



Pentecost Term 1
History Yr1 - Houses and Homes Now and Then




National Curriculum Objective

Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
 Events beyond living memory that are significant nationally or globally

Timeline

	Lesson 1	Lesson 2	Lesson 3/4
Learning intention for each lesson	Know how the key features of houses have changed over time.	Visit to Belton – Georgian property in local area	To know how kitchens have changed over time. (comparing them with kitchens from today with kitchens 50yrs ago and 100yrs ago.)
Recall and Retrieval	<p>FN – Florence Nightingale was a British Nurse born in Florence.</p> <p>MS – Mary Seacole set up what was known as a British Hotel for British soldiers to be looked after.</p> <p>GFoL – innovation following GFoL Some streets were made wider and straighter.</p> <p>Houses were made of brick but some use of wood was allowed.</p>		<p>Florence Nightingale and Mary Seacole were nurses during the Crimean War.</p> <p>FN – Florence made sure that all the soldiers had: a bed, clean bed linen, clean bandages and dressings, good food and were properly looked after.</p> <p>MS – Mary used her medical knowledge and would go out onto the battlefield to heal wounded soldiers</p> <p>Houses originally had only one room but now they have many.</p> <p>Houses can now be built over more than one floor.</p> <p>Toilets were outside in the past but now they are inside.</p>
Sequence of substantive knowledge throughout the lesson	<p>By the end of the lesson, children will know- Homes have changed overtime.</p> <p>Walls changed from being made of daub (straw, mud and manure) to wood and then to stone or brick.</p> <p>Roofs changed from being made of straw and grass to then slate and terracotta tiles.</p> <p>Houses originally had only one room but now they have many.</p> <p>Houses can now be built over more than one floor.</p> <p>Toilets were outside in the past but now they are inside.</p>	<p>By the end of the lesson, children will know-</p>	<p>By the end of the lesson, children will know- That Kitchens 100yrs ago were:</p> <ul style="list-style-type: none"> - Much smaller than today and very basic. - They had no fridges so they stored fresh items in a cupboard called a larder. <i>Although it was not as cold as a fridge and people would have to go to the shop daily to get what they needed.</i> - Cooking and cleaning jobs had to be done by hand so it took much longer than today. - Clothes were washed in a dolly tub and a washboard was used for stains. The wet clothes were then squeezed through a mangle before being hung on a washing line. - Irons were heated in the fire before use. - A range cooker was built into the fireplace. There was no gas or electricity at that time.

	<p>In the past, the number of windows, their style and shape often showed someone's wealth.</p> <p>Celtic homes were huts.</p> <ul style="list-style-type: none"> - Round in shape - Walls made from daub (straw, mud and manure) - Roof – straw - No windows - One room <p>Viking houses</p> <ul style="list-style-type: none"> - Rectangular in shape - Mainly made of wood with some daub in between - Roof – Grass - Floor – stone or earth - One room large room divided into sections <p>Tudor houses</p> <ul style="list-style-type: none"> - Walls – wood(timbre) and wattle and daub (clay, sand, dung and other ingredients) and white washed. - Wooden frame, held together by wooden pegs not nails. - 2 floors - Roof – thatched - Tall chimney with enclosed fireplace - Decorative Windows <p>Georgian house</p> <ul style="list-style-type: none"> - Tall houses with many floors and multiple rooms - Large number of huge thin paneled windows – Sash windows which symbolized wealth. But the windows needed shutters to keep the heat in. - Walls – brick - Roof slate or terracotta tiles <p>Victorian houses</p> <ul style="list-style-type: none"> - Walls – Brick or stone - Some parts were made of wood - Roof – slate - Victorian houses had bay windows – bay windows were seen as a symbol of wealth and they also allowed lots of light to flood into rooms. Previously they had only been used on mansions for decoration. <p>1950's house</p> <ul style="list-style-type: none"> - Brick walls with tiled roof. - 2- 4 bedrooms - Toilet was outside in outhouse - Basic in design <p>Homes today</p> <ul style="list-style-type: none"> - Brick walls with tiled roof - Varying shapes and designs of house - PVC windows and doors - Garage - Toilets inside 		<ul style="list-style-type: none"> - No hot water on tap. <p>That kitchens in the 1970's:</p> <ul style="list-style-type: none"> - Had some electrical items e.g. kettle, toaster, microwave. - They were slightly larger in size, often with a table in. - They had gas ovens and fridge freezers. - Many homes had washing machines but not all as they were very expensive so some took their washing to a laundrette. They had electrical irons. - They had more cupboards for pots and pans. - They had hot water from a tap which was heated from a back boiler. <p>Today we have:</p> <ul style="list-style-type: none"> - Electricity and gas. - We make washing machines and tumble driers, although still use a washing line too. - We have a fridge freezer. - Our kitchens are much larger. - We have an electric cooker, iron, kettle, toaster, microwave.....
<p>Key Skills/disciplinary knowledge</p>	<p>Chronological Understanding Recognise difference between past and present in their own and others' lives.</p> <p>Depict on a timeline the sequence of a few objects and/or pieces of information.</p> <p>Similarities and differences Identify a few similarities and differences occurring within a particular unit if study.</p>		<p>Chronological Understanding Recognise difference between past and present in their own and others' lives.</p> <p>Change and continuity Identify a few changes occurring within a particular unit of study.</p> <p>Similarities and differences Identify a few similarities and differences occurring within a particular unit if study.</p>

