

**Advent 2**  
**Design & Technology – Textiles Y2:**

**Scripture Link:**

**National Curriculum Objective:**

Design, make and evaluate a (product) \_\_\_\_\_ for (user) \_\_\_\_\_ for \_\_\_\_\_ (purpose) [Link to your topic- Christmas?](#)

	Lesson 1	Lesson 2	Lesson 3
<b>Learning intention for each lesson</b>	I know what textiles are and some examples.	I know that sewing is a method of joining fabric.	I can design my stocking for Christmas.
<b>Recall and Retrieval</b>	<ul style="list-style-type: none"> <li>how to use scissors to cut.</li> <li>that 'joining technique' means connecting two pieces of material together.</li> <li>that different techniques for joining materials can be used for different purposes.</li> <li>that a template (or fabric pattern) is used to cut out the same shape multiple times.</li> </ul>	<ul style="list-style-type: none"> <li>that threading is putting one material through an object.</li> <li>I know what a running stitch looks like, how to use it and when it is used.</li> <li>I know it is the quickest stitch to use.</li> </ul>	<ul style="list-style-type: none"> <li>that a design is a way of planning our idea before we start.</li> <li>I understand the importance of tying a knot after sewing the final stitch.</li> <li>I know that a thimble can be used to protect my fingers when sewing.</li> </ul>
<b>Sequence of substantive knowledge throughout the lesson</b>	<ul style="list-style-type: none"> <li>I know what a running stitch looks like, how to use it and when it is used.</li> <li>I know it is the quickest stitch to use.</li> <li>I know what a template is used for.</li> </ul>	<ul style="list-style-type: none"> <li>I know that sewing is a method of joining fabric.</li> <li>I know that different stitches can be used when sewing.</li> <li>I understand the importance of tying a knot after sewing the final stitch.</li> </ul> <p>I know that a thimble can be used to protect my fingers when sewing.</p>	<p>Make:</p> <ul style="list-style-type: none"> <li>I can use my own ideas and the ideas and experiences of others to design a Christmas stocking.</li> </ul>
<b>Key Skills/disciplinary knowledge</b>	<p>Evaluate &amp; Design:</p> <ul style="list-style-type: none"> <li>I can thread a needle.</li> <li>I can sew a running stitch.</li> <li>I can use neat and evenly spaced stitches to join fabric.</li> </ul>	<ul style="list-style-type: none"> <li>I can thread a needle.</li> <li>I can sew a running stitch.</li> <li>I can use neat and evenly spaced stitches to join fabric.</li> </ul>	<p>Make:</p> <p>I can use a template to create a design for a pouch.</p>
<b>Key Vocabulary</b>	Decorate, fabric, fabric glue, knot, needle, threader, running stitch, sew, template, thread	Fabric, knot, needle, threader, running stitch, sew, thread	

<b>Main teaching activity</b> <i>If the school has another short term planning format, this does not need to be included.</i>			
<b>Scaffolding</b>		Pupils needing extra support: <ul style="list-style-type: none"> <li>• may need support threading the needle and tying the knots.</li> <li>• may need support pinning and cutting their fabric (using the sharpest part of the scissors, the part nearest the handle).</li> </ul>	
<b>Challenge</b>		Pupils working at greater depth: <ul style="list-style-type: none"> <li>• may try sewing a running stitch around a corner or on two pieces of fabric (to join them). should have neat, straight cuts on their fabric, possibly re-trimming it to ensure that the edges are tidy, taking care not to take off too much fabric.</li> </ul>	
<b>Diversity Links</b>			
<b>Catholic Social Teaching Principles</b>			
<b>British Values</b>			
<b>Wider links</b>			



