

Religious Education

- Journeys
- Listening and Sharing



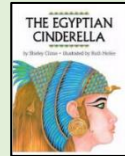
RSHE – Emotional Well-Being

helps children to understand the difference between feelings and actions, how to manage them and what they can do to help themselves stay emotionally healthy.

Unit 4 – Life Cycles explores the miraculous nature of human conception and birth and offers an opportunity for thanksgiving.

English: Other Cultures/Traditional Tales

Reading text: The Egyptian Cinderella – Shirley Climo



Writing genres:

Story writing, Figurative poetry, Diary entry

Whole Class Reading Texts:

The Bear and the Piano – David Litchfield



Maths

Number: Multiplication and Division

Measurement: Length and Perimeter



Each maths session will start with a mental maths retrieval activity that encourages the children to recap and revise prior learning. One session each week will also develop their maths fluency and problem-solving strategies.



Science: Light

We will learn about:

- The difference between light and darkness
- Shadows and reflections
- Sources of light
- Dangers of light



History: Ancient Egypt



- The children will learn about the different aspects of Ancient Egyptian life, their beliefs and practices.



Art: Sculpture

We will learn:

- What sculpture is
- Different clay techniques
- How to draw the human form
- How to use clay to model the human form.

PE

- Outdoor PE – Wednesday Ball skills
- Indoor PE Thursday - Dance



Key Dates:

- Wednesday 3rd January – Start of Term 3
- Friday 12th January – New Year Mass at Church
- Thursday 8th February – Last day of term
- Monday 19th February – Start of Term 4
- Tuesday 5th March/Thursday 7th March – Parents evening
- Thursday 7th/Friday 8th March – Roots to Food in school
- Thursday 28th March – Last Day of Term.

French (KS2): Instruments



pupils will learn how to: name 10 various musical instruments and use the phrase: I play an instrument

Music will be taught by a visiting musician.

Children will learn about rhythm, stave notation and playing an untuned instrument. They will compose and improvise.



Computing: This unit explores the concept of sequencing in programming through Scratch.

