



Religious Education

- Healing
- Other Faith (Sikhism)
- Common Good



English

English text: Macbeth by William Shakespeare

Writing genres:

- Playscript
- Advertisement
- Poetry – Shakespeare's Sonnets

Whole Class Reading Texts:

A Stage full of Shakespeare stories by Angela McAllister



Maths

- **Number:** Statistics.
- **Geometry:** Shape
- **Geometry:** Position and Direction
- Consolidation and Themed Projects

RSHE

- The Holy Trinity
- Catholic Social Teaching



**Science: Whizz, Bang, Wallop!
(George's Marvellous Experiments)**

We will:

- Plan different types of scientific enquiries to answer questions.
- Recognise and control variables where necessary.
- Take measurements with increasing accuracy and precision. Take repeat readings when appropriate.
- Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables and bar charts.

Geography: North and South America

We will:

- Know how to locate N. and S. America on a map and the names of some of the states and countries.
- Know that the world has different time zones. (start in Greenwich and then plot places in USA to compare – link to major cities).
- Know some of the landmarks in North America.
- Know some of the landmarks in South America.
- Know how to research and present information on one of these regions.



DT: Playgrounds

We will:

- Know how to design a playground with a variety of structures.
- Know how to build a range of structures.
- Know how to improve and add detail to structures.
- Know how to create a surrounding landscape.

PE

- Tuesdays: Outdoor PE - Athletics
- Wednesday: Athletics



Key Dates:

Monday 24-Wednesday 26th June – Residential Trip for some students

Tuesday 2nd July – Transition Day for several secondary schools

Wednesday 10th July – Sports Day, parents invited for lunch on the field from 12noon.

Friday 5th July – Y6 Prom 6pm

Friday 12th July – Leavers Mass 10am

Friday 19th July – Last day of Academic Year

French (KS2):

- Clothes

Music:

In music, we will:

- Be able to use correct musical terminology to describe music and its features: Tempo, Dynamics, Rhythm, Instrumentation, Pitch, and Structure.
- Compose their own piece of music having thought about all the aspects of the music mentioned above.



Computing

- Programming B – Sensing

