Religious Education:
- Community
- Giving and Receiving

RSHE – We don't have to be the same.
Children will recognise that people are unique and that our similarities and differences should be celebrated. Pupils will also be given an opportunity to reflect on God's love as the foundation of our self-confidence.

English:

Reading text/Visual literacy:
Queen of Darkness by Tony Bradman
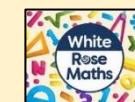
Writing genres:
Writing to persuade – letters
Writing to inform – Newspaper article
Writing to entertain - Poetry

Whole Class Reading Text:
Varjak Paw: Outlaw by SF Said

Maths: Multiplication and Division/Length and Perimeter

Each maths session will start with a mental maths retrieval activity that encourages the children to recap and revise prior learning. One session each week will also develop their maths fluency and problem-solving strategies. We will be looking at times tables ready for our times tables test in June.

Science:
Living Things and their habitats
We will be learning about classification and grouping animals in a variety of ways. We will also be looking at endangered species and how environmental changes can cause dangers to living things.

History: Romans

We will be looking at the Roman Empire, what made the Roman Army so successful, why the Romans wanted to invade Britain, how they invaded and what they did for us as a nation.

Art:
We will be looking at Roman jewellery and making some of our own. We will be watching our designs go from 2D to 3D.

PE:
- **Monday: Swimming**

Key Dates:

- 24 January – Jubilee Year Launch and Retreat Day
- 3 – 7 February - Children's Mental Health Week
- 6th February – Inspire+ Legacy Tour Assembly
- 7 February – Wear your scarf to school day
- 11th February – Safer Internet Day

Music: Graphic Score
Pupils will begin to develop an understanding of harmony and how it can affect the mood of music.

French:
This term we are focusing on how we present ourselves: 'Je me presente'. We will be learning how to ask and respond to questions such as:
- What is your name?
- How are you?
- Where do you live?

Computing: This unit is the first of the two programming units in Year 4, and looks at repetition and loops within programming. Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.