

Curriculum Intent & Progression Document Statements to Live By (Cycle 2)

St. Mary's Catholic Voluntary Academy, Grantham

2022-23



Subject Leader: Sudha Howle

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St. Mary's Catholic Voluntary Academy, Grantham
2022-23

Mission Statement

Christ is at the centre of St. Mary's as we strive to nurture and care for all our community members by encouraging them to **Believe, Succeed** and **Soar** within God's love, to achieve the very best that they can, in all areas.

Our Vision

We are disciples who put our faith into action in all that we do.

We are role models who encourage others to shine and be the best version of themselves that they can be.

We are investigators who ask questions about the past, the present and the future.

We are artists who show our creativity and talents with flair and imagination.

We are storytellers who have a passion for reading and are able to communicate in many ways.

We are problem solvers who tackle tasks with an open mind and a positive approach.

We are team players who work together to achieve our goals.

We are explorers who learn new skills, embrace other cultures and value our locality and the wider world.

We **Believe**. We **Succeed**. We **Soar**.

Our Gospel Virtues

To achieve our full Christian potential, we all need to live out our Gospel Virtues: -

Love

A Christ-like love respects the talent of each person in our school.

Faith

Faith helps us to do God's will in this world.

Hope

Hope helps us to see a new life beyond our present one.

Peace

We know that if we love one another, peace will be all around us.

Mercy

We believe that mercy will be shown by the way we forgive others.

Community

We believe our community here unites us all as followers of Jesus.

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Curriculum Intent General Principles:

Below, the General Principles of our whole school curriculum intention are in black print, along with what this translates to as regards PSHE (STLB) in red:

The **General Principles** of our curriculum are that children:

- Meet Jesus through all aspects of their work. Our PSHE education seeks to give our children a holistic education for life, centred on the Catholic faith. At St Mary's, children are inspired to place love as the motivation behind all their actions, and to do everything with love. The Catholic life of the school is rich in opportunities for children to encounter God and to deepen their relationship with Him as a loving, compassionate Father. Through prayer, both traditional and informal, liturgies, RE and PSHE lessons, children receive direct teaching of the faith through the relationships and support for each other that children, staff and parents enjoy within the school community. We enable children to come to know and experience God's love by putting our learning in PSHE into action.
- Experience the challenge and enjoyment of learning. At St Mary's, it is our intent that all pupils will be 'lifelong learners' with the confidence and ability to develop their skills and understanding to play a positive and successful role within our society, both as a child and as an adult within the future. We offer a nurturing and inclusive learning environment in which each child is encouraged to develop their full potential and where their individual achievements and successes are celebrated and rewarded.
- Learn within a coherent and progressive framework. Statements to live By links with the 'Come & See' RE curriculum, Science curriculum and Life Base. It gives examples of how the themes could be extended into home, parish and the wider community. Further links have been made with CAFOD resources and the Parables of Jesus. Although the same statements are covered in every year group, they are adapted by teachers for their particular year and therefore, the depth into which they are covered becomes increasingly challenging.
- See clear links between different aspects of their learning. Statements to Live By deals with the diverse beliefs, values and attitudes that individuals and societies hold. They help pupils to develop themselves, their understanding of the world and society we live in (History, Geography, Art, Music, Science), and their ability to communicate their feelings(English). Statements to Live By helps children to acquire British values and attitudes which are necessary if they are to make sense of their experiences within school and life itself, value themselves, respect others, appreciate differences and diversity and feel confident and informed as a British citizen. Our vision is for every child to feel enabled to reflect on and clarify their own values, attitudes and feelings by having the opportunity to explore a range of values and attitudes they encounter in their lives and in their future lives.
- Understand the purpose and value of their learning and see its relevance to their past, present and future. As a school, we believe that pupils are all individuals and we aim to encourage mutual respect, responsibility and foster self-esteem in a happy and caring environment. Through using Statements to Live By, our pupils acquire knowledge, understanding and the skills they need to prepare them for life, helping them to know and value who they truly are and to understand how they relate to other people in this ever- changing world. The statements allow us to explore how we live out our school ethos and promote living our faith, celebrating equality and diversity and promoting British Values. We live out our school ethos and mission statement in all that we do. Using a growth mind-set strategy, the children will become resilient, flexible learners, knowledgeable for the future. It develops the qualities and attributes pupils need to thrive as individuals, family members of society and the global community.
- Explore the breadth and depth of the national curriculum. The school curriculum will focus on three core learning themes: health and well-being, relationships and living in the wider world. We follow the Statements to Live By scheme of work throughout our whole school. This program brings together PSHE education, emotional literacy, social skills and spiritual development in a comprehensive scheme of learning. Our PSHE curriculum is tailored to the needs and requirements of our school community and we adapt our curriculum to meet any specific needs.