			Historical Significance Consider one reason why an event or person might be significant.
Main teaching activity <i>If the school has another short term planning format, this does not need to be included.</i>	Houses and Homes - Primary History (primaryhomeworkhelp.co.uk) 		KS1 History. Changes within living memory: Homes - BBC Teach How have homes changed? - BBC Bitesize
Scaffolding			
Challenge			
Key vocabulary:			
Diversity Links			
Catholic Social Teaching Principles	Preferential option for the poor: Some of Gods family have plenty of food, toys and clothes. Some don't.		Stewardship Celebrating the Harvest
British Values			
Wider curriculum links			

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History Yr1 - Homes Now and Then

Timeline

Lesson 5/6			
Learning intention for each lesson	To know how lounges have changed over time. (comparing lounges from today with lounges 50yrs ago and 100yrs ago)	-	-
Recall and Retrieval	<p>In the past, the number of windows, their style and shape often showed someone's wealth.</p> <p>That Kitchens 100yrs ago were:</p> <ul style="list-style-type: none"> - They had no fridges so they stored fresh items in a cupboard called a larder - Clothes were washed in a dolly tub and a washboard was used for stains. The wet clothes were then squeezed through a mangle before being hung on a washing line. - No hot water on tap <p>That kitchens in the 1970's:</p> <ul style="list-style-type: none"> - Had some electrical items e.g. kettle, toaster, microwave. - They had gas ovens and fridge freezers. - Many homes had washing machines but not all as they were very expensive so some took their washing to a laundrette. - They had hot water from a tap which was heated from a back boiler. 		
Sequence of substantive knowledge throughout the lesson	<p>By the end of the lesson, children will know-</p> <p>That lounges a 100yrs ago:</p> <ul style="list-style-type: none"> - Were known as a drawing room. - They had a fireplace with an open fire, burning coal and wood. - Older children had to look after the fireplace and had to get the fire ready every morning. This was the only source of heat. - Most drawing rooms had a piano for entertainment. - They had a table and chairs for games and activities. - Gas lights were used for lighting. Only extremely rich people would have some electricity. 	<p>By the end of the lesson, children will know-</p>	<p>By the end of the lesson, children will know-</p>

	<p>That lounges in the 1970's:</p> <ul style="list-style-type: none"> - There is a basic TV with very small screen and only 3 channels. Some TV's were colour and some were black and white. - Larger sofas - Coffee table - Electrical lamps - Open fire - Panelled walls and thick, brown and orange patterned carpets and curtains. <p>Today</p> <ul style="list-style-type: none"> - There are electric fires, log burners and radiators (central heating) - We have TV's and radio's with 100's of channels and a remote control. - We also have the internet. - Larger sofa's and chairs 		
<p>Key Skills/disciplinary knowledge</p>	<p>Chronological Understanding Recognise difference between past and present in their own and others' lives.</p> <p>Change and continuity Identify a few changes occurring within a particular unit of study.</p> <p>Similarities and differences Identify a few similarities and differences occurring within a particular unit if study.</p> <p>Historical Significance Consider one reason why an event or person might be significant.</p>		
<p>Main teaching activity <i>If the school has another short term planning format, this does not need to be included.</i></p>			
<p>Scaffolding</p>			
<p>Challenge</p>			

Key vocabulary:			
Diversity Links			
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