

**Religious Education**

- Mission
- Memorial Sacrifice

**RSHE**

- Emotional well-being linked to body image, peculiar feelings, emotional changes and being safe online.

**Science: Animals including Humans**

We will learn about:

- the gestation periods of different animals.
- the development of a human foetus.
- the stages of human life, including puberty and old age.
- the factors influencing life expectancy.

**English: Stories from Other Cultures**

**Reading text:** Windrush Child by Benjamin Zephaniah

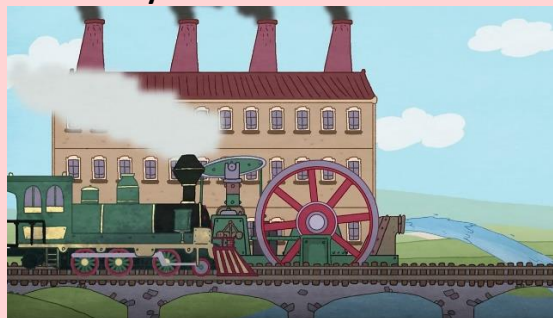
**Writing genres:**

- Other cultures comparison
- Persuasive Letter
- Limerick Poetry

**Maths**

- **Number:** Multiplication and Division

- Using appropriate formal written methods
- **Number:** Fractions
  - Multiplying fractions by an integer
  - Fractions of amounts
- **Number:** Decimals and Percentages
  - Equivalent fractions and decimals

**History: The Industrial Revolution**

- We will learn what is meant by The Industrial Revolution, why James Watt and his work is important as well as investigating the impact of coal mining, factories and transport on communities.
- We will learn about how The Industrial Revolution influence society.

**Art: Drawing**

In Art we will learn:

- how to discuss and evaluate the effects of existing images.
- which tool and materials to use.
- how to generate ideas linked to space and apply printing techniques to the finished piece.
- how to evaluate our own designs and make suggestions for improvements.

**PE**

- Tuesday: Badminton
- Friday: Football

**Key Dates**

- 24 January – Jubilee Year Launch and Retreat Day
- 3 – 7 February - Children's Mental Health Week
- 5 February – Anti-Social Behaviour Workshop
- 6<sup>th</sup> February – Inspire+ Legacy Tour Assembly  
Fire Safety Workshop
- 7 February – Wear your scarf to school day
- 11<sup>th</sup> February – Safer Internet Day  
Kindness Workshop

**Music**

We will learn about:

- the structure of songs.
- developing chord progressions.

**French (KS2):** What is the weather?

We will learn how to describe the weather, how to read a weather map and present a weather forecast.

**Computing**

Programming – Selection in physical computing



