

	RECEPTION ADVENT 1: "Tanka Tanka Skunk"									
Prior	Pupils can:	Pupils can:								
Knowledge	Recognise the soun	ds of different instrum	ents (even if they can't naı	me them).						
	Follow simple instru	uctions like "Repeat aft	er me" and "Clap this back	ζ".						
New	Pupils will:	-	-							
Knowledge	Learn the meaning	of the word Beat in mu	sic.							
	Clap along to a stea	Clap along to a steady beat.								
	Play untuned percussion instruments.									
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6				
Medium	Pupils will know how	Pupils will know how to	Pupils will know how to	Pupils will know how to	Pupils will know how to	Pupils will know how to				
term	to clap along to a	play a steady beat on a	recall the animal beats.	extend their beat playing	play all the beats for the	perform their story,				
knowledge	steady beat through	drum/sticks along to the	Pupils will know how to	using their own words,	full story from the	saying the words and				
	listening, recall and	story through <u>listening</u> ,	extend beats to longer	through <u>listening</u> , <u>recall</u> and	beginning to the end	playing the beats on				
	repetition.	recall and repetition.	words through <u>listening</u> ,	repetition.	through <u>listening</u> , <u>recall</u>	drums/sticks.				
			recall and repetition,	Pupils will know how to play	and <u>repetition</u> .					
			reinforcing their knowledge	loud and quiet through	Pupils will know how to					
			of syllables.	listening, recall and	play fast and slow through					
				repetition.	<u>listening</u> , <u>recall</u> and					
					repetition.					
Vocabulary	Beat	Beat	Drum	Drum	Fast and slow	Assess				

	RECEPTION ADVENT 2: "Me"								
Prior	Pupils can:								
Knowledge	Recognise the sounds of o	different instruments (e	ven if they can't name th	nem).					
	Follow simple instruction	Follow simple instructions like "Repeat after me" and "Clap this back".							
	Clap along to a steady Be	at							
New	Pupils will:								
Knowledge	Know the meaning of the	word Rhythm.							
	Be able to clap rhythms b	y repeating.							
	Begin to make up their ov	wn rhythms using words	S.						
	Begin singing in unison.								
	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12			



Medium	Pupils will know how to	Pupils will know how to	Pupils will know how to	Pupils will know how to	Pupils will know how to	Pupils will know
term	move to the beat of the	move to the beat of the	move to the beat of the	move to the beat of the	move to the beat of the	how to <u>perform</u>
knowledge	music through <u>listening.</u>	music through <u>listening.</u>	music through <u>listening.</u>	music through <u>listening.</u>	music through <u>listening.</u>	their chosen songs
	Pupils will know how to clap	Pupils will know how to	Pupils will know how to	Pupils will know how to	Pupils will know how to	from Advent 2.
	along to a steady <u>beat.</u>	copy simple rhythms	copy simple rhythms	copy simple rhythms	copy simple rhythms	
	Pupils will know how to copy	through <u>listening &amp;</u>	through <u>listening &amp; Recall</u>	through <u>listening &amp; Recall</u>	through <u>listening &amp; Recall</u>	
	simple rhythms through	<u>recall.</u> Pupils will know	on classroom percussion.	on classroom percussion.	on classroom percussion.	
	<u>listening.</u> Pupils will know	how to sing the new	Pupils will know how to	Pupils will know how to	Pupils will know how to	
	how to sing a simple song	song through <u>recall</u> and	sing the new song through	sing the new song through	sing the new song through	
	through <u>recall</u> and	repetition.	recall and repetition and	recall and repetition and	recall and repetition and	
	repetition.		actions.	actions.	actions.	
Vocabulary	Beat	Rhythm	Rhythm	Percussion	Percussion	Assess

RECEPTION	ECEPTION LENT 1: "Everyone"								
Prior	Pupils can:	Pupils can:							
Knowledge	Recognise the sounds of different instruments (even if they can't name them).								
	Follow simple instructions I	Follow simple instructions like "Repeat after me" and "Clap this back".							
	Clap along to a steady Beat								
	Begin singing in unison.								
New	Pupils will:								
Knowledge	Be able to "rap" nursery rhymes.								
	Copy rhythms on tuned instruments.								
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6			



	repeated pattern (ostinato) along to their new song.	Pupils will know how to choose and play classroom instruments appropriate to the	though recall and repetition. Pupils will know how to	and remembering.  Pupils will know how to	know the actions to a new song though recall, repetition and	
		instruments appropriate to the style of the song.	Pupils will know how to play their classroom instruments along to the new song through recall, repetition and remembering.	Pupils will know how to keep a steady beat to accompany their new song on classroom instruments.	recall, repetition and remembering. Pupils will know how to keep a steady beat to accompany their new song on classroom instruments.	
Vocabulary	Beat	Rhythm	Rap	Rap	Performance	Assess

