

RECEPTION ADVENT 1: "Tanka Tanka Skunk"						
Prior Knowledge	Pupils can: Recognise the sounds of different instruments (even if they can't name them). Follow simple instructions like "Repeat after me" and "Clap this back".					
New Knowledge	Pupils will: Learn the meaning of the word Beat in music. Clap along to a steady beat. Play untuned percussion instruments.					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Medium term knowledge	Pupils will know how to clap along to a steady beat through <u>listening</u> , <u>recall</u> and <u>repetition</u> .	Pupils will know how to play a steady beat on a drum/sticks along to the story through <u>listening</u> , <u>recall</u> and <u>repetition</u> .	Pupils will know how to <u>recall</u> the animal beats. Pupils will know how to extend beats to longer words through <u>listening</u> , <u>recall</u> and <u>repetition</u> , reinforcing their knowledge of syllables.	Pupils will know how to extend their beat playing using their own words, through <u>listening</u> , <u>recall</u> and <u>repetition</u> . Pupils will know how to play loud and quiet through <u>listening</u> , <u>recall</u> and <u>repetition</u> .	Pupils will know how to play all the beats for the full story from the beginning to the end through <u>listening</u> , <u>recall</u> and <u>repetition</u> . Pupils will know how to play fast and slow through <u>listening</u> , <u>recall</u> and <u>repetition</u> .	Pupils will know how to <u>perform</u> their story, saying the words and playing the beats on drums/sticks.
Vocabulary	Beat	Beat	Drum	Drum	Fast and slow	Assess

RECEPTION ADVENT 2: "Me"						
Prior Knowledge	Pupils can: Recognise the sounds of different instruments (even if they can't name them). Follow simple instructions like "Repeat after me" and "Clap this back". Clap along to a steady Beat					
New Knowledge	Pupils will: Know the meaning of the word Rhythm. Be able to clap rhythms by repeating. Begin to make up their own rhythms using words. Begin singing in unison.					
	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12

Medium term knowledge	Pupils will know how to move to the beat of the music through <u>listening</u> . Pupils will know how to clap along to a steady <u>beat</u> . Pupils will know how to copy simple rhythms through <u>listening</u> . Pupils will know how to sing a simple song through <u>recall</u> and <u>repetition</u> .	Pupils will know how to move to the beat of the music through <u>listening</u> . Pupils will know how to copy simple rhythms through <u>listening & recall</u> . Pupils will know how to sing the new song through <u>recall</u> and <u>repetition</u> .	Pupils will know how to move to the beat of the music through <u>listening</u> . Pupils will know how to copy simple rhythms through <u>listening & Recall</u> on classroom percussion. Pupils will know how to sing the new song through <u>recall</u> and <u>repetition</u> and actions.	Pupils will know how to move to the beat of the music through <u>listening</u> . Pupils will know how to copy simple rhythms through <u>listening & Recall</u> on classroom percussion. Pupils will know how to sing the new song through <u>recall</u> and <u>repetition</u> and actions.	Pupils will know how to move to the beat of the music through <u>listening</u> . Pupils will know how to copy simple rhythms through <u>listening & Recall</u> on classroom percussion. Pupils will know how to sing the new song through <u>recall</u> and <u>repetition</u> and actions.	Pupils will know how to <u>perform</u> their chosen songs from Advent 2.
Vocabulary	Beat	Rhythm	Rhythm	Percussion	Percussion	Assess

RECEPTION LENT 1: "Everyone"						
Prior Knowledge	Pupils can: Recognise the sounds of different instruments (even if they can't name them). Follow simple instructions like "Repeat after me" and "Clap this back". Clap along to a steady Beat Begin singing in unison.					
New Knowledge	Pupils will: Be able to "rap" nursery rhymes. Copy rhythms on tuned instruments.					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6

Medium term knowledge	Pupils will <u>improvise</u> their own ways to move to the beat through <u>listening</u> . Pupils will know how to copy simple rhythms through <u>listening</u> . Pupils will learn a new song through <u>recall and repetition</u> . Pupils will know how to play a repeated pattern (ostinato) along to their new song.	Pupils will continue to <u>improvise</u> their own ways to move to the beat through <u>listening</u> . Pupils will know how to copy simple rhythms through <u>listening</u> . Pupils will know a new song through <u>recall and repetition</u> . Pupils will know how to choose and play classroom instruments appropriate to the style of the song.	Pupils will continue to <u>improvise</u> their own ways to move to the beat through <u>listening</u> . Pupils will know how to copy simple rhythms through <u>listening</u> . Pupils will know a new song through <u>recall and repetition</u> . Pupils will know how to play their classroom instruments along to the new song through recall, repetition and remembering.	Pupils will continue to <u>improvise</u> their own ways to move to the beat through <u>listening</u> . Pupils will know how to copy simple rhythms through <u>listening</u> . Pupils will know how to rap to a new song through <u>recall, repetition and remembering</u> . Pupils will know how to keep a steady beat to accompany their new song on classroom instruments.	Pupils will continue to <u>improvise</u> their own ways to move to the beat through <u>listening</u> . Pupils will know how to copy simple rhythms through <u>listening</u> . Pupils will know the actions to a new song through <u>recall, repetition and remembering</u> . Pupils will know how to keep a steady beat to accompany their new song on classroom instruments.	Pupils will know how to <u>perform</u> their chosen songs to other year groups or in a school assembly.
Vocabulary	Beat	Rhythm	Rap	Rap	Performance	Assess

