

WOW Area – Outdoor Learning Long Term Plan

Term	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
Year Group	Year 2	Year 4	Year 5	Year 3	Year 1	Year 6
Activity overview	Plants – parts of a plant and lifecycle, seeds, plants grow in different conditions. Balanced diet - Woodland Cooking Physical challenges	Flooding Fire Cooking (pancakes) Team challenges Classification, including invertebrates	Survival, including: Fire, Shelters Cooking Knife skills Team challenges, Including off-ground travel knots	Maps Plants / Animals (including humans) bones, skeletons and invertebrates Tree climbing Team games Knife skills Knots	Seasonal changes Physical Challenges and Treasure hunts Introduction to fire	Animals including humans Evolution and classification Orienteering Team Challenges Shelter building, fire and cooking To whittle a try stick. Graffiti art
Science Objectives	<u>Science</u> Know how to sort and classify a variety of seeds. Identify microhabitats and look for plants and animals.	<u>Science</u> Know what the water-cycle is and how it links with weather. Classify some mini-beasts. Know some of the ways humans have an impact on	<u>Science</u> Know that some changes in substances are reversible (e.g. melting and solidifying, evaporation and condensation). Know that some changes are	<u>Science</u> Know what nutritional value is and identify some of the nutrients in foods. Know what an invertebrate is and identify some.	<u>Science</u> Know the names of the 4 seasons and describe their similarities and differences. Know the changes that take place in the seasons	<u>Science</u> Know how to use a classification key to group and sort minibeasts and trees. Know what evolution is and how plants and

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		populations of plants and animals, both positive and negative.	irreversible, such as during cooking pancakes. Know how water can be cleaned using filtration, sieving, evaporation etc.		and identify those in autumn. Know what clothes to wear in different seasons.	animals adapt to a changing environment.
PE Objectives	<u>PE</u> Use clues to work as a team and solve challenges. Use and explore a range of equipment to navigate a route. Develop coordination, strength and motor skills.	<u>PE</u> Work in a team or group to solve problems Identify strengths and weaknesses and evaluate own work.	<u>PE</u> Use communication strategies to work as a team. Develop trust and work with others under pressure.	<u>PE / geography</u> To use clear communication, strength and flexibility to complete a task To work with others to complete a compass-use challenge. To draw and create a clear route on a map for others to follow.	<u>PE</u> Follow multi-step instructions Take part in physical challenges with increasing challenge to build confidence. Begin to work with others to solve challenges.	<u>PE</u> Use information given by others to work collaboratively and complete tasks. Suggest ideas and amendments to games based on prior experience.
Bushcraft / Forest Schools Objectives	<u>Bushcraft / Forest Schools</u> To get a spark from a fire steel.	<u>Bushcraft / Forest Schools</u> Use a fire steel, with assistance, to create a spark	<u>Bushcraft / Forest Schools</u> Know how to light a fire, and the safety	<u>Bushcraft / Forest Schools</u> Use a knife safely to create a fence post	<u>Bushcraft / Forest Schools</u> Know what a fire triangle is.	<u>Bushcraft / Forest Schools</u> To whittle a stick safely.

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	<p>Identify 3 plants / trees in the Wow area.</p> <p>Use a saw safely and a drill.</p> <p>Prepare and cook food over and open fire and using a cooking pot or grill.</p>	<p>and light a fairy-blanket.</p> <p>Prepare and cook food over an open fire.</p> <p>Use loppers to maintain an area of the woodland.</p>	<p>procedures and guidance.</p> <p>Know how to tie 2 basic knots and how to use these to create a ridgeline for a shelter.</p> <p>Understand the safety guidance for knife use and demonstrate this in practise.</p> <p>Use knife skills to create a peg.</p>	<p>(peg) or a butter knife</p> <p>Use a timber hitch to attach a rope to a tree, for travelling off-ground.</p> <p>Travel safely near a fire and understand the fire-triangle.</p>	<p>Understand basic safety guidance for fire and necessary equipment required.</p> <p>Understand the basic principles of fire lighting (layers) and extinguishing.</p>	<p>To light and build a fire and extinguish it safely.</p> <p>To build a structure using knots.</p>
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