RECEPTION	RECEPTION LENT 2: "Our World"							
Prior	Pupils can:							
Knowledge	Follow simple instructions like "Repeat after me" and "Clap this back".  Clap along to a steady Beat							
	Copy rhythms on tuned instruments.							
New	Pupils will:							
Knowledge	Be able to improvise rhythms on tuned instruments.							
	Be able to play a part on tuned instruments.							
	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12		



Medium term	Pupils will <u>improvise</u> their	Pupils will <u>improvise</u> their own	Pupils will <u>improvise</u>	Pupils will <u>improvise</u>	Pupils will <u>improvise</u> their	Pupils will know
knowledge	own ways to move to the	ways to move to the beat	their own ways to	their own ways to move	own ways to move to the	how to <u>perform</u>
	beat through <u>listening</u> .	through <u>listening</u> . Pupils will	move to the beat	to the beat through	beat through <u>listening</u> .	their chosen songs
	Pupils will know how to	know how to choose	through <u>listening</u> .	listening. Pupils will	Pupils will learn a new	to other year
	choose appropriate	appropriate instruments to play	Pupils will learn a new	learn a new song though	song though recall and	groups or in a
	instruments to play along	along to their new song. Pupils	song though recall and	recall and repetition.	repetition. Pupils will use	school assembly.
	to their new song. Pupils	will learn a new song though	repetition. Pupils will	Pupils will use tuned	tuned percussion to	
	will learn a new song	recall and repetition.	use tuned percussion	percussion to	accompany their new	
	though <u>recall</u> and		to accompany their	accompany their new	song on a new note: (D)	
	repetition.		new song on one note:	song on one note: (C)		
			(C)			
Vocabulary	Improvise	Improvise	Glockenspiel	Glockenspiel	Performance	Assess

		RECEF	PTION Pentecost 1: "Big Be	ear Funk"				
Prior	Pupils can:							
Knowledge	Clap along to a steady	Beat						
	Sing in unison.							
	Be able to play a part of	on tuned instruments.						
	Improvise on an instru	ment – either untuned rhy	thms or on one note.					
New	Pupils will:							
Knowledge	Extend their improvisation skills with more notes.							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		
Medium	Pupils will <u>improvise</u>	Pupils will know how to	Pupils will copy back	Pupils will know	Pupils will know how	Pupils will know		
term	their own ways to	play their tuned	rhythms on tuned	how to follow the	to create a class	how to <u>perform</u>		
knowledge	move to the beat	percussion along to	percussion using two	rhythms in the	composition to use in	their chosen		
	through <u>listening</u> and	their new song on one	notes through	middle section of	the middle of their	songs to other		
	appraising.	note using repetition	<u>listening</u> .	their song using	song using graphic	year groups or in		
	Pupils will copy back	and recall. (Call and	Pupils will know how to	two notes C and D.	notation for two	a school		
	rhythms on tuned	response)	improvise rhythms in		notes: C and D.	assembly.		
	percussion using one	Pupils will know how to	the middle section of					
	note through	improvise rhythms in	their song using one					
	<u>listening</u> .	the middle section of	note- D					



	Pupils will know how to sing their new	their song using one note- C				
	song through					
	repetition and recall.					
Vocabulary	Beat	Rhythm	Improvise	Improvise	Compose	Assess

	RECEPTION Pentecost 2: "Carnival of the Animals"								
Prior	Pupils can:								
Knowledge	Clap along to a stead	ly Beat							
	Sing in unison.								
	Be able to play a par	t on tuned instrume	nts.						
	Compose music								
New	Pupils will:								
Knowledge	Compose music as a class using a graphic score and play that music.								
	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12			
Medium term	Pupils will know	Pupils with know	Pupils with know the	Pupils with know how	Pupils with know how	Pupils with know			
knowledge	how tempo effects	how dynamics	difference between	to <u>compose</u> using	to perform their	how to sing their			
	the music and the	are used within	high and low sounds	graphic score, making	composition from a	new song through			
	way we feel by	music by <u>listening</u>	by <u>listening</u> and	a visual	graphic score.	listening, recall and			
	<u>listening</u> and	and appraising.	appraising.	representation in		repetition.			
	appraising.			response to a stimuli.					
Vocabulary	Fast/Slow	Loud/Quiet	High/Low	Composing	Composing	Assess			