**Advent 2**  
**Design & Technology -Textiles Y2:**

	Lesson 4	Lesson 5	Lesson 6
<b>Learning intention for each lesson</b>	I can make my stocking for Christmas.	I can decorate my stocking for Christmas.	I can evaluate my stocking for Christmas.
<b>Recall and Retrieval</b>	<ul style="list-style-type: none"> <li>• how to cut out shapes created by drawing around a template onto fabric with help.</li> <li>• what a running stitch looks like, how to use it and when it is used (quickest stitch to use)</li> <li>• I understand the importance of tying a knot after sewing the final stitch.</li> <li>• I know that a thimble can be used to protect my fingers when sewing.</li> </ul>	<ul style="list-style-type: none"> <li>• how closely my finished product meets my design criteria.</li> <li>• how to decorate my fabric with buttons, beads, sequins and ribbons using simple applique.</li> <li>• I can join materials and components in different ways (using running stitch, large eye needles, glue, staples, over-sewing, tape) with increasing accuracy and precision.</li> </ul>	<ul style="list-style-type: none"> <li>• what I like about the item I made and why.</li> <li>• how closely my finished product meets my design criteria</li> </ul>
<b>Sequence of substantive knowledge throughout the lesson</b>	<p><b>Make:</b></p> <ul style="list-style-type: none"> <li>• I can cut out shapes created by drawing around a template onto fabric with help.</li> <li>• I can join materials and components in different ways (using running stitch, large eye needles, glue, staples, over-sewing, tape) with increasing accuracy and precision.</li> </ul>		<p><b>Evaluate:</b></p> <ul style="list-style-type: none"> <li>• I know what I like about my pouch and why. I know how closely my finished products meets their design criteria and can identify likes, dislikes, strengths and possible changes.</li> </ul>
<b>Key Skills/disciplinary knowledge</b>	<p><b>Make:</b></p> <ul style="list-style-type: none"> <li>• I can select and cut fabrics for sewing.</li> <li>• I can decorate a pouch using fabric glue or running stitch.</li> <li>• I can thread a needle.</li> <li>• I can sew a running stitch, with evenly spaced, neat, even stitches to join fabric.</li> <li>• I can neatly pin and cut fabric using a template.</li> </ul>	<p><b>Make:</b></p> <ul style="list-style-type: none"> <li>• I can select and cut fabrics for sewing.</li> <li>• I can decorate a pouch using fabric glue or running stitch.</li> <li>• I can thread a needle.</li> <li>• I can sew a running stitch, with evenly spaced, neat, even stitches to join fabric.</li> <li>• I can neatly pin and cut fabric using a template.</li> </ul>	<p><b>Evaluate:</b></p> <ul style="list-style-type: none"> <li>• I can trouble shoot scenarios posed by teacher.</li> <li>• I can evaluate the quality of the stitching on others' work.</li> <li>• I can discuss as a class, the success of my stitching against the success criteria.</li> <li>• I can identify aspects of their peers' work that they particularly like and why.</li> </ul>
<b>Key Vocabulary</b>	Fabric, knot, needle, threader, running stitch, sew, thread		
<b>Main teaching activity</b> <i>If the school has another short</i>			

<b>term planning format, this does not need to be included.</b>			
<b>Scaffolding</b>	<p>Pupils needing extra support:</p> <ul style="list-style-type: none"> <li>• may need support threading needles and tying knots.</li> <li>• may need support pinning and cutting their fabric (using the sharpest part of the scissors, the part nearest the handle).</li> <li>• may need support with attaching smaller, more fiddly pieces.</li> </ul>	<p>Pupils needing extra support:</p> <ul style="list-style-type: none"> <li>• may need support threading needles and tying knots.</li> <li>• may need support pinning and cutting their fabric (using the sharpest part of the scissors, the part nearest the handle).</li> <li>• may need support with attaching smaller, more fiddly pieces.</li> </ul>	
<b>Challenge</b>	<p>Pupils working at greater depth:</p> <ul style="list-style-type: none"> <li>• should ensure that their stitches are equal in size, close together and run in a straight line along the edge of the three fabric sides.</li> <li>• should have neat, straight cuts on their fabric, possibly re-trimming it to ensure that the edges are tidy, taking care not to take off too much fabric.</li> <li>• Should follow their designs accurately.</li> </ul>	<p>Pupils working at greater depth:</p> <ul style="list-style-type: none"> <li>• should ensure that their stitches are equal in size, close together and run in a straight line along the edge of the three fabric sides.</li> <li>• should have neat, straight cuts on their fabric, possibly re-trimming it to ensure that the edges are tidy, taking care not to take off too much fabric.</li> <li>• Should follow their designs accurately.</li> </ul>	
<b>Diversity Links</b>			
<b>Catholic Social Teaching Principles</b>			
<b>British Values</b>			
<b>Wider curriculum links</b>			