

Curriculum Intent: PE (2024 - 2025)

Year 2 PE					
ADVENT 1 Children will...	ADVENT 2 Children will...	LENT 1 Children will...	LENT 2 Children will...	PENTECOST 1 Children will...	PENTECOST 2 Children will...
Fundamentals L1: know how the body moves when running at different speeds. L2: know how to develop changing direction and dodging. L3: know how to develop balance, stability and landing safely. L4: know how to explore and develop jumping, hopping and skipping actions. L5: know how to develop co-ordination and combining jumps. L6: know how to develop combination jumping and skipping in an individual rope. Sending and Receiving L1: know how to roll a ball towards a target.	Gymnastics L1: know how to perform gymnastic shapes and link them together. L2: know how to perform gymnastic shapes with control and link them together. L3: know how to use shapes to create balances. L4: know how to use shapes to create balances. L5: know how to link travelling actions and balances using apparatus. L6: know how to develop travelling actions and balances using apparatus. Ball Skills L1: know how to develop rolling a ball to hit a target.	Target Games L1: know how to consider how much power to apply when aiming at a target. L2: know how to understand how to score using overarm and underarm throwing. L3: know how to develop striking to a target. L4: know how to develop hitting a moving target. L5: know how to select and apply appropriate skill to the target game. L6: know how to show an improvement in my personal best. Team Building L1: know how to follow instructions and work with others. L2: know how to co-operate and communicate in a small	Fitness L1: know how to run for a long time. L2: know how to develop jumping in a long rope using timing. L3: know how to develop co-ordination in individual skipping. L4: know how to develop stamina and change of direction. L5: know how to explore exercises to develop strength. L6: know how to develop 'ABC,' agility, balance and co-ordination. Invasion L1: know how to understand what being in possession means and support a teammate to do this. L2: know how to understand that scoring goals is an attacking	Dance (Rainforest and Circus) L1: know how to copy, repeat and create actions in response to a stimulus. L2: know how to copy, create and perform actions considering dynamics. L3: know how to create a short dance phrase with a partner showing clear changes of speed. L4: know how to copy, remember and repeat actions using facial expression to show different characters. L5: know how to explore pathways and levels. L6: know how to remember and rehearse our circus dance showing expression and character.	Athletics L1: know how to develop the sprinting action. L2: know how to develop jumping for distance. L3: know how to develop jumping for height. L4: know how to develop throwing for distance. L5: know how to develop throwing for accuracy. L6: know how to select and apply knowledge and technique in an athletics carousel. Net and Wall L1: know how to use the ready position to defend space on court. L2: know how to develop returning a ball with hands.

<p>L2: know how to track and receive a rolling ball.</p> <p>L3: know how to send and receive a ball with your feet.</p> <p>L4: know how to develop catching skills.</p> <p>L5: know how to develop throwing and catching skills.</p> <p>L6: know how to send and receive a ball using a racket.</p>	<p>L2: know how to develop stopping a rolling ball.</p> <p>L3: know how to develop dribbling a ball with your feet.</p> <p>L4: know how to develop kicking a ball.</p> <p>L5: know how to develop throwing and catching.</p> <p>L6: know how to develop dribbling a ball with your hands.</p>	<p>group to solve challenges.</p> <p>L3: know how to create a plan with a group to solve the challenges.</p> <p>L4: know how to communicate effectively and develop trust.</p> <p>L5: know how to work as a group to solve problems.</p> <p>L6: know how to work with a group to copy and create a basic map.</p>	<p>skill and to explore ways to do this.</p> <p>L3: know how to understand that stopping goals is a defending skill and explore ways to do this.</p> <p>L4: know how to gain possession.</p> <p>L5: know how to mark an opponent and understand that this is a defending skill.</p> <p>L6: know how to learn to apply simple tactics for attacking and defending.</p>	<p>Striking and Fielding</p> <p>L1: know how to track a rolling ball and collect it.</p> <p>L2: know how to develop underarm throwing and catching to field a ball.</p> <p>L3: know how to develop overarm throwing to limit a batter's score.</p> <p>L4: know how to develop hitting for distance to score more points.</p> <p>L5: know how to get a batter out.</p> <p>L6: know how to understand the rules of the game and use these to play fairly.</p>	<p>L3: know how to play against a partner.</p> <p>L4: know how to develop racket skills and use them to return a ball.</p> <p>L5: know how to develop returning a ball using a racket.</p> <p>L6: know how to play against an opponent using a racket.</p>
VOCABULARY					
<p>Fundamentals</p> <p>Jog, speed, skip, sprint, dodge, balance</p>	<p>Gymnastics</p> <p>Action, travel, balance, jump, direction, roll, link, sequence, straddle, pike, tuck, star, level</p>	<p>Target Games</p> <p>Release, accuracy, opposite, strike, target, ahead, select, object, distance</p>	<p>Fitness</p> <p>Speed, distance, sprint, strong, pace, jog, steady, race</p>	<p>Dance</p> <p>Counts, action, travel, shape direction, speed, level, space, balance, timing, mirror, pathway</p>	<p>Athletics</p> <p>Speed, jog, sprint, pace, balance, direction, take off, landing, swing, height, distance, overarm, underarm</p>
<p>Sending and Receiving</p> <p>Track, send, accurate, target, control, release, receive</p>	<p>Ball Skills</p> <p>Overarm, distance, dribble, underarm, collect, target</p>	<p>Team Building</p> <p>Solve, support, map, direction, co-operate, successful, share, plan, communicate</p>	<p>Invasion</p> <p>Possession, send, teammate, chest pass, received, goal, dodge, bounce pass</p>	<p>Striking and Fielding</p> <p>Throw, score, place, strike, send. Runs, track, catch, backstop, wicket keeper, batter, bowler, fielder</p>	<p>Net and Wall</p> <p>Receive, opponent, quickly, trap, defend, return, collect, against</p>