

**Religious Education**

- Commitment & Vocation
- Other Faiths – Judaism
- Expectations

**RSHE**

- Spots and Sleep
- Body Image
- Peculiar Feelings
- Emotional changes
- Seeing Stuff online

**Science: Living Things and their Habitats**

We will learn:

- how living things are classified into broad groups.
- how to use a classification key.
- why scientists classify things.
- how to use the Linnaeus classification to classify some animals.
- what a microorganism is.
- what bacteria is.
- a link between some bacterium and food poisoning.

**English: Stories written in the 1<sup>st</sup> person**

**Reading text:** Kensuke's Kingdom by

Michael Morpurgo

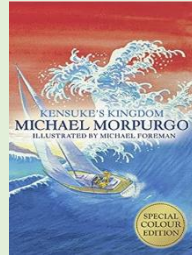
**Writing genres:**

Diary Entry

Persuasive Writing

**Whole Class Reading Texts:**

Kensuke's Kingdom by  
Michael Morpurgo

**Maths**

- **Number:** Fractions A
- **Number:** Fractions B
- **Measurement:** Converting Units

**Geography: Trading**

We will learn:

- that trading is the buying and selling of goods and services.
- goods are objects that people either grow or make e.g. food, clothes and computers.
- that services are these that people do for example banking, communications, health, tourism.
- know some of the main goods/services traded by/with the UK and that these can vary year on year depending on demand and cost.
- some of the main countries the UK export to.
- some of the main countries the UK receives imports from.
- what we mean by energy and why we need it.
- the impact of Brexit on UK trading.
- the impact of the global crisis on UK trading.
- what fairtrade is.

**DT: Textiles**

In DT, we will learn to:

- talk about what textiles are, their purpose and how they can be joined together.
- design a product in accordance with a specification and design criteria to fit a specific theme.
- sketch and annotate different ideas.
- mark and cut fabric according to a design.
- assemble a product by marking and cutting fabric accurately, in accordance with a design.
- decorate the product by attaching objects using thread and adding a secure fastening.
- evaluate the product according to the design criteria.

**PE**

- Tuesdays: Outdoor PE
- Thursdays: Indoor PE

**French (KS2):**

My Family

**Key Dates:**

11<sup>th</sup>/12<sup>th</sup> December: Bikeability Level 1&2

12<sup>th</sup> December: Christmas Jumper Day

17<sup>th</sup> December: Christmas Pantomime

18<sup>th</sup> December, 9.15am: Y6 Advent Celebration of the word – Love

18<sup>th</sup> December: Christmas Lunch

**Music**

In Music, we will learn to play scales and Chords.

**Computing**

- Creating media – Web page creation