RECEPTION LENT 2: "Our World"						
Prior Knowledge	Pupils can: Follow simple instructions like "Repeat after me" and "Clap this back". Clap along to a steady Beat Begin singing in unison. Copy rhythms on tuned instruments.					
New Knowledge	Pupils will: Be able to improvise rhythms on tuned instruments. Be able to play a part on tuned instruments.					
	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12

Medium term knowledge	Pupils will <u>improvise</u> their own ways to move to the beat through <u>listening</u> . Pupils will know how to choose appropriate instruments to play along to their new song. Pupils will learn a new song though <u>recall and repetition</u> .	Pupils will <u>improvise</u> their own ways to move to the beat through <u>listening</u> . Pupils will know how to choose appropriate instruments to play along to their new song. Pupils will learn a new song though <u>recall and repetition</u> .	Pupils will <u>improvise</u> their own ways to move to the beat through <u>listening</u> . Pupils will learn a new song though <u>recall and repetition</u> . Pupils will use tuned percussion to accompany their new song on one note: (C)	Pupils will <u>improvise</u> their own ways to move to the beat through <u>listening</u> . Pupils will learn a new song though <u>recall and repetition</u> . Pupils will use tuned percussion to accompany their new song on one note: (C)	Pupils will <u>improvise</u> their own ways to move to the beat through <u>listening</u> . Pupils will learn a new song though <u>recall and repetition</u> . Pupils will use tuned percussion to accompany their new song on a new note: (D)	Pupils will know how to <u>perform</u> their chosen songs to other year groups or in a school assembly.
Vocabulary	Improvise	Improvise	Glockenspiel	Glockenspiel	Performance	Assess

RECEPTION Pentecost 1: “Big Bear Funk”						
Prior Knowledge	Pupils can: Clap along to a steady Beat Sing in unison. Be able to play a part on tuned instruments. Improvise on an instrument – either untuned rhythms or on one note.					
New Knowledge	Pupils will: Extend their improvisation skills with more notes.					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Medium term knowledge	Pupils will <u>improvise</u> their own ways to move to the beat through <u>listening</u> and <u>appraising</u> . Pupils will copy back rhythms on tuned percussion using one note through <u>listening</u> .	Pupils will know how to play their tuned percussion along to their new song on one note <u>using repetition and recall</u> . (Call and response) Pupils will know how to <u>improvise</u> rhythms in the middle section of	Pupils will copy back rhythms on tuned percussion using two notes through <u>listening</u> . Pupils will know how to <u>improvise</u> rhythms in the middle section of their song using one note- D	Pupils will know how to follow the rhythms in the middle section of their song using two notes C and D.	Pupils will know how to create a class composition to use in the middle of their song using graphic notation for two notes: C and D.	Pupils will know how to <u>perform</u> their chosen songs to other year groups or in a school assembly.

	Pupils will know how to sing their new song through <u>repetition and recall</u> .	their song using one note- C				
Vocabulary	Beat	Rhythm	Improvise	Improvise	Compose	Assess

RECEPTION Pentecost 2: “Carnival of the Animals”						
Prior Knowledge	Pupils can: Clap along to a steady Beat Sing in unison. Be able to play a part on tuned instruments. Compose music					
New Knowledge	Pupils will: Compose music as a class using a graphic score and play that music.					
	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Medium term knowledge	Pupils will know how tempo effects the music and the way we feel by <u>listening</u> and <u>appraising</u> .	Pupils with know how dynamics are used within music by <u>listening</u> and <u>appraising</u> .	Pupils with know the difference between high and low sounds by <u>listening</u> and <u>appraising</u> .	Pupils with know how to <u>compose</u> using graphic score, making a visual representation in response to a stimuli.	Pupils with know how to perform their <u>composition</u> from a graphic score.	Pupils with know how to sing their new song through <u>listening</u> , <u>recall</u> and repetition.
Vocabulary	Fast/Slow	Loud/Quiet	High/Low	Composing	Composing	Assess