

**Religious Education**

- Loving
- Commitment & Vocation

RSHE

- Family and relationships
- Citizenship
- Economic Wellbeing
- Identity
- National Democracy

English: Stories written in the 1st person

Reading text: Secret Suffragette by Barbara Mitchelhill

**Writing genres:**

Diary Entry
Formal letter of protest
Recount

Poetry: Suffragette poetry

Whole Class Reading Texts:

Secret Suffragette by Barbara Mitchelhill

Maths

- **Number:** Place Value

We will:

- read, write, and compare numbers up to 10,000,000.
- round any whole number to a required degree of accuracy.
- solve complex problems using place value.

- **Number:** Addition and Subtraction

We will:

- Perform mental calculations, including with mixed operations and large numbers.
- use knowledge of the order of operations to carry out calculations involving the four operations.
- solve addition and subtraction multi-step problems in context.
- solve problems involving addition, subtraction, multiplication and division.

**Science: Animals including Humans**

We will learn about:

- the main parts of the human circulatory system and describe the function of the heart, blood vessels and blood.
- the ways in which nutrients and water and transported within animals including humans.
- the impact of diet, exercise, drugs and lifestyle on the way their bodies' function.

History: The Suffragettes

We will learn:

- who the suffragettes were.
- who formed the Women's Social and Political Union and why.
- what the Women's Social and Political Union (WSPU) did.
- about the consequences of the direct action taken by the suffragettes and how this was perceived.
- how the suffragettes changed women's lives.
- how difficult it is to change and implement new laws in society.

**Art: Portraits**

In Art, we will learn:

- how a drawing can be developed.
- to explore backgrounds for drawings.
- to combine materials for effect.
- to identify the features of self-portraits.
- to develop ideas towards an outcome by experimenting with materials and techniques.
- to apply knowledge and skills to create a mixed media self-portrait.

PE

- Tuesdays: Outdoor PE
- Thursdays: Indoor PE

**Key Dates**

- Wednesday 11th September at 10am – Welcome Back Mass at Church
- Wednesday 18th September – Online Safety Workshops
- Tuesday 8th October - Parents Evening 2.30pm-4.30pm
- Thursday 10th October - Parents Evening 4pm-7pm
- Tuesday 15th October – Individual Photos
- Wednesday 16th October – Mary's Meals Workshops

Music

- **Ostinato**

**French (KS2): Presenting Myself**

The children will learn basic greetings, how to say their name and ask simple questions.

Computing

- Communication and Collaboration



