

**Lent 2**  
**Geography Yr1: Our Local Area**

**Scripture Link:**

**National Curriculum Objective**

	Lesson 1	Lesson 2	Lesson 3
<b>Learning intention for each lesson</b>	know what a map is and its purpose use a map of the school, plan a route and walk it. Look simple map of Grantham, discuss what things are and what they can see. Plan a route how to get to key places.	know features of a simple map	know that symbols are used on maps <ul style="list-style-type: none"> <li>- Use images from lesson 2 and compare with symbol examples.</li> <li>- Count how many schools they can see, etc</li> <li>- Create their own symbol for eg. shops, leisure centre</li> <li>- Send in photos of home for next lesson</li> </ul>
<b>Recall and Retrieval</b>	<ul style="list-style-type: none"> <li>• where do I live?</li> <li>• what is it like to live here?</li> <li>• what are Grantham's features?</li> <li>• label areas of the school on a map.</li> <li>• our school is called GSM.</li> </ul>	<ul style="list-style-type: none"> <li>• a map shows us where things are.</li> <li>• a map helps us plan routes</li> <li>• give directional instructions to a partner (EYFS)</li> </ul>	<ul style="list-style-type: none"> <li>• maps have place names on them</li> <li>• maps have river names</li> <li>• maps have images on them</li> <li>• how is the countryside different to a town</li> </ul>
<b>Sequence of substantive knowledge throughout the lesson</b>	<ul style="list-style-type: none"> <li>• I know a map shows us where things are</li> <li>• I know a map helps us plan routes</li> </ul>	<ul style="list-style-type: none"> <li>• That maps have place names on them</li> <li>• That maps have river names</li> <li>• That maps have images on them</li> </ul>	<ul style="list-style-type: none"> <li>• That things on a map can be shown using symbols</li> <li>• To know these five symbols: hospital, school, station, park, church</li> <li>• To know why symbols are used.</li> </ul>
<b>Key Skills/disciplinary knowledge</b>	<p>Pupils should be taught to:</p> <p>Ask and respond to geographical questions. Observe and collect information and data from fieldwork, photos and aerial images atlases and simple maps.</p> <p>Analyse and communicate geographical information from one source by constructing simple maps, labelled</p>	<p>Ask and respond to geographical questions. Understand that geographers learn about the world by observing and collecting data and information Analyse and communicate geographical information from one source by constructing simple maps, labelled diagrams and through writing, using appropriate geographical vocab.</p>	<p>Ask and respond to geographical questions.</p> <p>Analyse and communicate geographical information from one source by constructing simple maps, labelled diagrams and through writing, using appropriate geographical vocab.</p>

	diagrams and through writing, using appropriate geographical vocab.		
<b>Key Vocabulary</b>	map, location, place, find, route, travel	Location names, places, river, blue lines, images/symbols	Symbols, find, identify, locate, compare, image,
<b>Main teaching activity</b> <i>If the school has another short term planning format, this does not need to be included.</i>			
<b>Scaffolding</b>	Mixed pairs Simple map resource Modelled map on IWB Pre-determined locations	Larger versions of focus map Larger versions of symbols being taught Key words	Larger versions of symbols being taught Vocab/key words Simplified map
<b>Challenge</b>	Plan a route to a key place of their choice.	Name a river they can see  Name a place they can find.	<ul style="list-style-type: none"> <li>Can you locate another school?</li> <li>Can you locate another church?</li> </ul>
<b>Diversity Links</b>			
<b>Catholic Social Teaching Principles</b>	The Common Good/ Solidarity: We build together a community of peace.	The Common Good/ Solidarity: We build together a community of peace.	The Common Good/ Solidarity: We build together a community of peace.
<b>British Values</b>			
<b>Wider links</b>			



**Lent 2**  
**Geography Y1: Our Local Area**

	Lesson 4	Lesson 5	Lesson 6
<b>Learning intention for each lesson</b>	know that there are different types of homes in our local area. Look at photos brought in	: field trip to explore the human and physical features within our local area Drawing the learnt symbols on a map whilst on field trip, making observational drawings, tallying the types of homes etc.	know how to create a simple map using basic symbols A new person has come to our school – where would you take them and what would they see?
<b>Recall and Retrieval</b>	<ul style="list-style-type: none"> <li>That things on a map can be shown using symbols</li> <li>To know these five symbols: hospital, school, station, park, church</li> <li>To know why symbols are used. <ul style="list-style-type: none"> <li>Where do I live? (EYFS)</li> <li>What is it like to live here? (EYFS)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>know that people live in different types of home</li> <li>different homes include: terrace, detached, semi-detached, bungalow, flat, caravan,</li> <li>know the features of each type of home.</li> <li>the different ways to record observations-drawings, photos, charts, tables.</li> </ul>	<ul style="list-style-type: none"> <li>identify physical and human features of the local area including: homes, schools, churches, shops etc</li> <li>a physical feature are things that you can see around you that are natural.</li> <li>a human feature are things that you can see around you that have been built by people.</li> </ul>
<b>Sequence of substantive knowledge throughout the lesson</b>	<ul style="list-style-type: none"> <li>Know that people live in different types of home</li> <li>Different homes include: terrace, detached, semi-detached, bungalow, flat, caravan,</li> <li>Know the features of each type of home.</li> </ul>	<ul style="list-style-type: none"> <li>Identify physical and human features of the local area including: homes, schools, churches, shops etc</li> </ul>	<ul style="list-style-type: none"> <li>How to apply knowledge of human and physical features of the local area to create a map.</li> </ul>
<b>Key Skills/disciplinary knowledge</b>	Ask and respond to geographical questions.  Observe and collect information and data from fieldwork, photos and aerial images atlases and simple maps.	Understand that geographers learn about the world by observing and collecting data and information  Observe and collect information and data from fieldwork, photos and aerial images atlases and simple maps.  Analyse and communicate geographical information from one source by constructing simple maps, labelled diagrams and through writing, using appropriate geographical vocab.	Analyse and communicate geographical information from one source by constructing simple maps, labelled diagrams and through writing, using appropriate geographical vocab.
<b>Key Vocabulary</b>	House, building, local, area, terraced, bungalow, semi-detached, detached, flat, caravan, upstairs,	House, school, church, hospital, route, map, tally, marks, number, count, total.	
<b>Main teaching activity</b>			

<b><i>If the school has another short term planning format, this does not need to be included.</i></b>			
<b>Scaffolding</b>	Pictures of different house types Key words/word mats Matching task	Mixed pairs Labelled images as a reminder Pre-drawn simple map of route	Simplified map Visuals/photos Guided task
<b>Challenge</b>	<ul style="list-style-type: none"> <li>Sort photos into the different categories.</li> </ul>	<ul style="list-style-type: none"> <li>Written information about what they saw - translating their findings into sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Can you instruct your new friend, using simple directional language, referring to the map.</li> </ul>
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