

## St Mary's Catholic Primary Academy Curriculum Overview

Lent 1

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Year 6

ST. MARY'S Conduct Private Notificity

St Christopher's Class

Religious Education • Sources • Unity RSHE • God is calling you. • Under pressure. • Do you want a piece of cake? • Self-Talk. • Build Others Up.	English: Adventure & Mystery Reading text: Letters from the Lighthouse by Emma Carroll Writing genres: Character description Setting description Diary Entry Speech Poetry: The Highwayman by Alfred Noyes Narrative poem Whole Class Reading Texts: Letters from the Lighthouse by Emma Carroll	Maths • Number: Ratio • Number: Algebra • Number: Decimals
<ul> <li>Science: Electricity (physics) We will learn:</li> <li>To compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.</li> <li>To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.</li> <li>To use recognised symbols when representing a simple circuit in a diagram.</li> </ul>	History: WW11 We will learn: - Know where to place WW2 on a timeline; know why the Second World War started. - Know the key events of WW2 and place these on a timeline (to include Battle of Britain, Dunkirk Evacuation, Pearl Harbour, D Day Landings, the Dam busters-local link-Woodhall Spa Lincolnshire, Atomic bombs). - Know what happened to London and other strategic cities across Britain in the Blitz. - Know why children were evacuated in WW2 and know where they went and how they were treated. - Know why rationing took place in WW2, know which foods were rationed and make comparisons between rationed diet and current diet.	Art: In Art, we will: - Know different famous war artists and look at examples of their work. - Know how to evaluate an artist's work looking at colour, pattern, texture, line, shape, form and space. examples of their work. - Know how use brush techniques and the qualities of the paint to create pattern and movement and combine colours, tones and tints to enhance the mood of a piece. -Know how to recreate a piece of war art.
<ul> <li>PE</li> <li>Tuesdays: Outdoor PE - Fitness</li> <li>Thursdays: Indoor PE - Volleyball</li> </ul> French (KS2): <ul> <li>Days of the week</li> <li>Months of the Year</li> </ul>	<b>Key Dates:</b> Wednesday 3 <sup>rd</sup> January – Start of Term 3 Friday 12 <sup>th</sup> January – New Year Mass at Church Thursday 8 <sup>th</sup> February – Last day of term Monday 19 <sup>th</sup> February – Start of Term 4 Tuesday 5 <sup>th</sup> March/Thursday 7 <sup>th</sup> March – Parents evening Thursday 7 <sup>th</sup> /Friday 8 <sup>th</sup> March – Roots to Food in school Thursday 28 <sup>th</sup> March – Last Day of Term	<ul> <li>Music</li> <li>In music, we will:</li> <li>-Know the history of music drawn from different traditions through listening.</li> <li>-Know how to perform with confidence and musicianship.</li> <li>Computing         <ul> <li>Programming A – Variables in games</li> </ul> </li> </ul>