



St Joseph Class

St Mary's Catholic Primary Academy Curriculum Overview

Lent 1

Year 1



Religious Education

- Special people.
- Meals.



RSHE

Science: Everyday Materials (Physics)

Children will...

know that some materials are waterproof and some are not.
know which materials to use to create a waterproof shelter.
know how to test some everyday materials to see which float/sink.
know how to apply their learning to make a sail boat.
know how magnets react with a range of everyday materials.

PE

- Fridays: Indoor PE- Yoga
- Mondays: Outdoor PE – Invasion games.



Read, Write, Inc (Phonics)

All children in Year 1 will be taught phonics in small ability groups during the first lesson of each day. The reading scheme book they bring home matches the colour phonics group that they are learning in. Please read and discuss this book with your child daily. We hope that after reading their book 3 times they are ready to change it for a new one.

English

Whole Class Reading text: A Variety of Texts from our Class Reading Spine.

Writing genres: *Stories with familiar settings* -The Tiger Who Came to Tea.

Poetry- Rumble in the Jungle

The lives of significant individuals/Events beyond living memory- Florence Nightingale, Mary Seacole

History: Significant Nurses- The lives of significant individuals in the past who have contributed to national and international achievements.

Children will know:

who Florence Nightingale was.
what changes Florence Nightingale made to improve nursing and why they were important.
the impact of Florence Nightingale's work and why we remember her today.
who Mary Seacole was.
how Mary showed resilience.
know the significance of Mary's actions.

Key Dates

- 24 January – Jubilee Year Launch and Retreat Day
- 3 – 7 February - Children's Mental Health Week
- 6th February – Inspire+ Legacy Tour Assembly
- 7 February – Wear your scarf to school day
- 11th February – Safer Internet Day



Maths

- **Number:** Place Value to 20.
Addition and Subtraction to 20.
Place Value (within 50)

Art: Sculpture

In Art we will learn how to:

roll paper to make 3D structures.
shape paper to make a 3D drawing.
apply paper-shaping skills to make an imaginative sculpture.
work collaboratively to plan and create a sculpture.
apply painting skills when working in 3D.
look at the work of Michelle Reader.

Music: "In the groove blues"

Pupils will:

Perform together, following instructions that combine the musical elements.
Improvise simple question and answer phrases.



Computing

PROGRAMMING A – Moving a robot.

Children will know how to -

explain what a given command will do.
combine four direction commands.
how to plan a simple program and find solutions.



