

Lent 2

Geography Yr3: UK countries, cities and rivers

Scripture Link:

National Curriculum Objective	
<ul style="list-style-type: none"> • 	

	Lesson 1	Lesson 2	Lesson 3
Learning intention for each lesson	To know the 8 compass points	Know the names and locations of a range counties local to Grantham.	Know the most important city or town in each of the East Midlands counties and that these are known as County Towns
Recall and Retrieval	<p>the four compass points N, E, S, W. Scotland is the North of the UK. England in the South, Wales in the West. N. Ireland to the West of Wales.</p>	<p>the 4 main compass points are: north, south, east and west.</p> <p>the next 4 are: north east, south east, south west, north west.</p> <p>name the 4 countries of the UK and their capital cities.</p>	<p>Grantham is part of the county of Lincolnshire</p> <p>a county is a term used to refer to different areas across England usually consisting of various towns and villages.</p> <p>Lincolnshire is part of the East Midlands region</p> <p>the East Midlands is made up of: Leicestershire, Derbyshire, Lincolnshire (except North and North East Lincolnshire), Northamptonshire, Nottinghamshire, and Rutland.</p> <p>their location in relation to each other using the 8 compass points.</p>
Sequence of substantive knowledge throughout the lesson	<p>I will know:</p> <p>That the 4 main compass points are: north, south, east and west.</p> <p>That the next 4 are: north east, south east, south west, north west</p>	<p>I will know:</p> <p>Grantham is part of the county of Lincolnshire</p> <p>A county is a term used to refer to different areas across England usually consisting of various towns and villages.</p> <p>Lincolnshire is part of the East Midlands region</p> <p>The East Midlands is made up of: Leicestershire, Derbyshire, Lincolnshire (except North and North East Lincolnshire), Northamptonshire, Nottinghamshire, and Rutland.</p>	<p>I will know:</p> <p>That Lincoln is the county town of Lincolnshire</p> <p>That Nottingham is the county town of Nottinghamshire</p> <p>That Leicester is the county town of Leicestershire</p> <p>That Derby is the county town of Derbyshire</p> <p>That Northampton is the county town of Northamptonshire</p> <ul style="list-style-type: none"> That Oakham is the county town of Rutland.

		Their location in relation to each other using the 8 compass points.	
Key Skills/disciplinary knowledge		Ask and respond to geographical questions using evidence to support answers Begin to understand that some knowledge about the world can be revised as we collect new data and information. Analyse and communicate geographical information from one source by constructing maps with keys, labelled diagrams, age-appropriate graphs and through writing, using appropriate geographical vocab.	Ask and respond to geographical questions using evidence to support answers Observe and collect information and data from fieldwork, and a range of sources, choosing an appropriate method to record evidence. Analyse and communicate geographical information from one source by constructing maps with keys, labelled diagrams, age-appropriate graphs and through writing, using appropriate geographical vocab. Reach geographical conclusions from given evidence.
Key Vocabulary	North, south, East, West, compass, direction, point, route,	County, Lincolnshire, town, East Midlands, region, Leicestershire, Derbyshire, Lincolnshire (except North and North East Lincolnshire), Northamptonshire, Nottinghamshire, and Rutland	County, county town, Lincoln, Derby, Leicester, Nottingham, Northampton, Oakham, border.
Main teaching activity <i>If the school has another short term planning format, this does not need to be included.</i>			
Scaffolding			
Challenge			
Diversity Links			
Catholic Social Teaching Principles	Stewardship: Seeing God in creation.	Stewardship: Seeing God in creation.	Stewardship: Seeing God in creation.
British Values			

Wider links			
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	Lesson 4	Lesson 5	Lesson 6
Learning intention for each lesson	Know how to locate cities in the UK in an atlas	Know some important rivers in the East Midlands. (follow the journey of rivers through which counties – each group to follow a river)	Know what an OS map is and how to use one to locate rivers.
Recall and Retrieval	<p>Lincoln is the county town of Lincolnshire</p> <p>Nottingham is the county town of Nottinghamshire</p> <p>Leicester is the county town of Leicestershire</p> <p>Derby is the county town of Derbyshire</p> <p>Northampton is the county town of Northamptonshire</p> <p>Oakham is the county town of Rutland.</p> <p>Locate countries in the UK and their capital cities.</p>	<p>a map has grid references</p> <p>a map has a key to show symbols</p> <p>how to use a key to locate different cities within the UK</p> <p>how to apply my knowledge of grid references to locate cities/towns in the UK (along the corridor, up the stairs x,y)</p> <p>how do you find a river on a map.</p> <p>the difference between an ocean and a sea.</p> <p>Irish Sea is between mainland UK and Ireland.</p> <p>English Channel between England and France.</p> <p>N.Sea is to the right of mainland UK.</p>	<p>the river in Grantham is called the River Witham</p> <p>other rivers in the East Midlands include: Trent, Ouse, Nene, Cherwell</p> <p>name the 4 capital cities of the UK.</p> <p>maps have symbols and tell us where things are.</p>
Sequence of substantive knowledge throughout the lesson	<p>I will know:</p> <p>A map has grid references</p> <p>A map has a key to show symbols</p> <p>How to use a key to locate different cities within the UK</p> <p>How to apply my knowledge of grid references to locate cities/towns in the UK (along the corridor, up the stairs x,y)</p>	<p>I will know:</p> <p>That the river in Grantham is called the River Witham</p> <p>That other rivers in the East Midlands include: Trent, Ouse, Nene, Cherwell,</p>	<p>I will know:</p> <p>That the main river in London is the Thames</p> <p>That the main river in Edinburgh is the Leith</p> <p>That the main river in Belfast is the Lagan</p> <p>That the main river in Cardiff is the Taff</p>

Key Skills/disciplinary knowledge	Ask and respond to geographical questions using evidence to support answers Observe and collect information and data from fieldwork, and a range of sources, choosing an appropriate method to record evidence. Analyse and communicate geographical information from one source by constructing maps with keys, labelled diagrams, age-appropriate graphs and through writing, using appropriate geographical vocab.	Ask and respond to geographical questions using evidence to support answers Observe and collect information and data from fieldwork, and a range of sources, choosing an appropriate method to record evidence. Analyse and communicate geographical information from one source by constructing maps with keys, labelled diagrams, age-appropriate graphs and through writing, using appropriate geographical vocab.	Ask and respond to geographical questions using evidence to support answers Observe and collect information and data from fieldwork, and a range of sources, choosing an appropriate method to record evidence. Analyse and communicate geographical information from one source by constructing maps with keys, labelled diagrams, age-appropriate graphs and through writing, using appropriate geographical vocab.
Key Vocabulary	Atlas, map, locate, find, grid, symbols, key, axes, X and Y,	River, source, Witham, Trent, Ouse, Nene, Cherwell, route, flow, sea	Ordnance Survey, map, locate, river, key, symbol, Thames, Lagan, Leith, Taff
Main teaching activity <i>If the school has another short term planning format, this does not need to be included.</i>			
Scaffolding			
Challenge			
Diversity Links			
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British Values			
Wider curriculum links			