**Religious Education**

- Judaism
- Birthdays

**RSHE****Religious understanding**

- Me, My Body, My Health
- Emotional Well-Being
- Life Cycles

PE

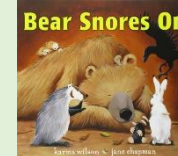
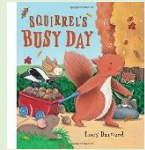
- Tuesdays: Gymnastics
- Thursdays or Fridays: WOW area

**Science: Light & Dark**

We will learn about:

- natural world around us, making observations and drawings
- understand some of the important processes and changes in the natural world

English: Talk4writing
Elmer
Rhymes and poems
Reading texts: Squirrels busy day
Bears snores on
The busy little squirrel
Writing genres:
Labels and lists
Story maps
Rhymes and patterns
Whole Class Reading Texts:
The nutty nut chase
After the storm

**Geography: Weather & Seasons
Habitats & environment**

- We will explore the natural world around us
- What our home is like and our address
- Look where we live and go to school
- Explore the local environment (school grounds)

**Maths****It's Me!**

Find, subitise and represent 1, 2 and 3. 1 more/1 less. Composition of 1, 2 and 3

Circles and triangles

Identify, compare circles and triangles
Shapes in the environment
Describe position

1,2,3,4,5

Find, subitise and represent 4 and 5.

1 more/less

Composition of 1-5

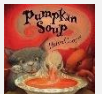
Shapes with 4 sides

Identify, name and combine shapes with 4 sides
Shapes in the environment. My day and night.

DT:

In DT we will be:

- Making SOUP - Explore the differences between fruits and vegetables using their senses (taste, texture, smell etc.). Listen to the story 'The best pumpkin soup' and discuss the key ingredients the characters used before developing a class-based vegetable soup recipe.
- Healthy and unhealthy foods.

**Phonics**

- Recap on set 1
- special friends: th, ch, qu, ng, nk
- Children are taught to blend sounds into words orally.
- Children are taught to blend single-letter sounds (word time 1.1-1.4)

Key Dates

11th December, 9.30am: Reception Nativity
12th December: Christmas Jumper Day
16th December: Christmas Pantomime (shush)

Music

- Sing in a group or on their own, increasingly matching the pitch and following the melody.

**Computing**

Computing systems & Networks

- How to keep myself safe online