Curriculum Intent: Statements to Live By (2022-23)

EYFS Statements to Live By					
ADVENT 1 Children will...	ADVENT 2 Children will...	LENT 1 Children will...	LENT 2 Children will...	PENTECOST 1 Children will...	PENTECOST 2 Children will...
L1/2 I can say one good thing about myself. L3/4 I can laugh and have fun. L5/6 I understand that rights match responsibility.	L1/2 I try to be just and fair. L3/4 I think before I make choices that affect my health. L5/6 Simple things can make us happy.	L1/2 I try to follow our school and classroom rules. L3/4 I know we are happiest when we are united. L5/6 I co-operate with others in work and play.	L1/2 I try to appreciate the beauty and the wonder in the world around me L3/4 I can learn from my mistakes and failures. L5/6 I know what humility means.	L1/2 I can recognise comfortable and uncomfortable feelings. L3/4 I understand what trust means. L5/6 I try to accept forgiveness from others.	L1/2 I understand the importance of peace. L3/4 I stand up for people who are being treated unfairly. L5/6 I try to be accepting of others.
VOCABULARY					
good, laugh, fun, rights, responsibility	just, fair, choices, health	school, classroom, rules, united, co-operate, work, play	appreciate, beauty, wonder, world, mistake, failure, humility	comfortable, uncomfortable, trust, accept, forgiveness	peace, unfair, fair, important, accept

Year 1 Statements to Live By					
ADVENT 1 Children will...	ADVENT 2 Children will...	LENT 1 Children will...	LENT 2 Children will...	PENTECOST 1 Children will...	PENTECOST 2 Children will...
L1/2 I can say one good thing about myself. L3/4 I can laugh and have fun.	L1/2 I try to be just and fair. L3/4 I think before I make choices that affect my health.	L1/2 I try to follow our school and classroom rules. L3/4 I know we are happiest when we are united.	L1/2 I try to appreciate the beauty and the wonder in the world around me	L1/2 I can recognise comfortable and uncomfortable feelings. L3/4 I understand what trust means.	L1/2 I understand the importance of peace. L3/4 I stand up for people who are being treated unfairly.

L5/6 I understand that rights match responsibility.	L5/6 Simple things can make us happy.	L5/6 I co-operate with others in work and play.	L3/4 I can learn from my mistakes and failures. L5/6 I know what humility means.	L5/6 I try to accept forgiveness from others.	L5/6 I try to be accepting of others.
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Year 2 Statements to Live By					
ADVENT 1 Children will...	ADVENT 2 Children will...	LENT 1 Children will...	LENT 2 Children will...	PENTECOST 1 Children will...	PENTECOST 2 Children will...
L1/2 I can say one good thing about myself. L3/4 I can laugh and have fun. L5/6 I understand that rights match responsibility.	L1/2 I try to be just and fair. L3/4 I think before I make choices that affect my health. L5/6 Simple things can make us happy.	L1/2 I try to follow our school and classroom rules. L3/4 I know we are happiest when we are united. L5/6 I co-operate with others in work and play.	L1/2 I try to appreciate the beauty and the wonder in the world around me L3/4 I can learn from my mistakes and failures. L5/6 I know what humility means.	L1/2 I can recognise comfortable and uncomfortable feelings. L3/4 I understand what trust means. L5/6 I try to accept forgiveness from others.	L1/2 I understand the importance of peace. L3/4 I stand up for people who are being treated unfairly. L5/6 I try to be accepting of others.
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**Year 3
Statements to Live By**

