

## St Thérèse of Lisieux Class

# St Mary's Catholic Primary Academy Curriculum Overview

#### Lent 2

# Reception

**Building 9 and 10** 

Conceptual subitising to 10

Make arrangements of 10

Find 2-D within 3-D shapes

Recognise and name 3-D shapes

3-D shapes in the environment

Patterns in the environment

Length, height and time

Identify, copy and continue patterns

1 more/less

Bonds to 10

Composition to 10

**Explore 3-D shapes** 

Maths

Find, compare, represent numbers to 10





## **Religious Education**

- Gathering
- Growing

#### **RSHE** Ten:Ten

Resources

Created to love others

- Life Online
- Keeping safe

- Tuesdays: Dance
- Thursdays or Fridays: WOW







#### Science: Colour & senses

We will learn about:

- world around me, making observations of colour.
- my own ideas using scientific words.
- some important processes and changes in the world, including colour and how they change by mixing.
- my senses and how I hear.

#### **Phonics**

- Read all Set 1 sounds; blend sounds into words orally.
- Blend sounds to read words; read short Ditty stories
- **Read Red Storybooks**



LOUD Book!

## **English: Talk4writing**

Little Red Riding Hood Rhymes and poems

Reading texts: The Quiet Book - Deborah

Underwood

The Loud Book - Deborah Underwood

The Very Quiet Cricket -Eric Carle

The Musical Life of Gustav Mole -

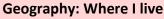
Kathryn Meyrick

What's That Noise, Little Mouse? - Stephanie Stansbie

The Listening Walk – Paul Showers

Writing genres:

Phrases, captions and instructions Story maps



Where I live.

My school.

My country

The UK

Maps: identifying places and describing the environment

#### DT:

In DT we will:

sequence time

- **Explore JUNK MODELLING**
- Explore and learn about various types of permanent and temporary join to design and make musical instruments.

Explore and compare length & height. Talk about, order and

In Roots to food, we will:

Use a range of tools and equipment to join materials.

## **Key Dates**

29th February- 14:00 Living Stations of the cross

5 & 7<sup>th</sup> March- Parents evening

6<sup>th</sup> March – Library Visit

7<sup>th</sup> March – World Book Day, Wear Pyjamas

7 & 8<sup>Th</sup> March – Roots to Food in school

15<sup>th</sup> March – Mass in School 10am

19th March – Heights and Weights check in school

28th March – Last Day of term

#### Music

- instruments.
- Be able to play a part on tuned instruments.

### Computing

- Programming and data handling
- How to keep myself safe online

