




 <p>Religious Education</p> <ul style="list-style-type: none"> • Meals. • Change. 	<p>English</p> <p>Whole Class Reading text: A Variety of Texts from our Class Reading Spine.</p> <p>Writing genres: Poetry.</p>	 <p>Maths</p> <p>Number: Addition and Subtraction to 20. Place Value (within 50)</p> <p>Measurement: Length and Height Mass and Volume</p>
 <p>RSHE</p> <p>Being safe online and in our daily lives</p>		<p>Design Technology: Food-Fruit and Vegetables.</p> <p>In DT we will learn how to:</p> <ul style="list-style-type: none"> identify if a food is a fruit or a vegetable. to identify where plants grow and which parts we eat. to taste and compare fruit and vegetables. to make a fruit and vegetable smoothie.
<p>Science: Animals including Humans (Biology) Children will...</p> <ul style="list-style-type: none"> know the basic parts of the human body. know the 5 senses. know how to sort and classify animals. know the names of some fish, amphibians, reptiles, birds and mammals. know what a vertebrate/invertebrate are. know what carnivores, herbivores and omnivores are. 	<p>Geography: Our Local Area</p> <p>Children will :</p> <ul style="list-style-type: none"> know what a map is and its purpose. know features of a simple map. know that symbols are used on maps. know that there are different types of homes in our local area. go on field trip to explore the human and physical features within our local area. know how to create a simple map using basic symbols 	<p>Music: "Round and round"</p> <p>Sing collectively at the same pitch. Respond to simple visual instructions. Listen, review, and evaluate music. Walk, move, and clap a steady beat. Follow pictures/symbols to guide playing. Begin to understand basic rhythm notation. Perform short patterns keeping in time with a beat.</p>  <p>Computing- DATA AND INFORMATION –</p> <ul style="list-style-type: none"> Grouping data Know how to label and describe objects. Know how to count objects. Know how to answer questions about groups of objects. 
<p>PE</p> <ul style="list-style-type: none"> • Wednesdays: Indoor PE- Sending and Receiving. • Thursdays: Outdoor PE – Ball Skills. 	<p>Key Dates</p> <ul style="list-style-type: none"> 29th February- 14:00 Living Stations of the cross 5 & 7th March- Parents evening 7th March – World Book Day, Wear Pyjamas 7 & 8th March – Roots to Food in school 15th March – Mass in School 10am 28th March – Last Day of term 	