portrayed. -plan a sculpture through drawing. -apply skills and knowledge of drawing and sculpture develop ideas into a finished piece. -review a creative outcome and give opinions.
<ul> <li>PE</li> <li>Tuesdays: Outdoor PE - Fitness</li> <li>Thursdays: Indoor PE - Volleyball</li> </ul>	<ul> <li>Key Dates:</li> <li>24 January – Jubilee Year Launch and Retreat Day</li> <li>3 – 7 February - Children's Mental Health Week</li> <li>5 February – Anti-Social Behaviour Workshop</li> <li>6<sup>th</sup> February – Inspire+ Legacy Tour Assembly Fire Safety Workshop</li> <li>7 February – Wear your scarf to school day</li> <li>11<sup>th</sup> February – Safer Internet Day</li> </ul>	<ul> <li>Music</li> <li>In music, we will learn about: Florence Price and Samba</li> <li>Pupils will develop an understanding of the history of music drawn from different traditions through listening.</li> <li>Pupils will listen with attention to detail and recall sounds with increasing aural memory.</li> <li>Pupils will know how to how to perform body percussion ostinatos.</li> </ul>
<ul><li>French (KS2):</li><li>Days of the week</li><li>Months of the Year</li></ul>	Kindness Workshop	<ul> <li>Computing</li> <li>Programming A – Variables in games</li> </ul>