<u>Design Technology coverage across the school (2024-25)</u>

EYFS	1 x Cooking and Nutrition 1 x Structures 1 x Mechanisms and Mechanical Systems				
Year 1	1 x Cooking and Nutrition for each year group				
Year 2	1 x Mechanisms and Mechanical Systems 1 x Structures 1 x Textiles for each year group				
Year 3	1 x Cooking and Nutrition for each year group				
Year 4	1 x Mechanisms and Mechanical Systems 1 x Structures				
Year 5	2 x Textiles 2 x Electrical Systems				
Year 6	2 x Digital World				

Design and Technology Long Term Plan

Year/Term	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
Rec		Cooking and Nutrition: Soup		Structures: Junk modelling		Mechanisms and Mechanical Systems: Transport
<u>Y1</u>		Textiles: Design a puppet which is functional and appealing based on a design criteria.		Cooking and Nutrition: Fruit and Vegetables or Making smoothies?		Structures: A useful structure- toys?
Yr2		Textiles: Applique design Christmas? Stocking? Pouches?		Cooking and Nutrition: A balanced diet		Mechanisms and Mechanical Systems: Design a purposeful, functional product that relies on wheels and axis- transport- bus-Rosa Parks?

Yr3	Structures: Linked to History, Geography, Science Photo frame? Volcanoes? Egypt?	Cooking and Nutrition: Food Around the World- cutting and peeling, tasting food. Link to Egypt.	Electrical systems: To examine Static Electricity to create a game? archived unit
Yr4	Cooking and Nutrition: Adapting a recipe- Christmas biscuit? Hot cross buns? Bake off?	Electrical systems: Torches? Linked to science-electricity.	<u>Textiles:</u> Celts? Clothes? Fastenings?
<u>Yr 5</u>	Mechanisms and Mechanical Structures Pop-up book? Link to text in class?		<u>Digital World:</u> Monitoring devices? CAD design.
<u>Yr6</u>	Textiles: Combination of skills learnt over the years to make something with a purpose. WW2/Trading?	Cooking and Nutrition: Come dine with me! Putting everything they have learnt into practice.	<u>Digital World:</u> Navigating the World? Using what we learnt last year.