ADVENT 1 Children will...	ADVENT 2 Children will...	LENT 1 Children will...	LENT 2 Children will...	PENTECOST 1 Children will...	PENTECOST 2 Children will...
L1/2 I can say one good thing about myself. L3/4 I can laugh and have fun. L5/6 I understand that rights match responsibility.	L1/2 I try to be just and fair. L3/4 I think before I make choices that affect my health. L5/6 Simple things can make us happy.	L1/2 I try to follow our school and classroom rules. L3/4 I know we are happiest when we are united. L5/6 I co-operate with others in work and play.	L1/2 I try to appreciate the beauty and the wonder in the world around me L3/4 I can learn from my mistakes and failures. L5/6 I know what humility means.	L1/2 I can recognise comfortable and uncomfortable feelings. L3/4 I understand what trust means. L5/6 I try to accept forgiveness from others.	L1/2 I understand the importance of peace. L3/4 I stand up for people who are being treated unfairly. L5/6 I try to be accepting of others.
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Year 4 Statements to Live By					
ADVENT 1 Children will...	ADVENT 2 Children will...	LENT 1 Children will...	LENT 2 Children will...	PENTECOST 1 Children will...	PENTECOST 2 Children will...
L1/2 I can say one good thing about myself. L3/4 I can laugh and have fun. L5/6 I understand that rights match responsibility.	L1/2 I try to be just and fair. L3/4 I think before I make choices that affect my health. L5/6 Simple things can make us happy.	L1/2 I try to follow our school and classroom rules. L3/4 I know we are happiest when we are united. L5/6 I co-operate with others in work and play.	L1/2 I try to appreciate the beauty and the wonder in the world around me L3/4 I can learn from my mistakes and failures. L5/6 I know what humility means.	L1/2 I can recognise comfortable and uncomfortable feelings. L3/4 I understand what trust means. L5/6 I try to accept forgiveness from others.	L1/2 I understand the importance of peace. L3/4 I stand up for people who are being treated unfairly. L5/6 I try to be accepting of others.
VOCABULARY					

Good, laugh, fun, rights, responsibility	Just, fair, choices, health	School, classroom, rules, united, co-operate, work, play	Appreciate, beauty, wonder, world, mistake, failure, humility	Comfortable, uncomfortable, trust, accept, forgiveness	Peace, unfair, fair, important, accept
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**Year 5
Statements to Live By**

ADVENT 1 Children will...	ADVENT 2 Children will...	LENT 1 Children will...	LENT 2 Children will...	PENTECOST 1 Children will...	PENTECOST 2 Children will...
L1/2 I can say one good thing about myself. L3/4 I can laugh and have fun. L5/6 I understand that rights match responsibility.	L1/2 I try to be just and fair. L3/4 I think before I make choices that affect my health. L5/6 Simple things can make us happy.	L1/2 I try to follow our school and classroom rules. L3/4 I know we are happiest when we are united. L5/6 I co-operate with others in work and play.	L1/2 I try to appreciate the beauty and the wonder in the world around me L3/4 I can learn from my mistakes and failures. L5/6 I know what humility means.	L1/2 I can recognise comfortable and uncomfortable feelings. L3/4 I understand what trust means. L5/6 I try to accept forgiveness from others.	L1/2 I understand the importance of peace. L3/4 I stand up for people who are being treated unfairly. L5/6 I try to be accepting of others.

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good, laugh, fun, rights, responsibility	just, fair, choices, health	school, classroom, rules, united, co-operate, work, play	appreciate, beauty, wonder, world, mistake, failure, humility	comfortable, uncomfortable, trust, accept, forgiveness	peace, unfair, fair, important, accept
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**Year 6
Statements to Live By**

ADVENT 1 Children will...	ADVENT 2 Children will...	LENT 1 Children will...	LENT 2 Children will...	PENTECOST 1 Children will...	PENTECOST 2 Children will...
L1/2 I can say one good thing about myself.	L1/2 I try to be just and fair.	L1/2 I try to follow our school and classroom rules.	L1/2 I try to appreciate the beauty and the	L1/2 I can recognise comfortable and	L1/2 I understand the importance of peace.

L3/4 I can laugh and have fun. L5/6 I understand that rights match responsibility.	L3/4 I think before I make choices that affect my health. L5/6 Simple things can make us happy.	L3/4 I know we are happiest when we are united. L5/6 I co-operate with others in work and play.	wonder in the world around me L3/4 I can learn from my mistakes and failures. L5/6 I know what humility means.	uncomfortable feelings. L3/4 I understand what trust means. L5/6 I try to accept forgiveness from others.	L3/4 I stand up for people who are being treated unfairly. L5/6 I try to be accepting of others.
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VOCABULARY

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