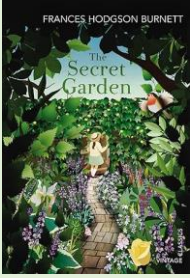
 **Religious Education**

- Community
- Giving and receiving

**Ten:Ten** RSHE  
Resources


- Gospel Virtues
- Health and Wellbeing.
- Citizenship

**English: Adventure and Mystery**


 **Reading text:** The Secret Garden by Frances Hodgson Burnett

**Writing genres:**

- Poetry
- Newspaper report
- Letter

 **Maths**

- **Number:** Number: Multiplication and Division B
- **Measurement:** Length and Perimeter
- **Number:** Fractions

 **Science (Biology): Living things and their habitat.**

We will learn:

- how to classify mini-beasts using the appropriate classification keys.
- how to classify leaves using an appropriate classification key.
- the meaning of the word endangered and endangered species.
- how environmental changes can cause dangers to living things.

**History: Ancient Rome**




**We will learn about:**

- What daily life was like in ancient Greece.
- The Gods and Goddesses of ancient Greece.
- The similarities and differences between the Olympics games, then and now.

**Art: Printing**

We will learn:

- About Roman mosaics and who had these and what they indicated about the owner's place in society.
- About printing techniques and practising these as well as investigating further the importance of Roman mosaics to historians.
- How to design a Roman-style mosaic and use mosaic tiles create to own mosaic.

 **PE**


Swimming – Every Monday.

**WOW Area**

Group A – Thursday afternoon  
Group B – Friday Afternoon

**Key Dates**


Wednesday 3<sup>rd</sup> January – Start of Term 3  
Friday 12<sup>th</sup> January – New Year Mass at Church  
Thursday 8<sup>th</sup> February – Last day of term  
Monday 19<sup>th</sup> February – Start of Term 4  
Tuesday 5<sup>th</sup> March/Thursday 7<sup>th</sup> March – Parents evening  
Thursday 7<sup>th</sup>/Friday 8<sup>th</sup> March – Roots to Food in school  
Thursday 28<sup>th</sup> March – Last Day of Term.

 **Music – Graphic Score**

- Pupils will begin to develop an understanding of harmony and how it can affect the mood of music.

**French (KS2): Fruit**

The children will learn the names of different fruits and how to formulate a simple opinion.

 **Computing**

Programming – Repetition in shapes.