

## St Christopher's Class

# St Mary's Catholic Primary Academy Curriculum Overview









### **Religious Education**

- Unity
- Death and New Life

### **RSHE**

- Hope beyond Death.
- Sharing isn't always caring.
- Cyberbullying.
- Girls' bodies.
- Boy's bodies.



We will:

- to explain that objects are seen because they
- Use the idea that light travels in straight lines to explain why shadows have the same shape

# **English**

English text: The Great Kapok Tree by Lynne Cherry

### Writing genres:

Character description Setting description Diary Entry Letter

## **Whole Class Reading Texts:**

The Great Kapok Tree by Lynne Cherry

#### Maths

- Number: Decimals.
- Number: Fractions, decimals and percentages.
- Measure: Area, Perimeter and Volume.
- Number: Statistics.

needed.



## Science: Light (physics)

- Recognise that light appears to travel in straight lines.
- Use the idea that light travels in straight lines give out or reflect light into the eye.
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- as the objects that cast them.

### Geography:



- Know what is meant by sustainability and some examples of different areas.
- Know that land is used for different purposes (brown field, green
- Know that there are many considerations when building houses.
- Gather and prepare information about sustainability and the housing crisis.
- Debate different groups/different scenarios.

### DT:

We will:



- Record the relevant ingredients and equipment
- Follow a recipe, including using the correct quantities of each ingredient.
- Write a recipe, explaining the process taken.
- Explain where certain key foods come from before they appear on the supermarket shelf.

### PΕ

- Tuesdays: Outdoor PE -Hockey
- Thursdays: Indoor PE Yoga



29<sup>th</sup> February- 14:00 Living Stations of the cross 5 & 7<sup>th</sup> March- Parents evening 7<sup>th</sup> March – World Book Day, Wear Pyjamas 7 & 8<sup>Th</sup> March – Roots to Food in school 15<sup>th</sup> March – Mass in School 10am 19th March – Heights and Weights check in school 20<sup>th</sup> March – Substance Awareness Workshop 28<sup>th</sup> March – Last Day of term

### Music

In music, we will:

- Understand how different instruments create sound [link to science topic on sound if possible].
- Make their own instrument out of recycled materials based on their understanding of how sound is made in different instruments.

## Computing

 Data and information – Spreadsheets



# French (KS2):

Do you have a pet?

