

### **St Joseph Class**

## St Mary's Catholic Voluntary Academy Curriculum Overview

### Advent 1







### **Religious Education**

- Families
- Belongings
- Other Faiths
   Judaism

## Ten:Ten RSHE

Resources School Virtues: Love, Respect, Honesty, Forgiveness, Generosity, Patience

### **English**

Whole Class Reading text: A Variety of Texts from our Class Reading Spine.

### Writing genres:

- Text: Sammy the Street Dog A Diary Entry.
- Text: VLAD The Great Fire of London- A Non-Chronological Report.



#### Maths

**Number:** Number and Place Value to 10. **Number:** Addition and Subtraction to 10.

The children will use manipulatives to support their learning, such as counters, cubes, tens frames and part whole models.

### **Science: Seasonal Changes**

### In Science we will learn about:

- changes across the four seasons.
- The weather associated with the seasons and how day length varies.

# The Great Fire of London

**History: The Great Fire of London.** 

### In History we will:

- -explore what the living conditions in London were like at the time of the Great Fire.
- -know the key events of the Great Fire of London
- -understand why the fire spread so quickly.
- -will recognise how they tried to put out fires during the Great Fire of London.
- -know how we know about the Great Fire of London today.
- -discuss the changes that came about because of the Great Fire of London.

### **Art: Painting.**

### In Art we will:

- -investigate how to mix secondary colours.
- apply knowledge of colour mixing when painting.
- -experiment with paint mixing to make a range of secondary colours.
- -identify and create warm and cool tones.
- -use paint mixing skills to create a background to represent the Great Fire of London.
- -apply our painting skills when working in the style of an artist.

### Music:

### In Music we will know:

- how move and clap to a steady beat.
- how to play along to a steady beat.
- how to clap rhythms along to a beat.
- and understand pitch through listening.
- how to apply sound to syllables through listening.
- how to compose their own animal rhythms.
- how to perform their composition.
- how to perform and record their work.

### Computing: Computing Systems and Networks –

# Technology around us. We will learn:

Building

- how to identify technology.
- how to identify a computer and its main parts

Mondays: Outdoor PE- Team

Fridays: Indoor PE – Fitness.

- how to use a mouse and a computer keyboard to type on
  a computer.
- how to use a keyboard to edit text.
- how to create rules for using technology responsibly.

### **Kev Dates**

- Wednesday 11<sup>th</sup> September at 10am Welcome Back Mass, Church
- Tuesday 8<sup>th</sup> October Parents Evening 2.30pm-4.30pm
- Thursday 10<sup>th</sup> October Parents Evening 4pm-7pm
- Tuesday 15<sup>th</sup> October Individual Photos
- Wednesday 16<sup>th</sup> October Mary's Meals Workshops

### Read, Write, Inc (Phonics)

All children in Year 1 will be taught phonics in small ability groups during the first lesson of each day.

The reading scheme book they bring home matches the colour phonics group that they are learning in.

Please read and discuss this book with your child daily. We hope that after reading their book 3 times they are ready to change it for a new one.