

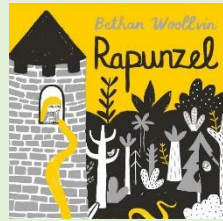
Religious Education

- Spread the Word
- Rules



RSHE

- God loves us – The Prodigal Son.
- Personal relationships: special people, treating others and saying sorry.



English

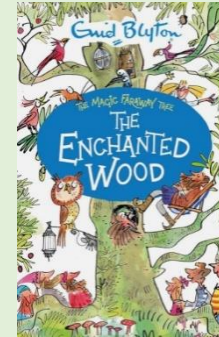
Reading texts: Rapunzel by Bethan Woollvin

Writing genres:

- Narrative: Fairy Tales
- Kenning Poems
- Non-Fiction: Newspaper Report

Whole Class Reading Texts:

The Enchanted Wood by Enid Blyton



Maths

- **Number:** Fractions
 - Recognising and finding halves, quarters and thirds.
 - Unit and non-unit fractions.
 - Equivalence and counting in fractions.
- **Measurement:** Time
 - Telling time using o'clock, half past, quarter past and quarter to.
 - Telling time to 5 minute intervals.
 - Minutes in an hour and hours in a day.



Science: Plants

We will learn about:

- how seeds and bulbs grow into plants.
- the different aspects that plants need to grow successfully.
- the effect that different conditions have on growing.

History: Historical Heroines – Emily Davison and Rosa Parks



- We will explore who each of these significant historical figures are.
- We will recognise the impact that Emily Davison had on the vote for women and her involvement in the Suffragette movement.
- We will understand what Rosa Parks did for equality and how they both changed the world that we live in today.



Art: Portraits

In Art, we will learn how to:

- appraise portraits of Queen Elizabeth II and create our own.
- know what Pop Art is and explore the work of Andy Warhol.

PE



- Monday: Indoor PE – Dance
 - Copying, linking and repeating actions.
- Tuesday: Outdoor PE – Striking and Fielding
 - Developing rolling, throwing and hitting skills.

Key Dates

Tuesday 16th April: Start of Term
 Friday 26th April: Class Photographs
 Monday 6th May: Bank Holiday school closed
 Thursday 9th May: Ascension Mass 10am helpers required
 Friday 24th May: May Procession 14:00 parents welcome
 Friday 24th May: Last Day of Term

Visits and Visitors

Friday 17th May: We will be visiting Belton House to explore the common trees and plants that grow within the grounds/ local area.

Music

- Listening and performing.
- Begin to understand a harmony and compose longer rhythms.



Computing

Creating media – Making music

- Considering how music makes us feel, exploring rhythms and patterns as well as creating our own.

