


**Religious Education**




- Books
- Thanksgiving

**Ten:Ten Resources** **RSHE**

- I am unique, girls and boys as well as how to stay clean and healthy.
- Likes, dislikes as well as how to express and manage feelings.


**Science: Animals including humans**



We will learn about:


- keeping healthy: diet and the Eatwell plate
- the importance of hygiene and cleanliness
- microbes: bacteria, viruses or fungi
- how germs can spread in different conditions

**PE**



- Tuesday: Outdoor PE – Target Games
  - Aiming when throwing
- Friday: Indoor PE – Team Building
  - Communication and teamwork to solve tasks

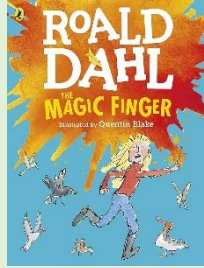
**English**



**Reading texts:** There's a Tiger in the Garden by Lily Stewart



**Writing genres:**

- Imaginary Settings
- Recount of a visit
- Information Text



**Whole Class Reading Texts:**  
The Magic Finger

**History: Historical Heroine – Florence Nightingale (Nursing)**





- We will explore the key events of her life, what nursing was like and how nursing has evolved over time to what we experience today.
- We will remember the significant contribution she made to her field.

**Key Dates**


Friday 12<sup>th</sup> January – New Year Mass at Church  
 Thursday 18<sup>th</sup> January – Visit to Yorkshire Wildlife Park  
 Thursday 8<sup>th</sup> February – Last day of term  
 Monday 19<sup>th</sup> February – Start of Term 4  
 Tuesday 5<sup>th</sup> March/Thursday 7<sup>th</sup> March – Parents evening  
 Thursday 7<sup>th</sup>/Friday 8<sup>th</sup> March – Roots to Food in school  
 Thursday 28<sup>th</sup> March – Last Day of Term.

**Maths**



- **Measurement:** Money
  - Count money in pounds and pence
  - Making and comparing amounts
  - Finding change and solving problems
- **Number:** Multiplication and Division
  - Recognising, making and adding equal groups (grouping and sharing)
  - The 2 and 10 times-table (x and ÷)
  - Doubling, halving, odd and even numbers

**Art: Sculpture**




In Art, we will learn how to:

- discuss and appraise work by Giuseppe Arcimboldo and Andy Goldsworthy.
- use the artists' work as inspiration to create their own pictures and sculptures.
- take photographs and present our work.

**Music**

- Listening, singing, composing and performing.
- Extend their playing skills (reggae).



**Computing**

Programming – robot algorithms

- Giving instructions (maps/ routes)

