



Religious Education

- Special people.
- Meals.



RSHE

Created and Loved by God

English

Whole Class Reading text: A Variety of Texts from our Class Reading Spine.

Writing genres: Non-Chronological Report- The Great Fire of London.



Maths

- **Number:** Place Value to 20.
Addition and Subtraction to 20.
Place Value (within 50)

Science: Everyday Materials (Physics)

Children will...

- know that some materials are waterproof and some are not.
- know which materials to use to create a waterproof shelter.
- know how to test some everyday materials to see which float/sink.
- know how to apply their learning to make a sail boat.
- know how magnets react with a range of everyday materials.

History: Events beyond living memory that are significant nationally or globally – The Great Fire of London.



- Children will know:
- what the living conditions in London were like at the time of the Great Fire.
 - the key events of the GFofL.
 - why the fire spread so quickly.
 - how we know about the GFofL today.
 - the changes that came about because of the GFofL (Fire Service and re-building of London with consideration of materials/space).

Art: Colour Mixing/Painting

- In Art we will learn how to:
- know how to explain what the Primary colours are.
 - know what the Secondary colours are and know what is meant by the Colour Wheel
 - know what is meant by Warm colours.
 - know what is meant by Cold colours.
 - know what a silhouette is.
 - know how to create silhouette.

PE

- Wednesdays: Indoor PE- Yoga
- Thursdays: Outdoor PE – Invasion.



Key Dates

- Wednesday 3rd January – Start of Term 3
- Friday 12th January – New Year Mass at Church
- Thursday 8th February – Last day of term
- Monday 19th February – Start of Term 4
- Tuesday 5th March/Thursday 7th March – Parents evening
- Thursday 7th/Friday 8th March – Roots to Food in school
- Thursday 28th March – Last Day of Term.

Music: "In the groove blues"

- Pupils will:
- Perform together, following instructions that combine the musical elements.
 - Improvise simple question and answer phrases.



Computing

- PROGRAMMING A – Moving a robot.
- Children will know how to -
- explain what a given command will do.
 - combine four direction commands.
 - how to plan a simple program and find solutions.

