



## **Key Texts:**

Farmyard Hullabaloo

The Cow That Laid an Egg

Muddle Farm

Useful Websites:

https://www.bbc.co.uk/cbeebies/ games

https://www.phonicsplay.co.uk/

## Help your child prepare for their project

Farms are fantastic! Why not explore your kitchen cupboards together and talk about where different foods come from? Do you have any local farm produce? You could also visit a local farm or petting zoo and take pictures of each animal to share with the class. Alternatively, take toy tractors, spades and trowels outside to dig together in the mud. Add water to the soil for extra muddiness – don't forget your wellies!

## Pentecost term 1 2023

Reception Creative Curriculum

Do cows drink milk?

## **Visits & Visitors:**

This term we will be looking at life cycles, through caterpillars and chickens!
We will also be celebrating the end of the topic by visiting Rand Farm

**Key Dates:** 

28th April: Class Photographs

1st May: Bank Holiday School Closed

8th May: Bank Holiday School Closed

9th May: Coronation Celebration 2:30 parents invited

18th May: Ascension Mass at Church

25th May: Trip to Rand Farm Park

26th May: Last Day of Term

5th June: First Day of term

PE days Wednesdays & Fridays, WOW area days Thursdays

Old Macdonald had a farm, e-i-e-i-o! Do cows drink milk? What are baby pigs called? It's time to find out more about life on the farm and the animals that live there.

This half term, we will be thinking about our visit to a local farm and remembering all the sights, sounds and smells. We'll think about the different farm animals, crops and vehicles, and the a ride on a tractor we had! Back in the classroom, we'll look at life cycles of caterpillars and chickens as they grow, noting how they change. In our literacy lessons, we'll make predictions about stories and try out some farmyard rhymes. In our mathematics lessons, we'll use an animal 'baa chart' to estimate the number of popular farmyard animals, and we'll use addition and subtraction to help Little Bo Beep count her sheep. Outside once more, we'll take it in turns to be sheepdogs, sheep and farmers. Can we herd all of our sheep into the pen? Getting creative, we'll use coloured play dough and clay to create farm-

yard scenarios, and 'paint' farm animals using graphics software. At the end of the project, we'll write funny farmyard stories and compile a letter to send to the farm we visited, explaining what we've learned.

